

# Tri 2 Nonfiction Research Project

## Step 1: Choose a Subject (due January 17th)

**Please choose a subject that interests you the most!**

No matter what you pick, you will need to organize your research like this:

- 1) Introduction (the preview!)
- 2) Background information / biography: the setting (time and place) and context of the person's birth
- 3) Relevancy: The major event(s) / how your hero took a stand / why this matters now
- 4) Conclusion (the wrap-up)

If you have an idea that is not on the list below, just let me know! [Here is a link to more ideas.](#)

## Ideas for research:

People	People	History / Current Events
Martin Luther King Jr. Malcolm X John Robert Lewis Roy Wilkins Claudette Colvin Ruby Bridges Jesse Owens Marian Anderson Benjamin Banneker Jackie Robinson Robert Abbott Muhammad Ali Madam C.J. Walker Trayvon Martin Rodney King George Floyd Breonna Taylor Henrietta Lacks Bryan Stevenson	Emmet Till Ida B. Wells Booker T. Washington Dred Scott Angela Davis Maya Angelou Toni Morrison Alice Walker James Baldwin W.E.B. Du Bois Fred Hampton Billie Holiday Dave Brubeck Duke Ellington	The Scottsboro Boys The Freedom Riders NAACP Plessy vs. Ferguson Loving vs. Virginia Brown vs. Board of Education The Great Depression The Dust Bowl Lynch mobs Birmingham in the 1960s Reconstruction Delta Blues Mass Incarceration Confirmation bias LGBTQ Rights Black Lives Matter  <i>Something else? Just ask!</i>

## Step 2: Research and take notes (all notes due January 31st)

- 1. Add the Snap&Read extension to your Chromebook**
2. Find a source from the [JHS media center databases](#) that has information about your topic.
3. Find a source from the internet (**not** Wikipedia or a Prezi) about your topic.
  - a. make sure you [apply the CRAAP test!](#)
4. Take notes about your topic on the document on Canvas, or on paper - [see an example here.](#)
- 5. Remember: You should be very knowledgeable about your topic. No reading and no memorizing.**

## Step 3: Create an Outline with Works Cited (due February 6th)

6. Organize your information in an outline - see [one example here](#) and [another example here.](#)
7. Look at the notes about creating an outline.
8. Use the template on Canvas to create your own outline.
9. Put citations for your sources on the **works cited page** (that is the last page of your outline) ([OWL link](#))

#### Step 4: Practice!

10. Please submit a video of you answering two questions about your topic on Canvas — this will prove that you understood your research and it will help you practice speaking about the topic in general. Try to practice saying your sources, too!
11. You can't pass if you are just reading your information aloud.

#### Step 5: The “Speech” — or Academic Discussion!

You have a few options for how to do this. [Here is the rubric.](#)

##### **Choose one:**

1. Present to the class, classic-style.
2. Get a group of people (2-4?) from our class that you will discuss your topic with, fishbowl-style.
3. Get me to request you for an academic seminar on Wednesday or Thursday and answer the questions for me, low-key style. It will be difficult for you to earn an A this way, since I will be taking the lead.

**As always, please reach out with any questions or concerns!**