

Steck CSC Agenda and Notes 24-25

CSC Purpose:

CSC is designed to engage parents, teachers and the community to enhance student achievement and school climate, provide strategic direction in support of the school's mission and vision as stated in the Unified Improvement Plan (UIP), and help ensure compliance with various laws and regulations. The CSC provides an opportunity for key stakeholders to have a voice in their school.

What is this group responsible for doing?

This group works with school leaders to provide feedback on important school decisions. These decisions may include ways to improve academic performance, budgets, and the school's program.

Steck Mission:

As a community, we work to ensure every student achieves academic, social and emotional growth.

Steck Vision

Steck Stars are known, safe, inspired, challenged, and empowered.

DPS Core Values:

Students First, Fun, Integrity, Collaboration, Equity, and Accountability

CSC Ground rules:

Assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration, keep in mind the benefit for ALL students.

Where:

Meeting ID

meet.google.com/wau-yboh-set

Phone Numbers

(US) +1 413-893-3082

PIN: 172 989 531#

When: May 21, 2025 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 11/20/24  **2024-2025 CSC District Handbook Final** [Family and Community Engagement \(FACE\) / Monthly Toolkits](#)  **CSC One Pager.pdf**

1. Call to Order and Welcome
2. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent **and Chairperson**), Amy Detweiler (parent), Tom Wildman (parent) and Jesse Morreale (parent/community) 12

total

3. Meeting Norms were set:

- The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

4. Review CSC Purpose was reviewed (one pager)

-  **CSC One Pager.pdf**

5. Principal Update

Celebrations:

- Met our Steckretariat goal!
- Thank you to PTSA for Teacher Appreciation Week
- Bike bus

Choice and Enrollment: Our current enrollment sits at 298+20 ECE students (we were projected at 281w/out ECE students). The breakdown is as follows:

(ECE: 19 (-1) students...1 class)

Kinder: 46 (+/-) students...2 classes

1st Grade: 45 (-1) students...2 classes

2nd Grade: 52 (+/-) students...2 classes

3rd Grade: 61 (+/-) students...2 classes

4th Grade: 48 (-2) students...2 classes

5th Grade: 43 (-1) students...2 classes

Staffing Updates

- We have one 1-to-1 and two support staff to hire.

Attendance initiative

- Our goal is 94% as a school.
- We met our goal for the 1st -3rd quarters with 95%
- Chronic absenteeism (missed more than 10 days) has gone from 18% to 12%! (2-3 kids)

Quick Updates

- i-Ready flexibility process was approved. \$28,000

- 2025-2026 Bell schedule will be 7:30am start time and 2:30pm end time.
 - Soft start: 1st bell rings at 7:20am to let students
 - Beginning of the year will be usual cone line-up and then progress after week one for all grades
- 25-26 Enrollment
 - Our projection is 327
 - K-52...met threshold
 - 1st-53...one over threshold
 - 2nd-46...six short of threshold
 - 3rd-57...one over threshold
 - 4th-60...four over threshold
 - 5th-55...one short of threshold
 - Current enrollment as of 5/19: 323 (-4 from projection)
 - Possible budget impact of \$6,685 per pupil allocation x4=**\$26,740**
actually -5)

Room Shifts

- Moves have been made to create more consistency with cohesive building alignment
 - Leonard to Lang
 - Lang to Hansen
 - Hanson to Leonard
 - 3rd and 4th grade switching rooms as well

25-26 Calendar

- Ready to go...waiting for a few dates from PTSA
- Will be on webpage by the end of the week

25-26 Two-Way Communication

- All DPS schools moving to *Thrillshare*
 - Aligns to Infinite Campus
 - Provides a layer of safety
 - Schools will be trained soon...parents will be trained shortly afterwards
 - Saves Steck \$2,500 a year

24-25 UIP Major Improvement Strategies

Professional Learning Communities (PLC) Implementation:

- Create a vertical articulation system at Steck

- Focus on instructional “non-negotiables” at each grade level for math and literacy

Data Informed Instruction:

- Use data to increase achievement with SOC
- Calibrate writing systems—we all do different things for writing so we are going to create it ourselves
- Use data to determine next steps for all students

Continuous Improvement Through Attendance:

- Create attendance system
- Implement attendance interventions aligned with our MTSS system
- Improve chronic absenteeism (about 18%)

25-26 UIP Major Improvement Strategies (still in development)

K-2 Intervention systems and first best instructions needs adjusted:

- SOC are not performing at the same rate as others


Increased Science instruction K-5:

- Based on CMAS results, we are underperforming in comparison with schools with similar demographic

Continuous Improvement Through Attendance:

- SOC continue to show an increase in CA than others

25-26 i-Ready OGL Analysis

-  24-25 i-Ready OGL Analysis

CSC Feedback Survey

- Survey given to all CSC elected leaders to evaluate the principal’s leadership compliance with running CSC for the 24025 school year
 - Due May 31, 2025

Important May/June Dates:

- 5/28: Field Day
- 6/2: 5th grade Continuation from 8:30am to 10:00am
- 6/3: Last Day of School...early release is at 11:30am

6. Community Input

7. Next Meeting is September 17, 2025 at 5pm

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Where:

Meeting ID

meet.google.com/pue-fswa-key

Phone Numbers


(US)+1 314-666-1759

PIN: 616 319 223#

When: January 22, 2025 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 11/20/24  **2024-2025 CSC District Handbook Final** [Family and Community Engagement \(FACE\) / Monthly Toolkits](#)  **CSC One Pager.pdf**

8. Call to Order and Welcome
9. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent **and Chairperson**), Amy Detweiler (parent)--not in attendance, Tom Wildman (parent) and Jesse Morreale (parent/community)
21 people in attendance
10. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**
11. Review CSC Purpose was reviewed (one pager)
 -  **CSC One Pager.pdf**
12. Principal Update

Celebrations:

- New staff lounge makeover (Thank you to Brooke Wolf and Merchants & Co. for the furniture donation!)

Choice and Enrollment: Our current enrollment sits at 298+20 ECE students (we were projected at 281w/out ECE students). The breakdown is as follows:

(ECE: 20 students...1 class)

Kinder: 46 (-1) students...2 classes

1st Grade: 46 (-1) students...2 classes

2nd Grade: 52 (-3) students...2 classes

3rd Grade: 61 students...2 classes

4th Grade: 50 (-1) students...2 classes

5th Grade: 44 students...2 classes

Staffing Updates

- All staff hired and no openings.

Attendance initiative

- Our goal is 94% as a school.
- We met our goal for the 1st quarter with 96% in August-October. 96% is amazing!
- Classroom 95%ers acknowledgement every quarter (starting in October). The grade level with the highest attendance for the quarter will receive traveling trophies and

Friday treats each month!---4th Grade won this quarter with 98%!!! Thanks to students and parents for having kids come to school!

