

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: Year 10	Term: Autumn	Unit duration: 3 weeks	Number of lessons: 6 lessons		Unit title: 18 th and 19 th century Medicine 1700-1900
Unit assessment: To describe key features and characteristics of Medicine between 1700 and 1900				Fertile question: Why was there so much change in medical understanding from 1700 onwards?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit:				Start RAG	End RAG
An understanding of chronology and change over time in medicine Know that ideas about disease, treatment and prevention have developed across different historical periods Know basic methods historians use to study medicine, including written sources, statistics and scientific evidence					
Key skills/concepts/knowledge that students should cover				Start RAG	End RAG
1) Industrialisation, urbanisation, public health challenges 2) Jenner's vaccination (1796); Pasteur's germ theory (1861); Koch's bacteriology 3) Anaesthetics (Simpson, chloroform); antiseptics (Lister, carbolic acid); blood transfusion attempts 4) Snow and cholera; Public Health Acts 1848 & 1875; improved sanitation 5) Outbreaks in 19th century; Snow's investigation; impact on government action 6) Overview of causes, treatments, prevention across 18th/19th centuries					
Stretch. Key skills/concepts/knowledge that students should cover - Evaluate the relative importance of individuals vs government in improving medicine. - Judge how far science and technology replaced traditional ideas like miasma. - Compare continuity with earlier periods (e.g., still no cure for most diseases). - Assess why public health reform took until 1875 to succeed.					
Literacy. Key vocabulary/subject terminology that students should cover: Jenner Pasteur Koch Simpson Lister Snow Suggested materials teachers could/should use: PowerPoints and resources for each lesson Key home learning tasks students should complete: HL will be set once a fortnight					

