

Character - Student Friendly Deep Learning Progression

Learning to deep learn, to keep trying, to have integrity, empathy, and compassion, and to always be a learner.

Dimension	Limited Evidence	Emerging	Developing	Accelerating	Proficient
Positive attitude to life and active learning.	I don't know what I am learning, need to learn or why it's important. I need help to complete tasks. Learning isn't fun for me yet. Learning is hard for me.	With help: I can figure out what I am learning. I know what I need to learn. I can understand why I am learning this skill or topic. I think I can learn and be successful. I listen to feedback from my teacher and friends but don't use it to improve my work.	With some help: I can figure out what I know, what I need to learn, and why. I can choose a topic, create a project and find information. I enjoy being successful. I am beginning to use feedback to improve my work. Learning is getting easier.	I can explain what I know, and what I need to learn. I can explain why we are learning a skill or topic. I can choose a topic and make a project to help me learn. I often use feedback to improve my work. Learning is fun and makes me feel good. I am a confident learner.	I know what I need to learn and how to learn it. I find it easy to explain to others why we are learning a skill or topic. I think about how I'm doing and ask for feedback to improve my work. I use what I learn to make future work better. I enjoy learning and use it to improve my life.
Perseverance, and resilience.	I usually give up when things get tough. I skip parts of my work if it looks too	I'm starting to keep going when things are hard, but I need encouragement. If I get stuck, I ask	I'm learning to not give up even when tasks are difficult. I can solve some	I never give up, even on the hardest tasks. When I face big challenges, I think about what happened,	I work through any challenge I face and help others do the same. I make sure I seek out

	hard or I don't know what to do. I give up or react badly when I get negative feedback.	for help from my peers or my teacher. I am beginning to understand that challenges help me grow as a learner.	problems on my own. I can handle small or medium challenges by thinking about them.	adjust, and find solutions. I understand why perseverance and resilience are important.	feedback to help my learning. I know that being resilient is essential in life.
Empathy, compassion, and integrity.	I don't really understand how other people feel when I talk to them or hear about things happening in the world.	I am starting to imagine how others feel. I can sometimes understand what their experiences might be like.	I'm getting better at imagining how others feel, even if I haven't experienced it myself. I want to be brave and do the right thing in class and outside of it. I want to be more caring and honest to become a better person.	I often think about how I can be more understanding and kind to others. I try to be brave and do the right thing. I act in a caring way even when it's hard or no one notices.	I often show kindness, understanding, and honesty, even when no one sees or it's not easy. Being sincere, fair, honest, and brave are important to me, and this is how I want other people to think of me.
Using technology for learning.	I use some digital tools for learning, but I don't know how they help me learn.	I occasionally use digital tools to help my learning. I'm starting to use them to understand how other people might feel.	I regularly use digital tools to support my learning. I understand how these tools help me understand the way other people feel and experience the world	I know and can explain how digital tools help me learn. I can see how they help me become caring and kind to others.	I easily use technology throughout my learning. I use digital tools to support and encourage others in their learning.