- Chronic absenteeism (missed more than 10 days) has gone from 18% to 8%!

Quick Updates

- Flexibility Process (i-Ready) in process
- 25-26 bell schedule--have not received that yet, hope to stay the same, might move 10 minutes
 - start : ____am
 - end:____pm
- Projected Attendance 25-26 **these are projections**
 - K=52 (=+6), 1st=50 (+4), 2nd=52 (=), 3rd=57 (-4), 4th=64 (+3), 5th=52 (+3)
 - 327 (+29) w/out ECE
 - Send home paper with enrollment info in Feb-March from Nubia to help with accuracy
- 25-26 Choice Numbers as of 1/22
 - 162 applicants on our wait list
 - K-118
 - 1st-7
 - 2nd-11
 - 3rd-11
 - 4th-8
 - 5th-7

UIP Major Improvement Strategies

Professional Learning Communities (PLC) Implementation:

- Create a vertical articulation system at Steck
- Focus on instructional “non-negotiables” at each grade level for math and literacy

Data Informed Instruction:

- Use data to increase achievement with SOC
- Calibrate writing systems--we all do different things for writing so we are going to create it ourselves
- Use data to determine next steps for all students

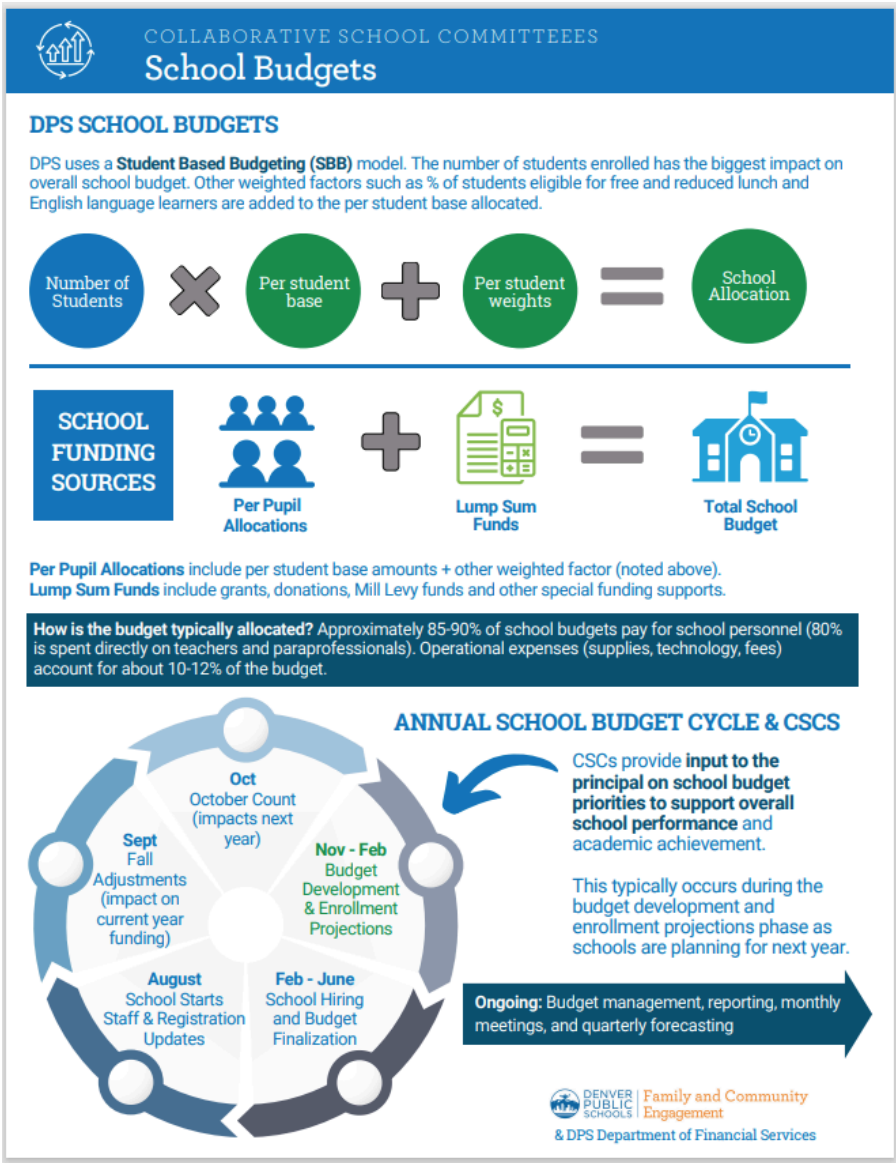
Continuous Improvement Through Attendance:

- Create attendance system
- Implement attendance interventions aligned with our MTSS system
- Improve chronic absenteeism (about 18%)

CSC One-Pager Budget 25-26 Input

Grounding Document

-



The Scenarios Presentation

- *These will be shared at the meeting*

Thoughts about Budget Scenarios: with enrollment going up, we have a little bit of money to decide where to spend

For teachers, these were the overarching themes:

- Adding another .5 literacy intervention
- .5 math
- .5 social worker
- Para support
- Nurse
- We are only supposed to get .25 for GT, but we have allocated .5 already

Important February Dates:

- 1/31: Student Assessment Day
- 2/14: No school for students
- 2/17: No school for students and staff
- 3/24-28: Spring Break
- 4/18: No school for students and staff
- 5/9: No school for students...Teacher Assessment Analysis

13. Community Input

14. Next Meeting is May 21, 2025 at 5pm

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Where:

Meeting ID

meet.google.com/bvb-bsqi-qob

Phone Numbers


(US)+1 401-542-9194

PIN: 929 804 610#

When: November 20, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 11/20/24 2024-2025 CSC District Handbook Final [Family and Community Engagement \(FACE\) / Monthly Toolkits](#) CSC One Pager.pdf

15. Call to Order and Welcome
 16. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent **and Chairperson**), Amy Detweiler (parent)--not in attendance, Tom Wildman (parent) and Jesse Morreale (parent/community) 49 in attendance, notes from last meeting were acceptedn
 17. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**
 18. Review CSC Purpose was reviewed (one pager)
 -  **CSC One Pager.pdf**
 19. Principal Update
- Celebrations:**
- Trick-or-Treat Street--1st time! Success! Adjust for next year based on what we learned
 - Wood-Steck Auction--such a fun event! Great venue, nice job Amy and team!
 - 3rd-5th Interim Testing --1st time for us, did it so we could calibrate with district, our

kids did amazing, some of the best scores in the district. Next one in Feb.

- Steck 5K–Ms. Southwell did a great job! Kids had fun and enjoyed themselves.
- 5th Grade Book Club–amazing success! Ms. Kronen has created a book club run by primarily parents and it's been amazing!

