



**Position: Second Grade Teacher**

**Reports to:** Lower School Head

**Job Type:** Full-Time

**Start Date:** Fall 2026

**Position Overview:**

Sanford School is seeking a passionate and dedicated Second Grade Teacher to join our Lower School faculty. The ideal candidate will be committed to fostering a love of learning, supporting student growth academically and socially, and creating a dynamic and inclusive classroom environment. This individual should be an innovative educator who embraces differentiated instruction, values collaboration, and is eager to contribute to a positive school community.

**Key Responsibilities:**

- Develop and implement engaging lesson plans aligned with the school's curriculum and standards.
- Foster a positive and inclusive classroom culture that supports the academic and social-emotional development of all students.
- Utilize a variety of teaching methods to accommodate diverse learning styles and abilities.
- Assess and track student progress, providing timely feedback and support to students and families.
- Collaborate with colleagues, learning specialists, and administrators to support student success.
- Communicate effectively with parents and guardians to ensure a strong school-home partnership.
- Integrate technology and innovative teaching strategies to enhance student learning.
- Participate in professional development and contribute to the school community beyond the classroom.
- Strong understanding of the science of reading and the ability to teach
- Establish and maintain positive communication with parents, keeping them informed about their child's progress, activities, and any concerns that may arise. Encourage parent involvement in classroom activities and school events.

- Diversity and Inclusion: Create a classroom environment that celebrates diversity and fosters inclusivity. Integrate culturally relevant materials and experiences into the curriculum, ensuring that every child feels valued and represented.
- Develop and implement age-appropriate and engaging lesson plans that cater to the unique needs and interests of Lower School children. Foster a love for learning through hands-on, play-based activities that encourage exploration and creativity.
- Proven experience working with young children in an educational setting.
- Flexibility to adjust teaching methods and approaches based on students' needs & interests
- Creative, analytical, and problem-solving skills
- Design engaging, standards-aligned lessons that support student growth in reading comprehension, written expression, mathematics, and content-area knowledge across social studies and science.
- Demonstrate an understanding of differentiated instruction, Responsive Classroom practices, and a commitment to whole-child development are essential.
- Ability to build strong relationships with students and families, and views collaboration as a key part of teaching success.
- Student-Centered Teaching: Develop and implement age-appropriate and engaging lesson plans that cater to the unique needs and interests of Lower School children. Foster a love for learning through hands-on, play-based activities that encourage exploration and creativity.

### **Qualifications & Experience:**

- Bachelor's degree in Education or a related field.
- Prior experience teaching elementary school, preferably in second grade.
- Strong understanding of child development and best practices in elementary education.
- Ability to differentiate instruction and support diverse learning needs.
- Excellent communication and interpersonal skills.
- Commitment to fostering a nurturing and inclusive learning environment.

### **Preferred Qualifications:**

- Experience with project-based learning or inquiry-based instruction.
- Familiarity with literacy and math programs used in elementary education.
- Knowledge of social-emotional learning practices.

### **How to Apply:**

Interested candidates should submit a cover letter, resume, and list of professional references to [positions@sanfordschool.org](mailto:positions@sanfordschool.org).