



TEACHER'S LESSON PLAN

STANDARD

1

NUMERACY/ARITHMETIC

SCHOOL NAME:

2026

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Master/learn the concept of numbers using object found in the environment

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Master/learn the concept of numbers using object found in the environment	Master/learn the concept of numbers using object found in the environment	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Master/learn the concept of numbers using object found in the environment

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Master/learn the concept of numbers using object found in the environment	Master/learn the concept of numbers using object found in the environment	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Master/learn the concept of numbers using object found in the environment

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Master/learn the concept of numbers using object found in the environment	Master/learn the concept of numbers using object found in the environment	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Master/learn the concept of numbers using object found in the environment

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Master/learn the concept of numbers using object found in the environment	Master/learn the concept of numbers using object found in the environment	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in numerals (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in numerals (1 – 100)	To identify numbers in numerals (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in numerals (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in numerals (1 – 100)	To identify numbers in numerals (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in numerals (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in numerals (1 – 100)	To identify numbers in numerals (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in numerals (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in numerals (1 – 100)	To identify numbers in numerals (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in words (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in words (1 – 100)	To identify numbers in words (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in words (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in words (1 – 100)	To identify numbers in words (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in words (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in words (1 – 100)	To identify numbers in words (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

To identify numbers in words (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to identify numbers in words (1 – 100)	To identify numbers in words (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Trace, copy and write numbers(1-10)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Trace, copy and write numbers(1-10)	Trace, copy and write numbers(1-10)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Trace, copy and write numbers(1-10)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Trace, copy and write numbers(1-10)	Trace, copy and write numbers(1-10)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Trace, copy and write numbers(1-10)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Trace, copy and write numbers(1-10)	Trace, copy and write numbers(1-10)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Trace, copy and write numbers(1-10)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Trace, copy and write numbers(1-10)	Trace, copy and write numbers(1-10)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Arrange numbers sequentially (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Arrange numbers sequentially (1 – 100)	Arrange numbers sequentially (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Arrange numbers sequentially (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Arrange numbers sequentially (1 – 100)	Arrange numbers sequentially (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Arrange numbers sequentially (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Arrange numbers sequentially (1 – 100)	Arrange numbers sequentially (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Recognize the concept of numbers

Main Activity: Within 1 period, pupils should recognize the concept of numbers

Specific Activities: Within 40 minutes, pupils should be able to;

Arrange numbers sequentially (1 – 100)

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil Arrange numbers sequentially (1 – 100)	Arrange numbers sequentially (1 – 100)	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Identify numbers in tents and ones

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify numbers in tents and ones	Identify numbers in tents and ones	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Identify numbers in tents and ones

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify numbers in tents and ones	Identify numbers in tents and ones	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Identify numbers in tents and ones

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify numbers in tents and ones	Identify numbers in tents and ones	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Identify numbers in tents and ones

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify numbers in tents and ones	Identify numbers in tents and ones	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Identify numbers in tents and ones

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify numbers in tents and ones	Identify numbers in tents and ones	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of addition

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of addition	Use real objects/ICT to understand the concept of addition	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of addition

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of addition	Use real objects/ICT to understand the concept of addition	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of addition

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of addition	Use real objects/ICT to understand the concept of addition	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of addition

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of addition	Use real objects/ICT to understand the concept of addition	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Add numbers to get a sum not exceeding 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Add numbers to get a sum not exceeding 99	Add numbers to get a sum not exceeding 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Add numbers to get a sum not exceeding 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Add numbers to get a sum not exceeding 99	Add numbers to get a sum not exceeding 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Add numbers to get a sum not exceeding 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Add numbers to get a sum not exceeding 99	Add numbers to get a sum not exceeding 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Add numbers to get a sum not exceeding 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Add numbers to get a sum not exceeding 99	Add numbers to get a sum not exceeding 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Add numbers to get a sum not exceeding 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Add numbers to get a sum not exceeding 99	Add numbers to get a sum not exceeding 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of subtraction

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of subtraction	Use real objects/ICT to understand the concept of subtraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of subtraction

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of subtraction	Use real objects/ICT to understand the concept of subtraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of subtraction

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of subtraction	Use real objects/ICT to understand the concept of subtraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Use real objects/ICT to understand the concept of subtraction

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Use real objects/ICT to understand the concept of subtraction	Use real objects/ICT to understand the concept of subtraction	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Subtract number in the range of 0 - 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Subtract number in the range of 0 - 99	Subtract number in the range of 0 - 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Subtract number in the range of 0 - 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Subtract number in the range of 0 - 99	Subtract number in the range of 0 - 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical operations

Main Activity: Within 1 period, pupils should use mathematical operations

Specific Activities: Within 40 minutes, pupils should be able to;

Subtract number in the range of 0 - 99

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Subtract number in the range of 0 - 99	Subtract number in the range of 0 - 99	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Development	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:.....

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School:Teacher's Name:.....

Class:.....Date:.....

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Name of School: **Teacher's Name:**

Class: **Date:**

Time:

Main Competence: NUMERACY

Number of Children/Pupils					
Registered			Present		
Girls	Boys	Total	Girls	Boys	Total

Specific Competence: Use mathematical concepts

Main Activity: Within 1 period, pupils should use mathematical concepts

Specific Activities: Within 40 minutes, pupils should be able to;

Identify basic shapes

Teaching and Learning Resources:

.....

.....

.....

.....

.....

.....

.....

References: TIE (2023), Numeracy standard one pupils book, TIE, Dar-es-salaam

Teaching and Learning Process

Stage	Time (Minutes)	Teaching Activities	Learning Activities	Assessment Criteria
Introduction	5 min	Teacher to introduce new Lesson	Pupils listening to the teacher	
Competence Developement	15 min	To facilitate pupil to Identify basic shapes	Identify basic shapes	Ask questions and watch if pupils able to answer the question
Design	15 min	Providing as many creative questions as possible Make a follow up and motivate pupils	Answering question asked by the teachers	Ask questions and watch if pupils are intrinsically motivated,
Realisation	5 min	To summarize the lesson To write an exercise on chalk board	-pupils to listen -to write an exercise in their exercise book	

Remarks:

.....

Tanzania Institute Of Education