

Durant Road Middle School Collection Management Plan

School Description

School & Community: DRMS is located in north Raleigh; it opened in 1994. As of the 2019-2020 school year, DRMS is a single track year round school. DRMS is designated as a Restart school and receives Title I funds.

Enrollment data: Durant Road Middle School currently has a population of 680 students and serves grades 6 - 8. For more detailed demographic information and school reports, see [WCPSS facts page](#) and click on the yearly reports.

WCPSS Library Media Services Vision: WCPSS school libraries are accessible to all students and staff with welcoming spaces led by certified school librarians who provide relevant instruction, leadership, and resources to develop students' skills in critical thinking, communication, collaboration, and creativity.

School Mission: Durant Road Middle School will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers. As part of Wake County Public Schools we believe that:

- Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.
- Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.
- Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.
- The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.
- The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.
- The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs. ([WCPSS Core Beliefs](#))

School Improvement Plan goals: Durant Road Year-Round Middle School established the following goals in alignment with the school's mission statement:

- By June 2025, all Durant Road Middle School students will grow academically, socially, and behaviorally and achieve an overall proficiency of 50% or more in core standards as measured by state, school, and local assessments as well as meet or exceed growth in all subgroups as measured by EVAAS.
- By June 2025, all Durant Road Middle School staff will be supported and coached in order to deliver targeted standards aligned instruction in an inclusive classroom environment that promotes social-emotional growth as measured by PLC minutes, walkthrough data, NCEES

Evaluations, student data, intentional learning walks, and stakeholder feedback in an effort to retain 80% of current staff and increase teacher capacity.

Media and Technology Advisory Committee Members:

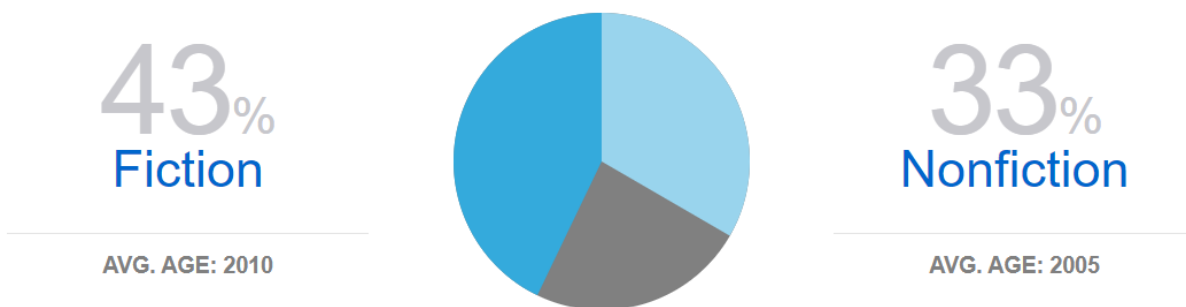
- Dr. Curtis Brower, school principal
- Laura Aldridge, school librarian and tech contact
- Jennifer Pride, 6th grade AP
- Lillie Booth, 6th grade teacher
- Tim Cerniglia, 7th grade teacher
- Zeke Bailey, 8th grade teacher
- Dylan Cisowski, 8th grade teacher
- Barb Hodges, ESL teacher
- Phil Perry, CTE teacher
- Eric Terwilliger, IA
- Kim Anderson, bookkeeper

Collection Analysis

Titlewave Analysis: We currently have 9,452 print books and 36 eBook titles in our collection which equates to 13.5 print items for each student. The [state IMPACT guidelines](#) and WCPSS encourage library media programs to have >20 to a minimum of 10 items per student.

Our collection copyright date is 2008. IMPACT guidelines suggest an average collection copyright date of 10 years to a minimum of 16 years.

Literary vs. informational texts



According to Titlewave analyses, 40% of our collection can be described as supporting an environment that values and promotes diversity, equity and inclusion and 40% of titles support the skills to be emotionally intelligent, establish relationships and make responsible decisions (SEL).

