



Shearer Elementary
School-Family Compact 2026-2027

244 E. Broadway
Winchester, KY 40391
Diana Jackson, Principal

SCHOOL RESPONSIBILITIES

All Teachers and Staff of Shearer Elementary will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.**

Specifically, as follows:

- Believe that each student can learn
- Use positive actions and words
- Maintain and foster high standards of academic achievement and positive behavior
- Increase reading and math skills so that all students will be proficient by the end of third grade.
- Expand 3rd and 4th grade students' reading and math skills to proficiency by the time they transition to the intermediate school
- Aligned Curriculum
- Walk-through and Instructional Audits/ Observations
- RTI Intervention
- Intervention Action Plans
- Grade Level and Team Meetings
- Send home learning materials for reading and math
- Monitor student progress in reading and math and update parents regularly

- 2. Provide parents with the opportunity to have ongoing conferences with their child's teacher in the fall and spring of each school year. At which time, they will discuss how the student's achievement is progressing. Both the teacher and parent may ask for additional conferences as needed.**

3. Provide parents with reports on their child's progress every 4 ½ weeks.

Specifically, the school will provide reports as follows:

- Report cards/ Interim Reports
- iReady Assessment data in reading and math two times per year (K-4)
- Kentucky Summative Assessment (KSA) Data for 3rd and 4th
- Iowa Test of Basic Skills and CoGat in grade 3
- Newsletters
- E-mails
- Phone Calls
- Parent Square
- Home Visits from Family Resource Director if needed

4. Provide communication school-wide between parents and school staff.

Specifically, as follows:

- Shearer Parent Newsletter
- Grade Level Newsletters
- Email
- All Call System
- Webpage
- Social Media
- Parent Square

5. Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities.

Specifically, as follows:

- Volunteer to be a classroom volunteer (Parent Reader)
- Assist teacher with small groups in reading and math
- Assist with gathering and assembling materials for the classroom/ school
- Serve on Parent Committees
- Field Trips
- Parenting Workshops
- PTO
- FRC and Partners in Education

6. Provide parents with reasonable access to staff through informal conversations and phone calls.

7. Provide a reasonable amount of age-appropriate homework for home/ school connection.

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning; specifically, in the following ways:

- Monitoring attendance
- Monitor homework to provide academic support from home
- Use reading and math materials the school sends home each week to help my child
- Read to my child or listen to him/her read at least 20 minutes a day
- Communicating with the school regularly through conferences, phone calls, notes, and visits
 - Working with staff to best understand my child and to make his/her individual needs
- Let the teacher know if my child has any problems with learning
- Volunteering in my child's classroom
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Promoting positive use of my child's extracurricular time
- Participating with PTO
- Make sure my child gets at least 8-10 hours of rest each night
- Offer my child healthy food choices
- Providing a caring, encouraging, loving environment for the learning at home

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards; specifically, we will:

- Follow the Shearer PBIS Expectations
- Believe that I can and I will
- Write down assignments
- Do our homework every day and ask for help when I need to
- Read at least 20 minutes every day outside of school time
- Work on my math and reading skills at home, using the materials my teacher sends home

- Give to my parent/ guardian all notices and information received by me from my school every day
- Be punctual and have good attendance
- Respect myself, the difference in others, the property of others, their school, home, country, and those in authority

PARENT RIGHTS

The educators in Clark County are committed to providing a quality instructional program for your child.

Our district receives federal funds for Title I, Part A programs as a part of Every Student Succeeds Act (ESSA). Under ESSA, you have the right to request information regarding the professional qualifications of your child's teacher(s). If you request this information, the district will provide you with the following:

1. Whether the teacher has met the state requirements for licensure and certification for the grade levels and subject matters in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
4. Whether your child is provided services by paraeducators, and if so, their qualifications.

If you would like to request this information, please contact the Superintendent, Dustin Howard by phone at 859-744-4545 or email at dustin.howard@clark.kyschools.us. Please include your child's name, the name of the school your child attends, the names of your child's teacher(s), and an address or email address where the information may be sent. Thank you for your interest and involvement in your child's education.

Please sign and return the form on the next page to your child's teacher by August 21, 2026.



Shearer Elementary 26-27 School-Family Compact

Dear Parent/Guardian,

Shearer Elementary, and the parents of the students participating in the Title I, Part A program, and their families, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and families will build and develop a partnership that will help children achieve the State's high standards.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Family Compact. Once signed, please return the form to your child's teacher. A copy of the compact can be located on the Shearer Elementary webpage. The School-Family Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-family partnership!

School Representative Signature: Diana Jackson

Date: August 2, 2026

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____