



## Content Area: Literacy

## Grade Level: First Grade

### Reporting Measure: Analyzing Words

Level	Description
<b>Above &amp; Beyond (4.0)</b>	<p>The student will:</p> <ul style="list-style-type: none"> <li>Compare the meaning of a new term to the meaning of a similar word (for example, using the descriptions from <i>Follow the Water from Brook to Ocean</i> by Arthur Dorros, compare the meaning of the word <i>brook</i> to the word <i>river</i>).</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>Proficient (3.0)</b>	<p>The student will:</p> <p><b>AW1—Explain the meaning of a multiple-meaning word</b> (for example, describe the different meanings of the word <i>cover</i> in the poem “Covers” by Nikki Giovanni by acting out or illustrating how the words are used).</p> <p><b>AW2—Use descriptive attributes to sort words into categories</b> (for example, sort words such as <i>tiger</i>, <i>lion</i>, and <i>housecat</i> into the category of <i>cats</i> by recognizing that each shares similar attributes).</p>
<b>2.5</b>	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
<b>Getting There (2.0)</b>	<p><b>AW1</b>—The student will recognize or recall specific vocabulary (for example, <i>context</i>) and perform basic processes such as:</p> <ul style="list-style-type: none"> <li>Identify whether a word in a sentence is an adjective, noun, or verb.</li> <li>Describe what a word makes one think of.</li> <li>Describe the meaning of the passage or sentence before an unknown word.</li> <li>Identify illustrations in a text that show what a word means.</li> <li>Choose which word meaning from a list of possible meanings would make the most sense in context.</li> </ul> <p><b>AW2</b>—The student will recognize or recall specific vocabulary (for example, <i>attribute</i>, <i>category</i>, <i>type</i>) and perform basic processes such as:</p> <ul style="list-style-type: none"> <li>State that categories are types of places, ideas, animals, people, or actions that share similar characteristics.</li> <li>Give an example of a word that fits into a familiar category (for example, <i>bears</i> fits in the category of <i>animals</i>).</li> <li>List characteristics associated with a specific word.</li> <li>Describe examples of the object or action a word represents.</li> <li>List subcategories that fit within a larger category (for example, <i>dogs</i>, <i>cats</i>, and <i>fish</i> are subcategories of <i>animals</i>).</li> </ul>
<b>1.5</b>	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
<b>Beginning (1.0)</b>	With help, partial success at score 2.0 content and score 3.0 content