Areas of particular concern due to age of collection or gaps are:

- Natural & Life Sciences
- Technology

- Agriculture
- Indoor & Outdoor games
- biography

Number of copies added to collection: 358 in 2022 school year (many purchased through ESSER funding).

Selection Criteria & Guiding Principles

WCPSS Policies and Guidelines:

The acquisition and removal of school library materials is done in accordance with WCPSS Policy [3200: Selection of Instructional Materials, Part D](#). "School library collection materials are instructional and learning resources which are selected to complement, enrich or extend the curriculum. Such resources include, for example, library materials, digital resources, and the school system's school library collection. The responsibility for the selection of school library collection materials is delegated to professional school library personnel consistent with the selection principles noted above and in collaboration with the school Media Technology Advisory Committee."

WCPSS [Procurement Rubric for Media Collection Materials](#) reflects these areas of consideration.

Guidelines for collection age, size, format, and condition are found in the [WCPSS Collection Standards](#).

Student statement:

The following statement was constructed with the words and ideas of DRMS students, including our 21-22 Student Library Advisory Committee in regards to book selection and censorship:

Students at DRMS are able to make their own reading choices. Our library should contain books that appeal to our interests, foster connections and relationships, trigger critical thinking, help us build our skills and passions, and contribute to the "chill vibe" where all students feel comfortable.

Using the policies listed above and [professional standards and position statements](#), and in consideration of budget and available resources, materials are selected for the DRMS library collection based on student interests, developmental needs, and the school's curriculum. Books are selected after considering multiple review sources, including, but not limited to professional journals like, *SLJ*, *YALSA*, *Kirkus*, and *Booklist*, along with WCPSS's review site.

Students with Special Needs:

DRMS library learning commons aims to supply supplemental resources and pleasure reading for all students, including those with individualized needs for Braille texts or audio. We partner with the State Library of NC to receive accessible books, and students who are eligible can receive books via [Bookshare](#).

Reconsideration of Materials:

Please see [Board Policy 3210](#) for questions pertaining to the reconsideration of collection materials. [Request for reconsideration form](#)

State Law ###

DRMS complies with SL 805### by posting the catalog online, linked from the school's and district homepage.

2024-2025 Intentions

Based on collection analysis data and the needs of the school, the MTAC identified the following library collection priorities:

Purchasing priorities

- Increase fiction and non-fiction in Spanish titles to support growing MLL population.
- Update biographies with more contemporary figures.
- Support curriculum needs (including our agriculture and STEM/CTE programs)
- Rely on student requests through [Purchasing Wishlist](#) for high interest titles.

Curating priorities

- Promote books through Destiny collections, displays, reading challenges, morning announcements, book talks, and book lists.
- Share books and resources with teachers through grade level meetings and PLCs.
- Seek resources and tools that are approved in the Digital Resource Product Library (DRPL).
- Support staff with technology resources and troubleshooting through the [Library Learning Commons website](#).
- Curate tools and resources supporting SPED, VI, and MLLs.

Weeding priorities

- In an effort to provide accurate and relevant information for students that aligns with curriculum content and supplements their knowledge, considerable and intentional weeding of nonfiction is prioritized.
 - Low circulation
 - Damaged/poor condition
 - Inaccurate or dated information

Library Policies Supporting Collection Management

DRMS and the Library Learning Commons promote reading opportunities over barriers. Loan periods are for 4 weeks, but we do not charge for late materials. We do issue fines for the cost to replace the book if it is lost or significantly damaged. This policy mirrors the Wake County Public Library's for fines. Checkout limit is 5 books.

Because students may have lost books on their account from other WCPSS schools (especially elementary schools), the librarian may use discretion to advise a student to only check out one book at a time or encourage that the book is used in a classroom rather than transported home.

We will accept books belonging to other WCPSS and WCPL libraries and pass them along through courier to those locations.