

**Rochester University
Lesson Plan Template**

Grade Level/Content Area	Teacher Candidate Name	Date
Secondary English LA 2	Lexey Tobel	10/27/2022
Content Area Standards (InTASC 4; InTASC 7)		
R1.1 The Learner and Learning The provider ensures candidates are able to apply their knowledge of the learner and learning at the appropriate progression levels. Evidence provided should demonstrate that candidates are able to apply critical concepts and principles of learner development (InTASC Standard 1), learning differences (InTASC Standard 2), and creating safe and supportive learning environments (InTASC Standard 3) in order to work effectively with diverse P-12 students and their families. R1.3 Instructional Practice The provider ensures that candidates are able to apply their knowledge of InTASC standards relating to instructional practice at the appropriate progression levels. Evidence demonstrates how candidates are able to assess (InTASC Standard 6), plan for instruction (InTASC Standard 7), and utilize a variety of instructional strategies (InTASC Standard 8) to provide equitable and inclusive learning experiences for diverse P-12 students. Providers ensure that candidates model and apply national or state-approved technology standards to engage and improve learning for all students.		
Learning Outcomes InTASC 1; InTASC 7)		
L.8.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. b. Form and use verbs in the active and passive voice. c. Form and use verbs in		

the indicative, imperative, interrogative, conditional, and subjunctive mood. d. Recognize and correct inappropriate shifts in verb voice and mood.*

L.9-10.1b.

- Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

L.9-10.3

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use parallel structure.* b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

L.9-10.4

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Important Concepts for the Lesson (InTASC 4; InTASC 7)

- The students will need to understand that they will have some prior knowledge on these subjects of grammar, but they may be stored long ago and they may not remember. The students need to understand that this is a pretest to test their knowledge, they will not have it mastered.
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- Understanding prepositional phrases.
- Developing prepositional phrases.
- Recognizing prepositional phrases within a sentence.
- Understanding what a participle is and how to identify them in a sentence.
- Identifying and understanding participial phrases in a sentence.
- Recognizing and understanding how to identify a gerund within a sentence.
- Understanding and identifying gerund phrases within a sentence.

<ul style="list-style-type: none"> - Understanding what infinitives, infinitive phrases, appositives, and appositive phrases are and how to identify them in a sentence. - Identifying and understanding infinitive and appositive phrases within a sentence. - Recognizing and understanding how to identify an infinitive or appositive within a sentence. 	
Higher Order Thinking Skills (Revised Bloom's)	
<p><u>Remembering</u>: Recalling prior knowledge of prepositional phrases, adjective phrases, adverb phrases, participles, participial phrases, gerunds, gerund phrases, infinitives, infinitive phrases, appositives, and appositive phrases.</p> <p><u>Understanding</u>: Understanding that this is a pretest, they will not have these skills mastered.</p> <p><u>Applying</u>: Applying prior knowledge in order to complete the pretest.</p> <p><u>Analyzing</u>: Analyzing sentence structure to establish a relationship between the different aspects of grammar found in module 3.</p> <p><u>Creating</u>: Creating foundational knowledge of these aspects of grammar.</p>	
Essential Prior Knowledge for New Learning (InTASC 4; InTASC 7)	
<p>The understanding of proper English grammar.</p> <p>The understanding of prepositional phrases, adjective phrases, adverb phrases, participles, participial phrases, gerunds, gerund phrases, infinitives, infinitive phrases, appositives, and appositive phrases.</p>	
Flexible and Responsive Instruction (InTASC 1; InTASC 2; InTASC 7)	
<p><u>Special Needs</u>:</p> <ol style="list-style-type: none"> 1. Students with special needs will be sent to the resource room to take their tests with necessary accommodations. (audio, reading, silent, etc.) <p><u>Advanced Students</u>: Students who master this content or show essential understanding will "test out" these grammar aspects individually. Need to pass with a 75% or better. .</p>	
Instructional Procedures (InTASC 4; InTASC 5; InTASC 6; InTASC 7; InTASC 8)	
<p><u>Review</u>: Students will not need to review anything of this lesson since we are testing their knowledge.</p> <p><u>Anticipatory Set</u>: My class will begin the day by viewing their agenda slide, and reading the learning target. We then will discuss what is expected of them for the pretest. As stated above, they need to understand we are testing their knowledge, and that they will not have this mastered.</p>	
Curriculum-Framing Questions	
Essential Question	What aspects of grammar do you have mastered?
Unit Questions	<ul style="list-style-type: none"> - What is a prepositional phrase? - What is an adjective phrase? - What is an adverb phrase? - What is a participial phrase? - What is gerund? - What is a gerund phrase? - What are infinitives and infinitive phrases? - What is an appositive and an appositive phrase?
Content Questions	<ul style="list-style-type: none"> - How well do you know these aspects of grammar?

	- How will you better your understanding of unknown aspects?
Assessment Summary	

Lesson Timeline		
Start of the Lesson	Mid-Lesson Activities	End of Lesson Activities
<ul style="list-style-type: none"> - To begin the lesson I will read the agenda board to the students including the learning target. From here I will establish that the pretest is a test of their prior knowledge. The skills seen on the grammar test will not be mastered, and are not expected to be. The test will not affect their grades and will not be in the grade book. I will then reiterate that the students have the opportunity to test out with a 75% or better. 	<ul style="list-style-type: none"> - Once we have a classroom discussion about the pretest, I will then pass out the test itself and the students will begin working. I will also explain that if they do not understand a question to raise their hand and I will walk around and help them. 	<ul style="list-style-type: none"> - The pretest will take the students the entire duration of the hour, but if they are to finish early they will need to turn to page 41 of their grammar book to review the definition of a preposition. They will then need to turn to page 43 to read the definition of prepositional phrases. They will then begin working through these exercises.

Technology – Hardware	
<ul style="list-style-type: none"> - Tv screen - Computer <p>Computer to show the agenda slide that will include the exercises they are to complete if they finish the pretest before the end of the hour.</p>	
Technology – Software	
<ul style="list-style-type: none"> - Google Slides 	

Printed Materials	Printed HMH Grammar Pretest - Module 3
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Supplies	<ul style="list-style-type: none"> - <i>TV</i> - <i>Computer</i> - <i>Printed Pretest</i>
Internet Resources	<ul style="list-style-type: none"> - Google Docs
Other Resources	n/a