

READING IS THINKING

Ways of Thinking

Thinking With the Text	Solving Words <ul style="list-style-type: none"> Using a range of strategies to take words apart and understand what words mean.
	Monitoring and Correcting <ul style="list-style-type: none"> Checking whether reading sounds right, looks right, and makes sense, and working to solve problems.
	Searching for and Using Information <ul style="list-style-type: none"> Searching for and using all kinds of information in a text.
	Summarizing <ul style="list-style-type: none"> Putting together and remembering important information and disregarding irrelevant information while reading.
	Maintaining Fluency <ul style="list-style-type: none"> Integrating sources of information in a smoothly operating process that results in expressive, phrased reading.
	Adjusting <ul style="list-style-type: none"> Reading in different ways as appropriate to the purpose for reading and type of text.
Thinking Beyond The Text	Predicting <ul style="list-style-type: none"> Using what is known to think about what will follow while reading continuous text.
	Making Connections (Personal, World, Text) <ul style="list-style-type: none"> Searching for and using connections to knowledge gained through personal experiences, learning about the world, and reading other texts.
	Inferring <ul style="list-style-type: none"> Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer.
	Synthesizing <ul style="list-style-type: none"> Putting together information from the text and from the reader's own background knowledge in order to create new understandings.
Thinking About the Text	Analyzing <ul style="list-style-type: none"> Examining elements of a text to know more about how it is constructed and noticing aspects of the writer's craft.
	Critiquing <ul style="list-style-type: none"> Evaluating a text based on the reader's personal, world or text knowledge and thinking critically about the ideas in it.

Source: Fountas, I, & Pinnell, G. S. (2007) *The Continuum of Literacy Learning*. Portsmouth, NH: Heinemann.