Choice and Enrollment: Our current enrollment sits at 304+20 ECE students (we were projected at 281w/out ECE students). The breakdown is as follows:

(ECE: 20 students...1 class)

Kinder: 47 students...2 classes

1st Grade: 47 students...2 classes

2nd Grade: 55 students...2 classes

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4th Grade: 50 students...2 classes

5th Grade: 44 students...2 classes

Staffing Updates

- All staff hired and no openings.

Attendance initiative

- Our goal is 94% as a school.
- We met our goal for the 1st quarter with 96% in August-October. 96% is amazing!
- Classroom 95%ers acknowledgement every quarter (starting in October). The grade level with the highest attendance for the quarter will receive traveling trophies and Friday treats each month!--4th Grade won this quarter with 98%!!! Thanks to students and parents for having kids come to school!
- Chronic absenteeism (missed more than 10 days) has gone from 18% to 10%! We are at about 8% right now which is awesome! The district goal is 14%; we are way below.
- Our attendance is the highest in our "collaborative!"

UIP Major Improvement Strategies

Professional Learning Communities (PLC) Implementation:

- Create a vertical articulation system at Steck
- Focus on instructional "non-negotiables" at each grade level for math and literacy

Data Informed Instruction:

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Continuous Improvement Through Attendance:

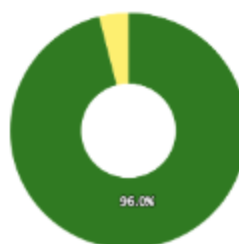
- Create attendance system
- Implement attendance interventions aligned with our MTSS system
- Improve chronic absenteeism (about 18%)

Steck DPS Interim Data—**Overall Performance MATH**

● Off Track
● On Track

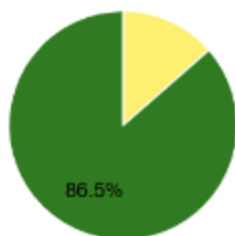
Social Studies (4th)

Mastered 96% Not Mastered 4% Average % Correct 43.9%



Performance Bands

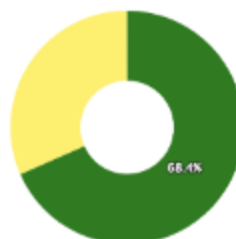
● On Track
● Off Track

Overall Performance LITERACY

● Off Track
● On Track

Science (5th)

Mastered 68.4% Not Mastered 31.6% Average % Correct 31.8%




Performance Bands

● On Track
● Off Track

Social Studies (4th)

-feeling confident that with WIN time, we are hitting science and scores will increase

DPS Curriculum and Assessment Flexibility Process

- Overview of process and recommendations
- District curriculum is paid for, CKLA is district wide, RGR (really great reading) intervention is paid for/used district wide, MLL curriculum is as well
- I-Ready is not a district curriculum, it is approved, but it is not paid for by district. We pay \$25,000 to use.
- Conversations with staff in the next few weeks weighing pros and cons of using I-Ready or going to district math, IM.
 -  K-5 Math Menu of Options, One Pager
- Possible impacts on Steck

DPS School Closure Update

- Overview of process and recommendations

Example SchoolChoice Priority List for Schools in the Central East Elementary School Enrollment

Zone Kindergarten-5th Grade Applicants:


1. Applicants that attend a DPS school that is closing (grades 1-5 only)
2. Applicants who reside in the DPS Central East Elementary School Enrollment Zone and have a sibling who currently attends or will attend the school next year
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
3. Applicants who reside in the DPS Central East Elementary School Enrollment Zone and currently attend this school's ECE4 program
4. Applicants who live in the this school's Proximity Zone
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
5. Applicants who reside in the DPS Central East Elementary School Enrollment Zone, specifically in an area with a high concentration of students who qualify for free or reduced price lunch
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
6. Applicants who reside in the DPS Central East Elementary School Enrollment Zone
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
7. Applicants who reside in Denver and have a sibling who currently attends or will attend the school next year
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
8. Applicants who reside in Denver, specifically in an area with a high concentration of students who qualify for free or reduced price lunch
 - a. If applicable:
 - i. HGT stacked first in this group
 - ii. Non-HGT stacked next in this group
9. Applicants who reside in Denver and currently attend this school's ECE4 program
10. Applicants who reside in Denver
 - a. If applicable:

- This process started about 2 years ago with potential closures. Ron has never not given us info, he has condensed info for us and given the facts.
- School community has been positive and welcoming for Palmer kids. Reality is we don't have control. The info we have is factual and concise. Ron was not trying to cause panic or anxiety.
- Any student currently at Steck is fine, with the exception of ECE. Historically we have accepted 20+ choice kids in kindergarten so it doesn't seem to be a big issue. But we know there is anxiety.
- Boundary is turning into a proximity zone. Enrollment zone is us, Montclair, Palmer, DGS and
- Palmer students can go to any enrollment zone
- Proximity zone would last indefinitely most likely–this process would take over
- This is still a proposal–board hasn't voted on it yet.
- #1 priority list: Palmer students grade 1-5 have priority, palmer has 180 kids (not all of them are going to come to Steck)
#2 priority list: students who have siblings and reside in the central east enrollment zone. **Ron would like to bump #2 to teachers' kids
#3: kids who reside in CE zone and are in ECE
#4: current Steck boundary
- Class size will be suggested by grade level by teachers

- ECE students will need to reapply to be in kinder at Steck
- School doesn't set ECE priorities...district does
- Funding will change too—more students = more \$\$, this could increase our \$\$ to do more
- Ron will be more likely to set a number for enrollment and meet it, not as much of a crap shoot
- We are a little under-enrolled in K/1 right now
- Capping class size? Threshold is 35 right now
- We have no where to put another classroom
- Positive of enrollment zone is not getting all the new kids that move to area...share with enrollment zone
- We can set some ideas about class size and district enrollment will listen (they might not adhere to it, but we can at least give our preferences).
- Ron has so much confidence in teachers and their experience and feels that we would put systems in place to support kids
- Vote is happening tomorrow
 - Other questions that will be answered: –see above
 - Explaining the difference between neighborhood vs. zone.
 - Why Steck not being recommended as a boundary school?
 - Class size
 - DPS moving from a 35 student to 32 student threshold.
 - Will enrollment zones apply to grades 1-5?
 - Bus transportation—don't know that yet
- Discuss possible impacts on Steck—see above
 - Class size
 - Bell schedule—
 - More staff and support (i.e. Teachers, GT, Intervention, Para, AP)
 - Increased funds for other projects (i.e. playground, instructional tools, tech, STEAM Lab)
- ** 📖 Central East Zone FAQ **
- Principal thoughts

- We need to embrace change...as our STARS traits say...supportive, trustworthy, accepting, responsible and safe.
- Sometimes the BIG picture is not seen by all stakeholders. My intent is to always communicate what I know and package it in a way that supports our school community. I do not hide information, but trust that individuals will read what is sent out and then ask me questions if needed.

