

Wise Feedback VPLM Guided Notes Document

For ease of navigation in the guided notes document, each section of the VPLM is located on a different page. The Challenge section of the VPLM follows on this same page.

Challenge

After you read the student work sample provided in the VPLM, provide the feedback you would give Keisha in the space provided below.

My Feedback to Keisha

Initial Thoughts

What is wise feedback?	What is the history of wise feedback?
Who does wise feedback help?	How can I provide wise feedback to my students?
How can students use the wise feedback I provide?	

What is Wise Feedback?

Section Objective: In this section of the VPLM, you will learn what wise feedback is.

Intervention Central Article Notes

FSC Chaffey Video Notes

Pause for Reflection (consider how the information about wise feedback from the video and the article pairs with your current feedback practices.)

Additional Personal Notes from the Section

What are the Components of Wise Feedback?

Section Objective: In this section of the VPLM, you will learn about the multiple components of wise feedback.

Motivate Lab Video Notes

Pause for Reflection (After watching the video and looking at the resources on the website, reflect in your notes about which component(s) you already use in your feedback to students. Which component(s) would be new to your feedback protocol? How can the new component(s) help students utilize your feedback to improve their work?)

Additional Personal Notes from the Section

What Formats Can Wise Feedback be Given in?

Section Objective: In this section of the VPLM, you will learn how teachers can provide wise feedback to students.

Learning Accelerator Video Notes

Pause for Reflection (Without specifically discussing wise feedback, Mike Fauteux, the educator being interviewed in the video, discussed changes in the feedback he gave students in his classroom. How does the transformation of feedback in his classroom connect to what you've learned so far about wise feedback?)

Additional Personal Notes from the Section

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How Can I Implement Wise Feedback?

Section Objective: In this section of the VPLM, you will consider how you can implement wise feedback and practice providing it on mock student work samples.

Personal Notes from Section Questions

Pause for Reflection (Consider the information discussed above. How can you become more deliberate in implementing wise feedback in your classes? How can you build students' skills in using feedback for their own improvement?)

Practice Activity

Wrap-Up

My Revised Feedback to Keisha (using the wise feedback approach)

What new information have you gained in the VPLM?	How can you use wise feedback in your classroom?