Color Scramble

Elementary Grades K-5

Objectives: The learner will:

- Describe colors and lines in paintings by Stella
- Compare works of art by Frank Stella
- Create an artwork emphasizing the use of color
- Demonstrate proper care and use of art materials
- Explain their own artwork
- Assess their own work

Vocabulary

- Frank Stella abstract American artist
- Primary colors– red, yellow, and blue
- Secondary colors– orange, green, purple
- Tertiary colors- a mixture of primary and secondary colors

Materials

- 12"x 16" Canvas pad
- Brushes
- Red, yellow, and blue paint
- Pre-square templates

Art History

Frank Stella is an American artist born on May 12, 1936. He is notable for his works in minimalism and post-painterly abstraction, as well as being known for his minimal geometric paintings of concentric squares that use color to create visual movement. Each square of color is

related to the next. His early visits to New York art galleries helped foster his artistic development, where Jackson Pollock and Franz Kline influenced his work.

Lesson 1- Color

Motivation

Display a painting by Frank Stella, such as Harran II (1967) by Stella. Ask students questions such as: What colors do you see? What lines? What shapes? Do you think this is art? Why or why not? Explain Stella's history using color and emphasize how he often emphasized the picture as an object. Using a presentation. Display Jasper's Dilemma. Ask the learner to find similarities and differences between the two paintings using a Venn Diagram. Ask learners: What do you think this painting is about? What might the shapes represent? What do you see when viewing his paintings?

Procedures

Let the learners brainstorm to determine a theme or assign one, such as fruit, nature, or seasons. Demonstrate a work similar to those created by Frank Stella that could fit in with the theme. Learners will create a composition by using square templates to draw different-sized squares. After picking a theme, learners will plan out their color scheme.

Lesson 2- Color and Painting

Motivation

Review the terms from the previous lesson, including Frank Stella, primary, secondary, and tertiary colors. Show the presentation again and have learners name the colors they see in the artwork. Show a video on paint sensory activity video. Demonstrate the proper use of painting materials. Show "A Color of His Own" while Learners work.

Procedures

Learners will practice mixing paint with a sensory paint activity after they begin painting their projects. Once learners finish, they will explain their artwork. As well as explain what each color represents. Learners will complete a simple rubric on their work. Works can be displayed in the hall with an explanation of the lesson.

Evaluation: Could students:

- Describe colors and lines in paintings by Stella?
- Compare works of art by Frank Stella?
- Create an artwork emphasizing the use of color?
- Demonstrate proper care and use of art materials?
- Explain their own artwork?
- Assess their own work?

Mississippi Arts Learning Standards for Visual Arts

All four Artistic Processes were addressed in this lesson, including Creating (CR), Presenting (PR), Responding (RE), and Connecting (CN). Within those processes, the following nine Anchor Standards were met. Learners:

- 2. Organize and develop artistic ideas and work. (CR)
- 3. Refine and complete artistic work. (CR)
- 6. Convey meaning through the presentation of artistic work. (PR)
- 7. Perceive and analyze artistic work. (RE)
- 8. Interpret intent and meaning in artistic work. (RE)
- 9. Apply criteria to evaluate artistic work. (RE)
- 10. Synthesize and relate knowledge and personal experiences to make art. (CN)
- 11. Relate artistic ideas and works with societal, cultural, and historical contexts to deepen understanding. (CN)

Resources

Information on Frank Stella: https://www.levygorvy.com/artist/frank-stella
More information and artwork: https://whitney.org/exhibitions/frank-stella
Sensory Art Activity: https://www.youtube.com/watch?v=qJrwNglYCAY
A color of his own: https://www.youtube.com/watch?v=Foghuhc75Ts
Informational video: https://www.youtube.com/watch?v=llpCC4Ff03A

Original Lesson Plan

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