

Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Original Adopted Date: 2/14/2024

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3021-3029	Identification, referral and assessment
5 CCR 3030-3031	Eligibility criteria
Ed. Code 44265.5	Professional preparation for teachers of impaired students
Ed. Code 56000-56885	Special education programs
Ed. Code 56043	Special education: timelines
Ed. Code 56195.8	Adoption of policies
Ed. Code 56300-56305	Identification of individuals with disabilities
Ed. Code 56320-56330	Assessment
Ed. Code 56333-56338	Eligibility for specific learning disabilities
Ed. Code 56340-56347	Individualized education program teams

Ed. Code 56381

Ed. Code 56425-56432

Ed. Code 56441.11

Ed. Code 56445

Ed. Code 56500-56509

Gov. Code 95000-95029.5

Federal

20 USC 1232g

20 USC 1400-1482

20 USC 1412

20 USC 1415

34 CFR 104.35

34 CFR 104.36

34 CFR 300.1-300.818

34 CFR 300.301-300.306

34 CFR 300.323

34 CFR 300.502

34 CFR 303.1-303.734

Management Resources

California Department of Education
Publication

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Federal Register

U.S. Department Of Education
Publication

U.S. Department Of Education
Publication

[Reassessment of students](#)

[Early education for individuals with disabilities](#)

[Eligibility criteria; children ages 3-5](#)

[Transition to grade school; reassessment](#)

[Procedural safeguards](#)

[California Early Intervention Services Act](#)

Description

Family Educational Rights and Privacy Act (FERPA) of 1974

Individuals with Disabilities Education Act

State eligibility

Procedural safeguards

Evaluation and placement

Procedural safeguards

Individuals with Disabilities Education Act

Evaluations and reevaluations

When IEPs must be in effect

Independent educational evaluation of student with disability

Early Intervention Program for Infants and Toddlers with
Disabilities

Description

California Practitioners' Guide for Educating English Learners
with Disabilities, 2019

N.B. and C.B v. Hellgate Elementary School District (9th Cir.
2008) 541 F.3d 1202

Compton Unified School District v. Addison (9th Cir. 2010)
598 F.3d 1181

Timothy O. v. Paso Robles Unified School District (9th Cir.
2016) 822 F.3d 1105

M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842

Hood v. Encinitas Union School District (2007) 486 F.3d 1099

Rules and Regulations, August 14, 2006, Vol. 71, Number 156,
pages 46539-46845

Long COVID under Section 504 and the IDEA: A Resource to
Support Children, Students, Educators, Schools, Service
Providers, and Families, July 2021

Return to School Roadmap: Child Find Under Part B of the
Individuals with Disabilities Education Act, August 2021

U.S. Department of Education Publication A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

Website [CSBA District and County Office of Education Legal Services](#)

Website [California Department of Education, Special Education](#)

Website [U.S. Department of Education, Office of Special Education Programs](#)

Website [CSBA](#)

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3541.2	Transportation For Students With Disabilities
3552	Summer Meal Program
3552	Summer Meal Program
4112.23	Special Education Staff
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6120	Response To Instruction And Intervention

6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6163.2	<u>Animals At School</u>
6163.2	<u>Animals At School</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6183	<u>Home And Hospital Instruction</u>