25-26 Bell Time Proposal

- Overview of process and recommendations
 -  25/26 Bell Time Appeal Process Info –can't really do anything with this till the vote tomorrow. Next week we can choose 8-8:30, the reality of tomorrow will adjust that. Transportation said 15 minutes wiggle room. Bell proposal times will be determined by vote.
- Discuss possible impacts on Steck (we may not have a choice)
- Discuss next steps to get parent input

Important October Dates:

- 11/25-11/29: Thanksgiving Break...no school for students and staff
- 12/2: School Tour #4
- 12/23-1/6: Winter Break...no school for students and staff
- 1/20: MLK Day...no school for students and staff
- 1/31: Student Assessment Day

20. Community Input

- Gaga Pit-sent to district for facility guidelines and liability guidance; future cost and upkeep; possible impacts to existing playground
- Soccer goals–in progress, keep Ron updated

21. Next Meeting, January 15th at 5pm

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Where:

Meeting ID

meet.google.com/nap-cmuw-xfh

Edit

Phone Numbers

[\(US\)+1 929-266-1465](tel:+19292661465)

PIN: 814 622 697#

When: September 18, 2024 5:00 PM

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CSC Agenda 9/18/24  **2024-2025 CSC District Handbook Final** [Family and Community Engagement \(FACE\) / Monthly Toolkits](#)  **CSC One Pager.pdf**

22. Call to Order and Welcome
23. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent **and Chairperson**), Amy Detweiler (parent)--not in attendance, Tom Wildman (parent) and VACANT SPOT (parent and school organization) 11 people total
24. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an**

equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, **keep in mind benefit for ALL students.**

25. Review CSC Purpose was reviewed (one pager)

-  **CSC One Pager.pdf**

26. 24-25 Elections: One parent expressed interest and met deadline: Jesse Morreale–Jesse is our new rep! Kinder and 2nd grade parent! Yay!

27. Principal Update

Celebrations:

- Amazing start to the school year!
- 94% attendance for 23-24, on target for this again this year
- CMAS: 88% met or exceeded proficiency Math...90% met or exceeded proficiency in literacy; Our UIP focus was SOC's 80% in Math and 82% in literacy met proficiency
- Beat the fundraising goal we had

Choice and Enrollment: Our current enrollment sits at 301 students (we were projected at 281). The breakdown is as follows:

(ECE: 20 students...1 class)

Kinder: 46 students...2 classes

1st Grade: 47 students...2 classes

2nd Grade: 53 students...2 classes

3rd Grade: 62 students...2 classes

4th Grade: 50 students...2 classes

5th Grade: 43 students...2 classes

3, 4, 5 increasing enrollment

Our 2024-2025 enrollment projection was 281. Since we were over 20 students, we received a fall budget adjustment of \$127,000 added to our budget.

- How the money will be used...(tentatively)
 - \$50,000 used as contingency for 25-26 staffing
 - \$25,000 for the cost of i-Ready–continue the conversation about this
 - \$25,000 for teacher subs for the 24-25 school year
 - \$27,000 for building needs (painting of poles, new carpets, teacher supplies)--music will benefit from this this year and art is next up
 - Question about 3rd grade without a para...room is tight but teachers are doing a great job. They will have a one-on-one para supporting a student which can

help, testing time will be harder for Kerry with all the grading.

Principal Vision for Steck in 24-25

- Support a learning environment that is safe and supportive of the academic, social and emotional needs of all students...while having **FUN!**
 - This will be accomplished by refining school systems.
 - Utilizing staff voice to provide input on student needs. Includes parent voice and kid voice, Empowering our kids!
 - Getting community input on existing systems.
 - Intervention/enrichment/content focus WIN period.

Staffing Updates

- 24-25 New staff:
 - 5th Grade: Ms. Kronen (literacy), Ms. Stanton (math)
 - 4th Grade: Ms. Mackey
 - Kinder Para: Ms. Monet
 - 1 to 1 Paras: Ms. Contreras, Ms. Romero...one pending
- All staff hired!—no open positions! —really good news!


Attendance initiative

- Our goal is 94% as a school.
- We met our goal with 95% in August.
- Classroom 95% acknowledgement every month (starting in September). Classes with 95% for the month will receive traveling trophies and Friday treats!
- Our attendance is the highest in our “collaborative”



SPF and School Rating

- We are a PERFORMANCE school! Ts! –lot of blue and some green....working on those green areas



COLORADO
Department of Education

2024 Preliminary School Performance Framework

8222: Steck Elementary School | 0880: Denver County 1

Grade Levels: E - (1 Year)

Plan Type

Official Rating based on SINGLE-YEAR SPF Report

Performance Plan

93.3/100
Points Earned

93.3%

Performance

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	100.0%	40.0/40	Exceeds
Academic Growth	88.9%	53.3/60	Exceeds

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	137	131	95.6%	4	100.0%	Meets 95% Participation
Math	137	133	97.1%	4	100.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:

