

Teacher Name: _____

Review Date: _____

Instructional Reports Deep Dive Worksheet



Run the following reports and identify what the data tells you. Indicate which reports interest you the most.

INSTRUCTIONAL REPORTS

Class Response to Instruction [Reports > Class Reports > Instruction > Class Response to Instruction]

Student Response to Instruction Monitoring [Reports > Student Reports > Instruction > Student Response to Instruction] *OR click on names in the Class Response to Instruction Report*

Instructional Usage [Reports > Class Reports > Instruction > Instructional Usage]

Take a minute to look through all pages of this worksheet and your data in iReady. Consider who are the students you need to conference with the most and why. Also, consider your next steps as a teacher.

I will have data conferences with these 4 students within the next week:

_____ to discuss _____.

_____ to discuss _____.

_____ to discuss _____.

_____ to discuss _____.

Think about these questions in advance to conferencing with the students:

- 1. What is the student struggling with content-wise?*
- 2. What does that mean in relation to grade level content?*
- 3. How do I address this with the student?*
- 4. When will I address this with the student?*

Other than data conferences with students, I need to do the following things before _____ (possibilities here include scheduling the diagnostic for students who have yet to take it, making a plan to review data and conference with students, take time to look at reports, implementing a tracking system, implementing a data review system, etc.)

1. _____
2. _____
3. _____
4. _____



Run the following reports and identify what the data tells you. Indicate which reports interest you the most.

Leaderboard [Reports > Additional Reports > Leaderboard > *Use dropdown to alter date if you would like*]

Class Assignments Report [Reports > Class Tab > Use & Progress > Assignments > *Use dropdown to alter date if you would like*]

Student Instructional Summary Report [Reports > Student Tab > Choose Student > Use & Progress > Instructional Summary] *or Click on student name from Class Assignments Report*

Take a minute to look through all pages of this worksheet and your data in Reading Plus. Consider who are the students you need to conference with the most and why. Also, consider your next steps as a teacher.

I will have Reading Plus data conferences with these 4 students within the next week:

_____ to discuss _____.

_____ to discuss _____.

_____ to discuss _____.

_____ to discuss _____.

Think about these questions in advance to conferencing with the students:

1. *What is the student struggling with content-wise?*
2. *What does that mean in relation to grade level content?*
3. *How do I address this with the student?*
4. *When will I address this with the student?*

Other than data conferences with students, I need to do the following things before _____ (possibilities here include scheduling the diagnostic for students who have yet to take it, making a plan to review data and conference with students, take time to look at reports, implementing a tracking system, implementing a data review system, etc.)

1. _____
2. _____
3. _____
4. _____