Are You Using Generative AI with Students?

This document provides guidelines for educators who choose to use Generative AI with students. It is not an expectation that teachers must use AI. Instead, these are best practices for those who may be utilizing AI tools in their instruction, ensuring responsible and effective integration into the learning environment.

Any GenAI use with students should
- Model a human-centered approach (Human→AI→Human)
- Be used in service of enhancing learning and empowering students
- Be coupled with appropriate digital citizenship and AI literacy including age-appropriate acceptable and responsible use
- Adhere to age restrictions and terms of use
- Protect personal information an student data by not sharing PII with AI tools
- Be open and transparent

Age Range	Best Practices for Use with Students

Lower Elementary K-2	• Build awareness of AI as a concept present in the world around us as tools that help us do things, but distinct from human intelligence.
	• Discussion of how it works and demonstration of how it works by adults.
	• Some adult-led access and use of vetted AI platforms (e.g. AI-powered adaptive learning platforms).
	• Include AI awareness and use in digital citizenship lessons when relevant.Hey K-2 teachers! No pressure at all, but if you're curious about bringing AI into your classroom, here are a few fun thoughts:
	    • Help kids see AI as just another tool around them that can do some cool stuff, but it's definitely not the same as our amazing human brains!
	    • Have some grown-up chats and demos about how AI works its magic.
	    • Maybe try out some AI learning games or activities together with you leading the way (we're talking about safe, checked-out stuff here!).
	    • When you're talking about being good digital citizens, weave in a bit about what AI is and how we use it.

Upper Elementary 3-5	• Access to age-appropriate educational AI tools in a well-organized, educator-led setting with parental consent. • Adult demonstrations of different AI tool types (image, video, multimodal inputs, etc.). • Continue building digital literacy, information literacy, and understanding of concepts related to GenAI fundamentals, safety, ethics, and effective use.
Middle School 6-8	• Structured, educator-directed AI use with self-directed project opportunities within approved educational AI tools (e.g. MagicSchool, SchoolAI, etc.) • Compliance with age restrictions of GenAI tools for both academic and personal use.

	● Continued focus on media literacy, ethics, safety, capabilities, and limitations of AI.
High School 9-12	● A balance of structured, supervised use with opportunities for independent, self-directed use of district-approved GenAI tools (e.g. Gemini and CoPilot, MagicSchool, SchoolAI, etc.). ● Use is guided by district and classroom/teacher policies and academic integrity. ● Anchored in durable skills such as critical thinking, creativity, and problem-solving with an emphasis on enhancing human originality, not replacing it. ● Explore AI applications in potential careers. ● In-depth discussions on ethics, safety, capabilities, and limitations.

Adapted from "Age-Appropriate GenAI Use Guidelines," AI for Education April 2025