Meets 95% Total Participation

School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

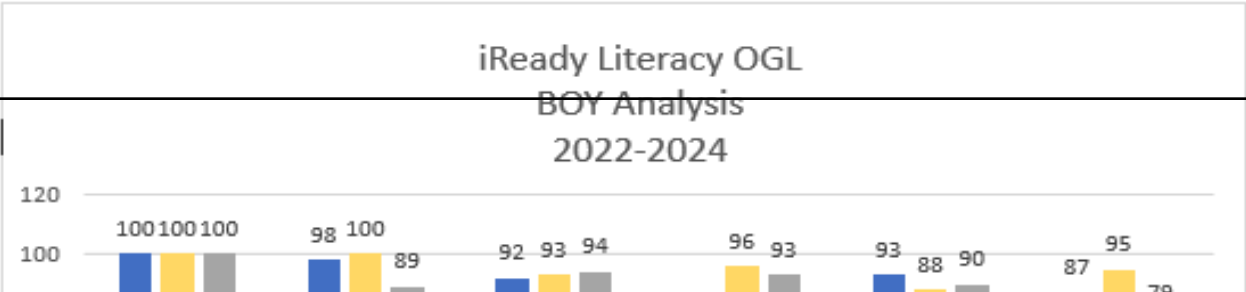
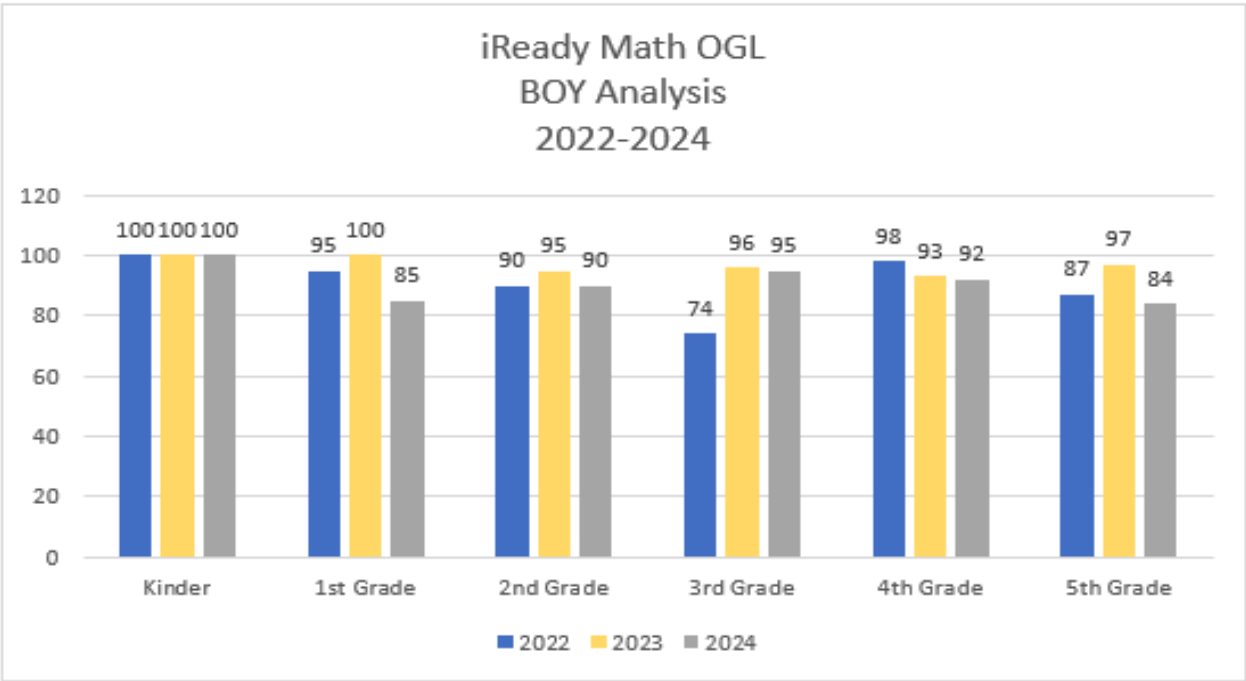
Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.



i-Ready Beginning of Year (BOY) On Grade Level (OGL) Data

- Literacy and Math



UIP Major Improvement Strategies

Professional Learning Communities (PLC) Implementation:

- Create a vertical articulation system at Steck
- Focus on instructional “non-negotiables” at each grade level for math and literacy

Data Informed Instruction:

- Use data to increase achievement with SOC
- Calibrate writing systems—we all do different things for writing so we are going to create it ourselves
- Use data to determine next steps for all students

Continuous Improvement Through Attendance:

- Create attendance system
- Implement attendance interventions aligned with our MTSS system
- Improve chronic absenteeism (about 18%)

Important October Dates:

- 9/27: No School for students
- 9/30-10/4: Steck Book Fair
- 10/1: PTSA Meeting at 7:45am in the cafeteria
- 10/10: No School for students...staff workday
- 10/11: No School for students and staff
- 10/14: No School for students: Parent Teacher Conferences
- 10/25: Assessment Day #2; 1st Annual Steck Trick-or-Treat-Street from 5:00pm to 7:00pm

- 10/31:Steck Halloween Parade
28. Community Input
- Quarterly or monthly meetings? September, November, January, February, May approved
 - Adjust the meeting time closer to dismissal? Maybe 4:00pm? Keep it at 5
29. Next Meeting, November 20th at 5 pm
- Follow up on connecting with Hill to develop a Steck/Hill partnership
 - Keep volunteering for lunches!
 -

23-24

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What is this group responsible for doing?

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DPS Core Values:

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CSC Ground rules:

Assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration, keep in mind the benefit for ALL students.

Where:

Meeting ID

meet.google.com/irz-yfps-uwj

When: May 15, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 5/15/24 [CSC Bylaws](#) [CSC Resources](#)

1. Call to Order and Welcome
2. Approve minutes – minutes approved!
3. Team Introductions: Kelly Leonard (teacher), Amy Detweiler (parent) and Tom Wildman (parent) – 15 total

4. Meeting Norms were set:

- The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

5. Principal Update

Celebrations:

- Steckretariat–huge success, passed our goal of \$30,000
- PTSA teacher appreciation week
- Bike Bus
- Special Friend's Day–Ron did awesome
- Talent Show
-

Current Enrollment and Beyond: Our current enrollment sits at 294 students (we were projected at 298).

(ECE: 19 students (+/-1)...1 class)

