

Glencoe Middle School SCHOOL-PARENT COMPACT

Glencoe Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

ESSA, Section 1112 (c)(6)

(6) PARENTS RIGHT-TO-KNOW-

(A) QUALIFICATIONS- *At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:*

(i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

(ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

(iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

(iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) ADDITIONAL INFORMATION- *In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent*

(i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and

(ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

This school-parent compact is in effect during the school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Glencoe Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - All decisions affecting the work of the school focuses on students' learning needs.
 - Our school has a continuous commitment to provide a safe learning environment.
 - Our school functions as a learning organization and works together with the community to assure the success of the school.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Parents and teachers may request conferences at any time during the school year on an as-needed basis.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Parents will be provided progress reports at the mid-point of each nine-week session, and at the end of each nine weeks of school.
 - Parents will be provided PowerSchool Parent Portal information so they will have timely access to their student's grades.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Specifically, staff will be available for consultation with parents each day during the teacher's planning time.
 - Phone conferences can be arranged if necessary.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Teachers request parent volunteers throughout the year.
 - PTO sponsors many events throughout the year in which parents are asked to volunteer and participate.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Parents are sent surveys so that the school may gain input on how they feel that the school may serve and communicate with them better
 - Home Language Survey is sent to every student and evaluated so that we may communicate with parents in a language they understand

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance by seeing that my child is punctual and attends school every day.
- Establish a consistent homework routine and set appropriate expectations for my child's achievement.
- Support the school's discipline plan.
- Establish a positive relationship with my child's teacher by attending school functions such as Open House and Parent Conferences.
- Ensure that my child is prepared to learn by providing healthy meals, adequate physical activity, proper hygiene and the proper amount of sleep.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school on time every day prepared with pencils, paper, and books.
- Be respectful and kind to other students and the school staff.
- Follow the school rules.
- Complete homework every day and ask for help when needed.
- Give our parents or adults who are responsible for our welfare, all notices and information received by us from our school every day.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date