

## **Wolf Swamp Road School Improvement Plan 2024- 2027**



### **Wolf Swamp Road School Council Members**

Marisa Alwon, Parent/Caretaker Representative

Pamela Ohri Zizzamia, Parent/Caregiver Representative

Ruth Lahti, Parent/Caregiver Representative

Aubrey Rowe, Parent/Caregiver Representative

Peter Bradshaw, Teacher Representative

Kendra Therrien, Teacher Representative

Kristen Heath Assistant Principal, School Representative

Jared Materas Principal, School Representative

"Our mission is to provide a safe, caring, respectful learning community that encourages every child to achieve his or her learning potential."

**Goal 1:** A commitment to curriculum renewal, data-driven MTSS processes and Universal Design for Learning.

Intermediate Objective	Measures of Success/Desired Results
1. Strengthen the screening component of MTSS.	<ul style="list-style-type: none"><li>a. Assessment data made accessible to all stakeholders in Panorama for review and analysis.</li><li>b. Alignment of screening tools across three elementary schools.</li><li>c. Enhancement of analysis of diagnostic data through progress monitoring meetings with teachers and MTSS team members.</li></ul>
2. Strengthen the progress monitoring component of MTSS	<ul style="list-style-type: none"><li>a. Use of Panorama as a tool for data analysis and progress monitoring by teachers and interventionists to assess the impact of instructional strategies and adjust interventions as needed.</li><li>b. Use of referral form on Panorama by classroom teachers.</li><li>c. Intervention plans in Panorama reviewed periodically.</li></ul>
3. Strengthen the multi level prevention system of MTSS	<ul style="list-style-type: none"><li>a. Provision of ongoing PD of UDL.</li><li>b. Increased understanding and awareness of District Curriculum Accommodation Plan (DCAP) amongst stakeholders.</li><li>c. Provision of educators with coaching systems to help them implement new skills with CKLA and apply them in their daily practice .</li><li>d. Implementation of CKLA with fidelity.</li></ul>
4. Strengthen the data based decision making of MTSS	<ul style="list-style-type: none"><li>a. MTSS progress monitoring meetings held regularly.</li><li>b. Implementation of entrance and exit criteria for ELA and Math tiered support.</li><li>c. Provision of training on Panorama and data analysis and application for student support.</li><li>d. Use of behavioral data to identify patterns and inform proactive strategies.</li><li>e. Teachers and interventionists became familiar with research-based “Playbook” in Panorama as a tool for instructional decision making.</li></ul>

**Goal 2:** Strengthen Wolf Swamp Road School’s shared vision, understanding, and implementation of inclusive and equitable practice.

Intermediate Objective	Measures of Success/Desired Results
1. Strengthen and align inclusive and equitable practices across the elementary schools.	<ul style="list-style-type: none"><li>a. Provision of ongoing professional development focused on the Universal Design for Learning.</li><li>b. Provision of a range of materials and activities that support all students' learning styles.</li><li>c. Partner with Director of Student and Family Support and DEI Coordinator to enhance culturally relevant teaching and learning practices.</li><li>d. Provision of continued PD on diversity, equity, inclusion, and belonging.</li><li>e. Systems for student, family and staff feedback and engagement focused on inclusion and equity.</li></ul>
2. Implementation of the new Massachusetts Individualized Education Plan (IEP) to improve personalized learning and support for students with disabilities	<ul style="list-style-type: none"><li>a. Support staff on the new IEP structure, goals, and implementation to ensure compliance and effectiveness</li><li>b. Provide resources to parents and guardians to understand and engage with the updated IEP process</li><li>c. Collaborate with teachers, specialists, and families to integrate the new IEP goals into daily classroom practices.</li></ul>

**Goal 3:** Strengthen student's experiences and parent/caregiver understanding of the VOG.

Intermediate Objective	Measures of Success/Desired Results
1. Communicate student learning experiences aligned with the Vision of the Graduate (VOG) with all stakeholders.	<ul style="list-style-type: none"><li>a. Demonstration of VOG learning behaviors by students through projects, daily assignments, activities, and special events.</li><li>b. Cross-school collaboration between elementary and high school teachers to foster understanding of the vision of student success.</li><li>c. Development of an approach to parent-teacher conferences aligned with this vision for student success.</li></ul>
2. Develop assessment and reporting practices reflective of the Vision of Graduate	<ul style="list-style-type: none"><li>a. Develop and refine summative assessment practices aligned with the Vision of the Graduate and which measure deeper learning.</li><li>b. Develop and refine formative assessment practices aligned with the Vision of the Graduate and which measure deeper learning.</li></ul>

**Goal 4: Enhance school climate to foster a safe, inclusive, and engaging environment**

Intermediate Objective	Measures of Success/Desired Results
1. Foster student engagement and belonging through the implementation and alignment of YALE Ruler.	<ul style="list-style-type: none"> <li>a. Introduction and completion of staff and classroom charters, with refinement as needed in each context.</li> <li>b. Introduction and creation of a shared understanding of “mood meters”.</li> <li>c. Implementation of student voice surveys for students in grades 3-5 annually.</li> <li>d. Ongoing and renewed staff training on the RULER approach to Social Emotional Learning.</li> <li>e. Engagement with parents and caregivers to ensure understanding of SEL and RULER concepts.</li> <li>f. Celebrations and showcases of SEL success.</li> </ul>
2. Strengthen anti-bullying, bias, and hate prevention programs	<ul style="list-style-type: none"> <li>a. Provision of PD for increasing the capacity of staff to address bullying, hate, and bias.</li> <li>b. Engagement with parents and caregivers on LPS standards and practices for addressing bullying and hate and bias.</li> <li>c. Provision of professional development and resources to support use of conflict resolution and restorative practices.</li> <li>d. Ongoing support for student led groups focused on diversity and belonging.</li> </ul>
3. Strengthen and optimize safety procedures in the classroom and school-wide.	<ul style="list-style-type: none"> <li>e. Introduction of See Something, Say Something to 4th and 5th grade students and families.</li> <li>f. Enhanced digital citizenship through internet safety presentations</li> <li>g. Engagement with outside partners including the District Attorney’s Office, LPD and the CLOSE Community.</li> <li>h. Administration of annual safety drills (e.g., multi-hazard, lockdown) in partnership with LPD and LFD.</li> </ul>