

**SEMESTER COURSE OUTLINE
& LESSON PLANS
FIRST SEMESTER
2023/2024**



Agricultural Microbiology Major
Department of Agricultural Microbiology
Academic Purpose Korean Language and Culture
KGY201921020

Team teaching:
이 은 애 (Lee Eunae)
Tim MBKM Departemen Mikrobiologi Pertanian

**UNIVERSITAS GADJAH MADA
FACULTY OF AGRICULTURE
2023**

	Universitas Gadjah Mada Faculty of Agriculture Department of Agricultural Microbiology Second Semester of 2023/2024					Code document:
SEMESTER COURSE OUTLINE & LESSON PLANS						
Course code	Course name	Credits		Semester	course status	Prerequisite courses
KGY201921020	Academic Purpose Korean Language and Culture	T: 2	P: 0	First semester	Elective course MBKM	None
Course overview	The Academic Purpose Korean Language and Culture course is designed to provide students with the necessary skills to function at an academic level in Korean language and culture. This course is taken by students who are participating in an exchange program at Gyeongsang National University, following the syllabus predetermined by the local university.					
Program Learning Outcome (PLO)	PLO 1	Able to explain theoretical concepts regarding plant production technology by giving attention to economic and social-humanitarian aspects to achieve quality, sustainable and profitable agriculture. (K1)				
	PLO 2	Able to apply logical, critical, systematic, and innovative thinking by utilizing the technology of information to produce solutions according to the field of expertise with integrity and embodied in scientific documents. [G1]				
	PLO 3	Able to identify, design, implement, and solve problems that arise in the implementation of agricultural businesses. [S1]				
Course Learning Outcomes (CLO)	After completing this course, students are expected to able:					
	CLO 1	Students can explain about of the Korean language and culture, including the history of the Korean language, Korean history, Korean food, and Korean culture [PLO 1] □ K2				
	CLO 2	Students have the ability to describe cultural and social issues in Korean, as well as the ability to communicate effectively with native Korean speakers. [PLO 2] □ G1				
	CLO 3	Students can carry out communication and presentation skills in Korean [PLO 3] □ S1				
Correlation among CLO, the material, learning method and estimated time		Course material			Course method (Offline/online) Learning	Alokasi Waktu Estimated time
	CLO 1	Lecture plan information			Offline Learning	50 minutes of synchronous lectures

	CLO 1	History of the Korean language - Creation of Hunminjeongeum	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 1	History of the Korean language - Foreign words and new words	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 2	Korean History (2) - Liberation ~ Industrialization	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 2	Korean History (2) - Democratization ~ Foreign Exchange Crisis	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 2	Food in Korea	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 2	Food in Korea	Offline Learning	<i>50 minutes of synchronous lectures</i>
	Mid exam/project assignment result/case analysis result			
	CLO 2	Service in Korea	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 2	Food in Korea	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 3	Korean Culture (2) - The Rise of Korea	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 3	Korean Culture (2) - Korean Trends	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 3	Announcement of new Korean words I would like to introduce	Offline Learning	<i>50 minutes of synchronous lectures</i>
	CLO 3	K-food presentation I would like to introduce	Offline Learning	<i>50 minutes of synchronous lectures</i>
	Final exam/project assignment result/case analysis result			

Learning method	<i>SCL: Case based and Project Based Learning</i>					
Student learning experience	Student exchange					
<i>Learning Media and Course Method Percentage</i>	<i>(Offline 100%)</i>					
Methods of assessment in accordance with course learning outcome with course learning outcome	Evaluation basis	<i>Evaluation componen</i>	Bobot	<i>CLO 1</i>	<i>CLO 2</i>	<i>CLO 3</i>
	A. <i>Participatory Activity</i>	<i>Individual assignment</i>	20%			v
	B. <i>Project result/case study result</i>	<i>labolatory practice</i>	30%		v	
	C. <i>Cognitive</i>	Mid Exam	25%		v	
		Final Exam	25%	v		
		Total	100%			
References	Main references: -					
<i>Team Teaching</i>	1. 이은애(Lee Eunae) 2. Tim MBKM Departemen Mikrobiologi Pertanian					
Authorisation	Authorisation date	Course coordinator	Expertise coordinator (If any)	Head of study program		
	August 14 th 2023	이은애(Lee Eunae)	Signature and name	Ir. Ngadiman, M.Si. Ph.D.		

수업 계획서

1. 강좌 및 담당교수

교과목명	학문목적한국어와한국문화2	학수번호	11021455	수강반	002
외국어강의구분		강의시간	목(1,2)	강의실	[303-0717]
담당교수	소속	국어국문학과	수업방법		
	성명	이은애	연구실		
	전화번호		E-mail	gnuea@gnu.ac.kr	

2. 교재 및 참고서적

구분	저자	도서명	출판사	비고
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3. 과제

과제	과제명	참고사항
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4. 평가방법

평가방법	중간고사	기말고사	출석	수시고사	과제물	기타	계
배점비율	30	30	10	0	30	0	100

5. 주별 강의계획

주차	강의내용	강의방법	활용기자재	비고(상세 수업방법)
1주차	강의 계획 안내			
2주차	한국어의 역사 - 훈민정음 창제			
3주차	한국어의 역사 - 외래어와 신조어			
4주차	한국의 역사(2) - 광복~산업화			
5주차	한국의 역사(2) - 민주화~외환위기			
6주차	한국의 K - K푸드			
7주차	한국의 K - K푸드			
8주차	중간고사			
9주차	한국의 K - K서비스			
10주차	한국의 K - K푸드			

11주차	한국의 문화(2) - 한국의 흥			
12주차	한국의 문화(2) - 한국의 유행			
13주차	내가 소개하고 싶은 한국의 신조어 발표			
14주차	내가 소개하고 싶은 K푸드 발표			
15주차	기말고사			

과제 요약:

날짜

세부 정보
