

Thursday, October 3rd-first conference night

Wednesday, October 9th-Visit to the Fire Station next door. Consent forms to come home. Please sign and return.

Need a fun family outing this weekend? Lebanon is having their Applefest downtown Lebanon. There are craft booths and food booths set up on several blocks. Can you resist buying a caramel apple? Check it out on-line.

Heard around the room

During last Friday's science lesson..."This is so exciting."

Showing off her very loose tooth...."I just can't let anyone pull this."

3:25pm as we are walking out of the classroom...."Mrs. Williams, I just love school."

After telling the students they could take their jumping beans home last Friday a student said...."Can I give mine to somebody? My dad doesn't allow animals in the house."

Phonics

We added the following to our hunks and chunks chant this week, -all as in ball, -ay as in play and -ea- as in scream. This week our phonics focus was short vowel a in word families -ap and -ad. Students were also introduced to other short a word families such as -ab, -ag, and -ack. Being able to decode words is a key component in being able to read. Students are becoming more confident in attempting a word while reading instead of stopping and telling me they do not know that word. Putting letter sounds together and saying them out loud helps them actually hear the word they are trying to make. Sounding out a word out loud is very important. Make sure you hear your child say letter

sounds out loud when trying to figure out a word. It helps them connect letters with their sounds and then allows them to blend the letter sounds to make words. This auditory expressive and receptive understanding is key in learning to be a reader.

Reading

Our stories this week revolved around movement. We talked about sports and all sorts of activities we do each and everyday. Our non-fiction story was "Run! Jump! Swim! The story was about animal movement. One of our "I Can" statements was to identify who is telling the story. It takes some thinking, but I can see improved thinking from last week to this week. This was the perfect week to introduce verbs. We said a chant to help us remember what a verb means. "A verb, a verb, is doing, doing, doing. We played charades with guess my verb where the students came up and acted out a verb.

Writing

In writing we wrote about "I help when I..." and the writing is hanging out in the hall. Bravo parents! I loved reading how your child has chores at home. They really feel that their work is important and that they are helpful. I told them I would have them come to my house because they were so helpful and they just giggled.

Math

We worked hard reviewing our work on number bonds on Monday and Tuesday. On Wednesday we took our summative test and the students did very well. Students who need more time will spend time in my small group with me. The first four chapters of our math program are the foundation for the rest of the year. Please keep that in mind if your child is not understanding along the way. If your child performed poorly on the summative, I will continue to work with them and I will send home extra practice as well. We began Chapter 3, Addition to 10, on Friday. We will now be connecting what we have learned so far and applying it in number sentences such as $3 + 2 = 5$. In this chapter we

will learn strategies to add up to 10 and we will work on story problems that have an unknown sum or addend.

Social Studies

Today we learned about Johnny Appleseed. On Thursday the students enjoyed the fruits of his labor oh so many years ago by eating apples with caramel. Thank you Mrs. Heath for your help that day!

I taught the children the Angel song this week and we sang it to each other. They really enjoyed singing to each other. It was wonderful to see children's faces light up with smiles. Did they sing it to you?

Enjoy the beautiful weekend in store for us!

Mrs. Williams

"Don't judge each day by the harvest you reap, but by the seeds you plant."

Robert Louis Stevenson