Kinder: 48 students (+/-1)...2 classes

1st Grade: 50 students (+/-1)...2 classes

2nd Grade: 59 students (+/-)...2 classes

3rd Grade: 50 students (+/-)...2 classes

4th Grade: 45 students (+1)...2 classes

5th Grade: 42 students (+/-)...2 classes

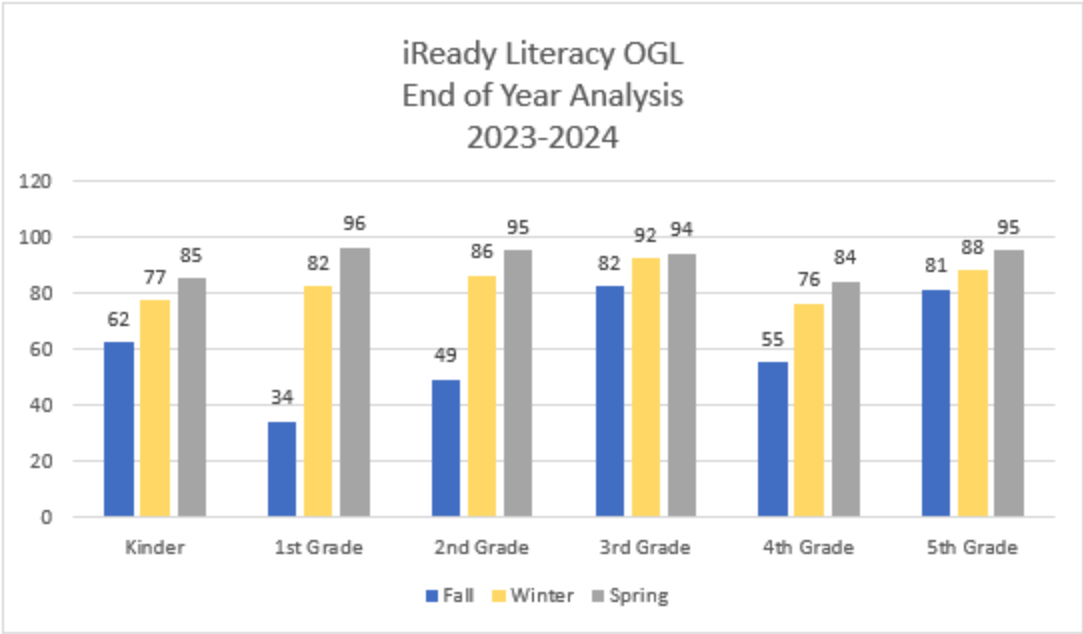
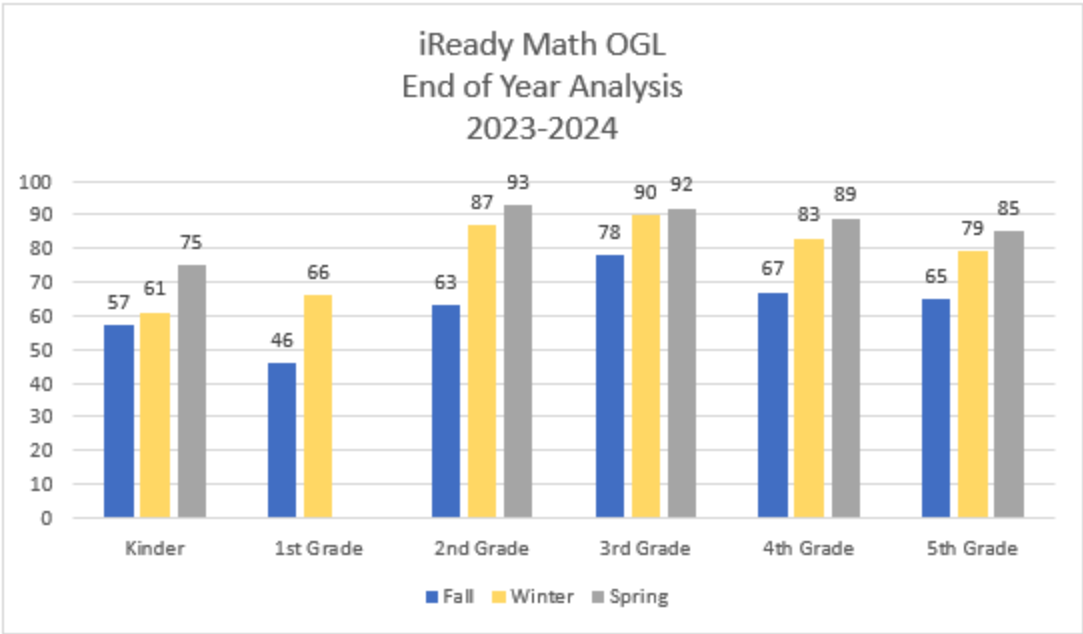
Staffing Updates

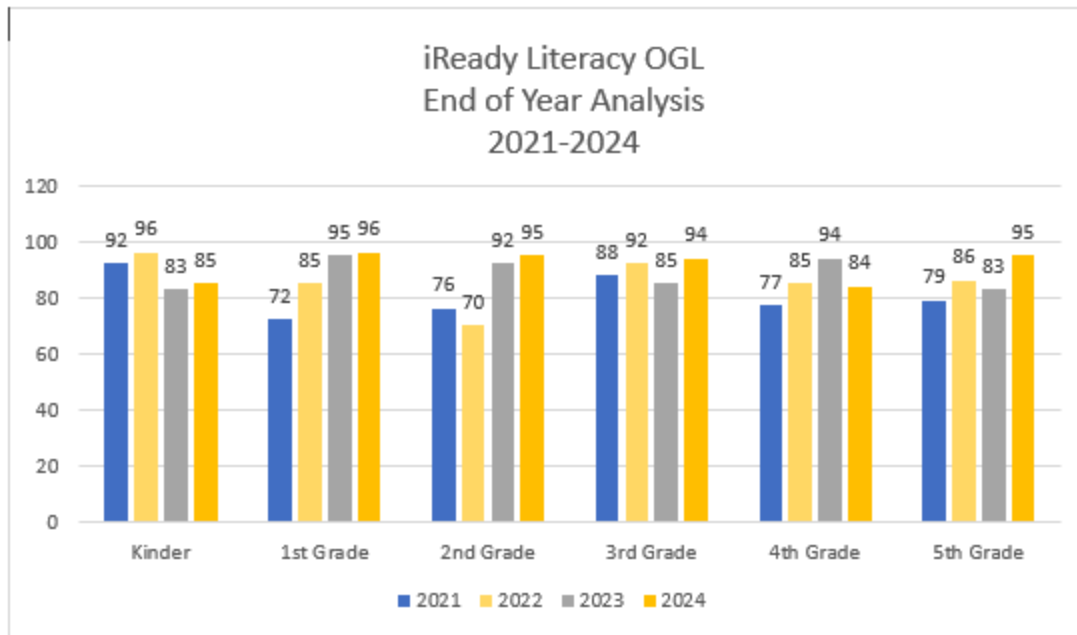
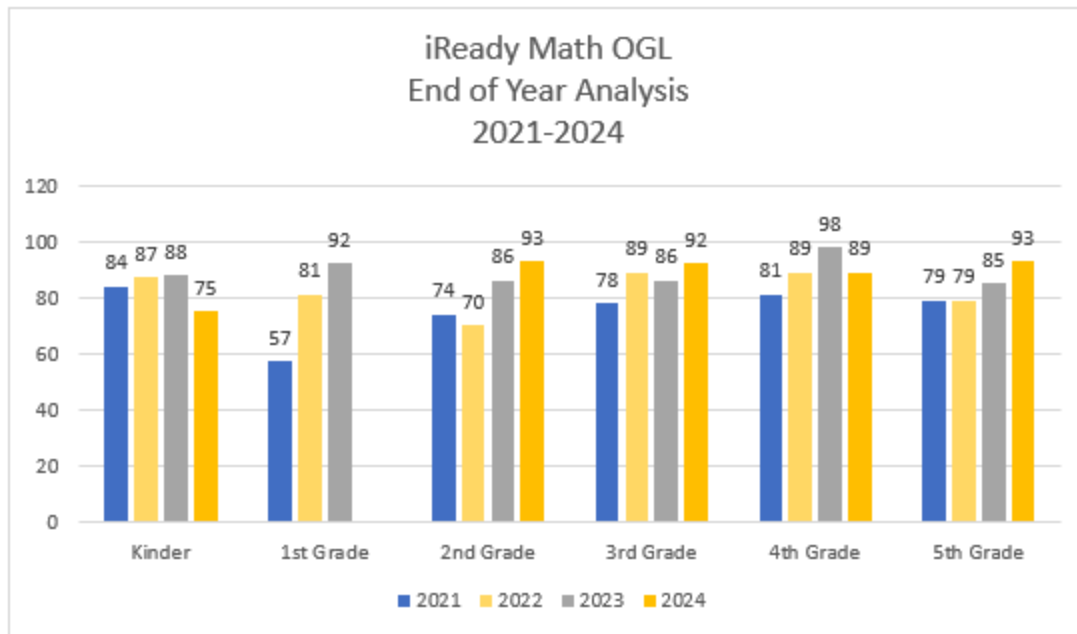
- STL/MLL hire – current 5th grade literacy teacher, Colleen Wolfe
- Learn to Lead possibility (Assistant Principal)--assigned to another school
- Open positions: 5th Grade Literacy/Social Studies, Kinder Para, Health Tech

CSC Principal Evaluation

- To be completed with CSC elected members after the meeting

End of Year iReady Proficiency Data





New 24-25 Master Schedule—changing how we are doing things at the beginning of the day and ending of day. With some reduction in paras, we want to meet lots of needs throughout the day. 7:40-7:55 SEL time for all. End of day will have LEI time, language, enrichment, intervention time. Still have a set GT time throughout the day. Could have time for SEL groups during that time, too.

