

MEADOW LANDS ELEMENTARY SCHOOL

Parent Involvement Policy & Learning Compact

Dear Parents/Guardians,

We are excited about working with you as a partner to increase your child's academic performance at school. Enclosed you will find a copy of the Parent Involvement Policy and Learning Compact for Meadow Lands Elementary that was developed by a committee comprised of parents, teachers, school staff and the school principal. This involvement policy and compact was developed because parental involvement has been shown to have a significant impact upon the academic achievement of the students. The school and the parent both have the same goal: to help the child develop into a successful, happy, and healthy adult.

This involvement policy and learning compact is a joint agreement between the home and school. It defines goals, expectations, shared interests, and responsibilities of the parents, child, and school as equal partners in student learning. Please read the compact with your child. Discuss what each person will do to help fulfill their part of the compact. By working together we will have a successful school experience for your child.

-----IMPORTANT-----

Please sign this page only and have your child return it to school or send electronically. The Parent Involvement Policy and Learning Compact are yours to keep at home. The principal's signature and teacher's signature are on file at school. The principal will be happy to share these with you.

Parent/Guardian Signature _____

Parent/Guardian Signature _____

Student Signature _____

Teacher Signature _____

TITLE I SCHOOLWIDE PROGRAM MEADOW LANDS ELEMENTARY SCHOOL

Dear Parent/Guardian-

Every school in the Daviess County Public Schools district is committed to the belief that we have Great Expectations for ALL students to learn. As part of our philosophy, our schools are dedicated to providing the best instructional staff possible to teach our students.

Meadow Lands is designated by the federal government as a "Title I" school. This means Meadow Lands receives financial assistance from the U.S. government because our student population has a significant number of children who have been identified as living in low-income households. DCPS is a partner in the "No Child Left Behind" Act of 2001 (NCLB), which is designed to make sure that every child, regardless of socio-economic status, receives an excellent education.

This letter is part of our district's ongoing commitment to communicate with parents about the status of our classrooms and schools as well as meeting NCLB requirements.

All teachers at Meadow Lands have met federal standards as "Highly Qualified Teachers." In general, a "highly qualified teacher" is one with full certification, a bachelor's degree and demonstrated competence in subject knowledge and teaching. DCPS and Meadow Lands Elementary are committed to ensuring that every classroom teacher is capable and qualified.

Most importantly, all of our teachers are dedicated to the education of our children. Our teachers work hard to make sure that all of our children achieve at the best of their ability and receive an education that will enable them to succeed in the 21st Century. We hire the most qualified staff that we have available to our school. We look for teachers who understand the teaching requirements for the 21st century classroom. Our certified staff are highly qualified and have a true dedication to their profession. We hire teachers that use best practices, know how to analyze data, can differentiate instruction, use a variety of assessments, have knowledge of the common core standards and can make modifications and adjustments to instruction to meet their students' needs. We look for teacher leaders who are willing to offer after school or before school clubs to our students and serve on district committees. We hire teachers who are willing to continue to learn and who love children. We hire classified staff that will compliment the instruction occurring in the classroom, who are knowledgeable about children, and most importantly love children.

Please don't hesitate to let me know if you have any questions or if we may be of assistance to you. We appreciate parents like you who understand the importance of education and who support our schools as we work together... for kids.

Meadow Lands Elementary School is *Where Kids Leap Into Learning*. Meadow Lands Elementary School will promote the academic, personal, and social growth of our students using the following guidelines:

- Liking ourselves and others (respect)
- Excelling at everything we do
- Acting safely and responsibly
- Promoting pride in ourselves, our school, and our community

The following policy and compact have been developed jointly with faculty and parents at our Site Based Decision Making Council yearly. SBDM members are: Chad Coomes, Lydia Kennedy, Sarah Alvey, Jami Morris, Carye Coomes, and Kevin Lowe.

Meadow Lands Elementary School will hold an annual meeting to inform parents of the school's participation in the Title I program. All parents will be invited and encouraged to attend.

Parents shall be provided:

- Timely information about opportunities to attend regularly scheduled parent/teacher meetings, School Council meetings, and other meetings when necessary.
- State test results of the school and their child.
- Opportunities for conferences with teachers and/or staff members.
- Timely response to any parent suggestions.
- Communication to reach the school is:
 - o Meadow Lands Elementary School
3500 Hayden Road
Owensboro, KY 42303
270-852-7450/Fax 270-852-7460
 - o Email for any staff member: firstname.lastname@daviess.kyschools.us or kevin.lowe@daviess.kyschools.us
 - o Website with teacher links and other communication-www.dcps.org/mles

MEADOW LANDS ELEMENTARY SCHOOL LEARNING COMPACT

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school.

Parent/Guardian

I want my child to achieve; therefore I will encourage my child by doing the following:

- Show respect and give support for my child, the teacher, and the school.
- See that my child attends school regularly and on time.
- Set aside a specific time for homework and review it regularly.
- Provide a quiet, well-lit place to study.
- Encourage my child's effort and be available for questions.
- Stay interested in and aware of what my child is learning.
- Read with my child and let my child see me read regularly.
- Communicate with my child's teacher on a regular basis.
- See that my child is responsible for returning all materials on time; progress reports, report cards, permission slips, library books, etc. sent home by the school.
- Try to visit my child's class at least once during the school year.
- Encourage my child's efforts in the "LEAP" program.
- Volunteer at my child's school and attend school activities.
- Attend Parent/Teacher conferences

Student

It is important that I work to the best of my ability; therefore I will strive to do the following:

- Attend school regularly.
- Be prepared for school each day with completed assignments and supplies.
- Work cooperatively with my classmates.
- Respect myself, my school, and other people.
- Take pride in my school, keeping it safe and clean.
- Follow "LEAP" rules and procedures.
- Keep a positive attitude about learning
- Be responsible for returning materials.
- I will do my best to successfully "Leap Into Learning".

School

It is important that students achieve; therefore I will strive to do the following:

- Provide necessary assistance to parents so that they can help with homework assignments.
- Encourage students and parents by communicating regularly about student progress.
- Contact parents regularly to convey something positive about students.
- Provide high quality instruction in a supportive and non-threatening environment.
- Provide varied learning opportunities for students to enable them to meet academic expectations.
- Have high expectations for all students, believing that all students can learn.
- Make myself and my classroom accessible to parents, encouraging them to visit the school, observe classes, and speak with staff members.
- Provide a safe environment conducive to learning and positive communication.