

Day #3 Photo Tasks

Feedback

As learners, what did you like/dislike about the different photo activities?

Day #3 Photo Tasks

Feedback, Adaptation and Extensions.

As learners, what did you like/dislike about the different photo activities?

- 'A&' 'F' - Topic is very closed to us. So we can ^{have a} conversation more easily.
- 'A&' 'F' - '4-3-2' (A) was good. We can approve our fluency.
- 'A&' 'F' - Detective (A) is interesting.
- 'A' - Choosing photos before activity is very important.
(ex selfie is not good.)
- 'A' - Photo should have a lot of meaning and stories.
Like a meaningful stuff. is easy to explain and make more
activity conversation. (Stuff photo good to ~~the~~ inference.)
- 'E' - '4-3-2' Activity is funny. (to us.. :))
→ (90 - 60 - 30 sec) Activity time is not enough ~~to~~ for beginners.
⇒ 120 - 90 - 60 sec will be good.

pro. Jeff is stud. We are 4 stones.

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As learners, what did you like/dislike about the different photo activities?

- **PHOTO-BASED PRACTICE.**

↳ Given that every single person really likes to tell someone about his/her stories, these activities could be applicable and plausible especially for an ice-breaking. Though a student, however, would like to give detailed speech of the photos that they have with passion, they might be in trouble with lack of vocabulary that they can choose depending on his/her language proficiency.

1. Photo Detective

like : it was interesting because we can share good memory.

we can know another person, we can get more information others.

we can describe picture and also we can speak various expressions.

2. Speed Photostory

like : we can speak easily because we have photos for the topic.

we have more time to drill by repeating.

we can speak fluently because we speak the same picture.

dislike : it is short time to speak well.

1. Speed photostory :

- 1) Time limit activity improves our explaining skills and makes our expression easier.
- 2) It was slow, but it's getting faster!!
- 3) The photo shows us our life. That's why we concentrate and listen carefully.

2. Photo detective :

- 1) We saw different details, and it helped us to get the clue!
- 2) It was amazing experience to talk about specific small thing someone even couldn't recognize.

3. Personal photo description

- 1) It's comfortable and interesting.
- 2) We can talk about

As learners, what did you like/dislike about the different photo activities?

① Personal Photo descriptions

- likes : • Getting a lot of informations
 - simple to do
 - provide useful phrases before the activity
- dislike - not that new / fresh

② Photo detective

- likes : • let student be motivated.
 - useful because there is so many situation to adapt in real class.
 - easy to prepare and control time
- dislikes

③ Speed Photo story

like - good to improve fluency.

dislike - the teacher should monitor students ~~not to~~ to prevent fossilization of ~~wrong~~ repeating wrong

Adaptation and Extensions

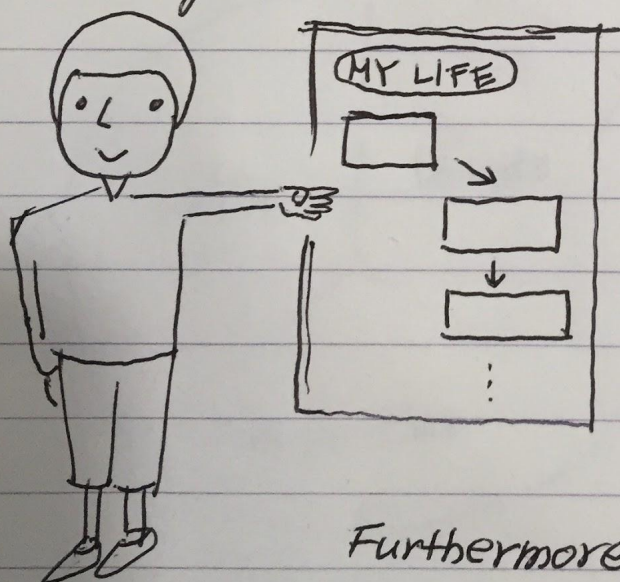
How could you adapt these to your teaching environments?

What kind of photo-related activities have you done in class?

• PHOTO EXHIBITION

↳ It is much reasonable for 6th graders because they can pick one of useful expressions which were in their textbooks, which means 6th graders are quite good speakers with a well-prepared script.

This activity could probably be over a couple of periods to be prepared, but, despite the long period of time, it is totally worth it!



As of the picture on the left, every students has an opportunity to exhibit their own photos with especially target sentences.

Furthermore, speaking of sentences that they are going to use, ^{for} those who are not familiar with, teachers would prepare some leveled worksheet as a reminiscence.

It is good to motivate to students. photo-related activities would be useful when we teach about seasons, areas, position a preposition.

In the beginning of the semester, we can introduce a teacher.

We've never done it before. We thought it was very exciting and helpful activity!

After this winter vacation, we're gonna do this activity!

We appreciate for letting us know exciting activity!!!^^

① What kind of photo-related activities have you done in class?

② How could you adapt these to your teaching environments?

① - Introducing family

- Guess who! what) showing some parts of photo.

- What is in my town.

- Describing appearance lesson.

② - Using photo detective activity, teach the describing appearance lesson.

- We can adapt 'speed photostory' to teaching direction on the map.

- Introduce yourself using photos.

- Before-reading activity. (Picture ^{walks} ~~walks~~)