Steck Elementary
24-25 Schedule

Grade	Event	Time Start	Time End	Minutes
All	SEL	7:40	7:55	15
3rd	Specials	7:55	8:40	45
4th	Specials	8:40	9:25	45
5th	Specials	9:25	10:10	45
ECE	Lunch	10:15	10:35	20
ECE	Recess	10:35	11:00	25
Kinder	Lunch	10:40	11:00	20
Kinder	Recess	11:00	11:25	25
1st	Lunch	11:05	11:25	20
1st	Recess	11:25	11:50	25
3rd	Recess	11:05	11:30	25
3rd	Lunch	11:30	11:50	20
2nd	Lunch	11:55	12:15	20
2nd	Recess	12:15	12:40	25
4th	Lunch	12:20	12:40	20
4th	Recess	12:40	1:05	25
5th	Recess	12:20	12:45	25
5th	Lunch	12:45	1:05	20
2nd	Specials	10:10	10:55	45
Kinder	Specials	12:15	1:00	45
1st	Specials	1:00	1:45	45
All	*L.E.I.	2:00	2:30	30

*L.E.I.=Language, Enrichment Intervention block

- **New ILT group:** Maxfield, Leonard, Menard, Wolfe, Kinsella
- **New literacy lead:** Overbeck
- **New math lead:** Garay

Important May/June Dates:

- Monday May 27th: Memorial Day...no school for students and staff
- Wednesday, May 29th: Field Day
- Monday, June 3rd: Kinder Celebration of Learning from 9:00am to 11:00am; ECE Performance from 1:30pm to 2:30pm
- Tuesday, June 4th: 5th Grade Continuation from 1:30pm to 2:30pm
- Wednesday, June 5th: Last day of school...dismissal at 11:30am

7. Community Input

- Have a blurb in parent handbook about policies around cell phones and wearable tech policy ([The Anxious Generation](#) - Evidence)
 - Having Ms. Moes help educate parents about phone use/when/where/why

8. Next Meeting

- See you in 24-25!

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Where:

Meeting ID

meet.google.com/qep-ketr-dvm

[Join by phone](#)

(US) +1 513-796-6806 PIN: 460 072 464#

When: April 17, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 04/17/24 [CSC Bylaws](#) [CSC Resources](#)

5. Call to Order and Welcome (Tom–stand in)
6. Approve minutes – approved
7. Team Introductions: Kelly Leonard (teacher),,, Amy Detweiler (parent) and Tom Wildman (filling in as chair person), 9 in attendance
8. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**
5. Principal Update

Celebrations:

 - School dance – huge success! Thanks to Deven!
 - Instructional Leadership Team work this year – we are working on culture identity stuff and learning about each other
 - Grade level student support during CMAS this year

Current Enrollment and Beyond: Our current enrollment sits at 296 students (we were projected at 298). Tours will be Friday moving forward.

(ECE: 20 students (+/-)...1 class)

Kinder: 49 students (+/-)...2 classes

1st Grade: 51 students (+/-)...2 classes

2nd Grade: 59 students (+/-)...2 classes

3rd Grade: 50 students (+/-)...2 classes

4th Grade: 45 students (+1)...2 classes

5th Grade: 42 students (+/-)...2 classes

Enrollment for 24-25 –not opening any round 2 choice at the moment bc our numbers are strong. Only hard spot is ECE

Grade	24-25 Projected	24-25 Verified (as of 4/11)	Difference
ECE	20	20	=
Kinder	47	49	+2
1st	48	47	-1
2nd	46	49	+3
3rd	54	60	+6
4th	46	47	+1
5th	40	42	+2
Total	281	294	+13

Staffing Updates

- 4th grade literacy/social studies-Kacie Mackey—from DPS school
- 5th grade math/science—Mrs. Ervin is retiring. Interview on Monday. 12 applicants
- Team lead/MLL—Mr. Rios is moving to Stedman as AP. –It will move to a STL which will help Ron with observations.
- Learn to Lead possibility (Assistant Principal)—Should know by Friday.

Attendance initiative

- Our goal from the district is 94% as a school.
- We did not meet our goal with 92% in March.
- Right now we are at 93% this month for April

District Interim Assessments

- **District Purpose:** To measure growth from October to February throughout the

district

- 2 assessments in Literacy and Math each year for 3rd grade-5th grade
- 4th grade will take 2 assessment in Social Studies
- 5th grade will take 2 assessments in Science
- This will not eliminate our current assessment schedule, but we will restructure what it looks like next year

Possible Math Pilot

- Imagine Illustrative Mathematics
- Grade levels who are interested will be meeting with me tomorrow
- If we decide to go this route, we could save \$25,000 in iReady money. Likely that the district will not fund any iReady money for us.

Non-student contact days plan for 24-25: APPROVED

- Review district guidelines
- Discuss what we did in 23-24
- Present plans for 24-25
 - August 30, October 25, January 31, May 9 are the petitioned days to the district–these align with interim dates as well.
 - DL will support
 - Parents were pretty quiet, assume that's a supportive silence!

Important April/May Dates:

- Friday, April 26th: Bike Bus & Steck Spirit Day-Dots and Stripes Day
- Friday, May 3rd: Steckretariat Fun Run
- Wednesday, May 8th: Special Friends Day from 2:45pm to 4:00pm
- Wed, May 8th Talent Show
- *Friday, May 10th: No school for students...this will not be a day when students come for testing.* It is a day for staff to review 23-24 student data and begin to plan for next year.

7. Community Input

- Soccer Goals update from Ron: Goals are okay to be put on Steck campus, but we are responsible for moving them to allow for district mowing and any upkeep.

8. Next Meeting

- May 15th at 5:00pm

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Where:

Meeting ID

meet.google.com/dpt-ywod-nka

Phone Numbers

(US)+1 412-426-5346

PIN: 986 295 835#

When: March 19, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 03/19/24 [CSC Bylaws](#) [CSC Resources](#)

9. Call to Order and Welcome (Molly)

10. Approve minutes

11. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent and **Chairperson**), Amy Detweiler (parent) and Tom Wildman (parent),

12. Meeting Norms were set:

- The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

5. Principal Update

Celebrations:

- Amazing Talent Show auditions
- Spring break next week!

Choice and Enrollment: Our current enrollment sits at 295 students (we were projected at 298). Tours will be Friday moving forward.

(ECE: 20 students (+/-)...1 class)

Kinder: 49 students (+/-)...2 classes

1st Grade: 51 students (+/-)...2 classes

2nd Grade: 59 students (+/-)...2 classes

3rd Grade: 50 students (+/-)...2 classes

4th Grade: 44 students (+/-)...2 classes

5th Grade: 42 students (+/-)...2 classes

Staffing Updates

- Current changes for 24-25–4th grade literacy is open

Attendance initiative

- Our goal from the district is 94% as a school.
- We did not meet our goal with 92% in February.
- Right now we are at 92% this month on March
- Asked to be a part of a group of schools who have good attendance, wondering what we are doing to get there

- Some patches of chronic absenteeism, committee has met 1x, plan to meet one more time and prepare for next year
-

Non-student contact days plan for 24-25

- Review district guidelines
- Discuss what we did in 23-24
- Present plans for 24-25
 - August 30, October 25, January 31, May 9 are the petitioned days to the district
 - DL will support
 - Parents were pretty quiet, assume that's a supportive silence!

Important March Dates:

- Spring Break March 25th-April 1st

7. Community Input

- Soccer Goals (Parent funded)?
- Ron is going to ask operations, Molly is going to find out measurements

8. Next Meeting

- April 17th at 5:00pm

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Where:

Meeting ID

meet.google.com/bgf-jibi-aht

edit

Edit

Phone Numbers

(US)+1 419-901-8958

PIN: 520 696 598#

When: February 21, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 02/21/24 [CSC Bylaws](#) [CSC Resources](#)

13. Call to Order and Welcome (Molly)

14. Approve minutes

15. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent and **Chairperson**), Amy Detweiler (parent) and Tom Wildman (parent), 17 total in attendance

16. Meeting Norms were set:

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5. Principal Update

Celebrations:

- Mid-year data (Ron will share)
- PBIS team and staff

- Equity team and staff
- ILT team work with IDI

Choice and Enrollment: Our current enrollment sits at 295 students (we were projected at 298). Tours will be Mon/Fri moving forward (they are almost every day right now). Info on website. Ron does all the tours.

(ECE: 20 students (+2)...1 class)

Kinder: 49 students (+1)...2 classes

1st Grade: 51 students (+1)...2 classes

2nd Grade: 59 students (-1)...2 classes

3rd Grade: 50 students (+1)...2 classes

4th Grade: 44 students (+1)...2 classes

5th Grade: 42 students (+/-)...2 classes

Staffing Updates

- None

Attendance initiative

- Our goal from the district is 94% as a school.
- We met our goal with 94% in January.
- Right now we are at 92% this month on February—lots of illness in 2nd grade especially
- Attendance has been great this year!!!

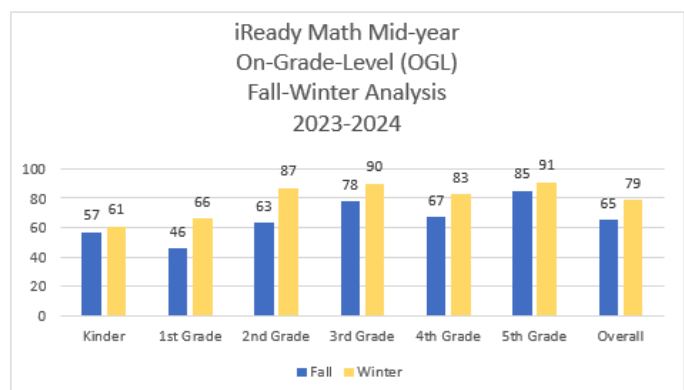
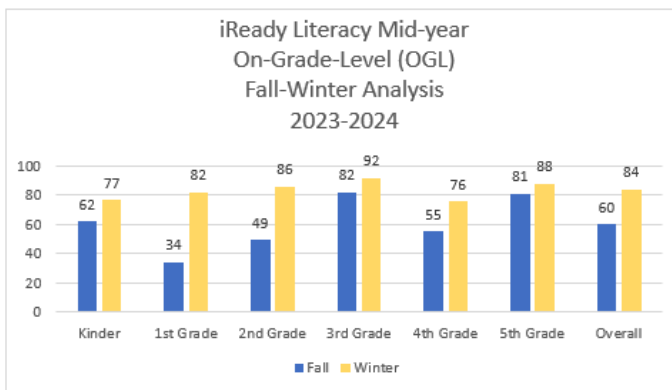
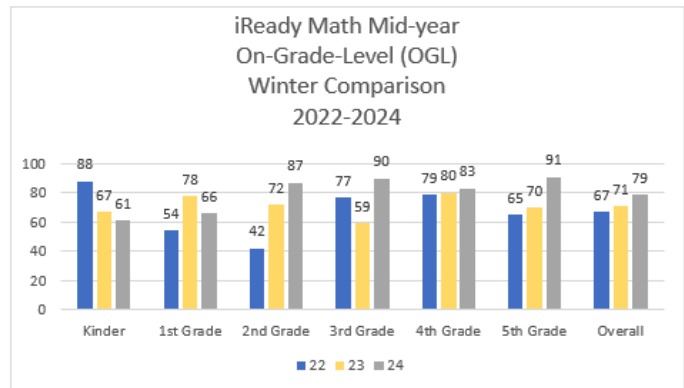
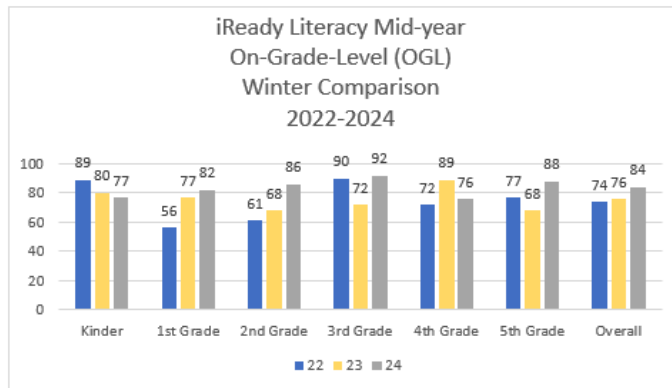
Budget Review

- Review UIP Goals—areas of need
- Review CSC acknowledged budget—if budget improves district might add back .5 team lead (that was taken away), library .5, tech reduced, math interventionist ribbed, lit interventionist .75, GT remain at .5 (revamping GT to focus on math mainly), reduced a para that will support any grade level
- Think we will be above our projection (wait list trends), at that point we will decide how to spend those funds (para, interventionist, library, etc) will be a process to decide
- Discuss staffing impacts and systems changes for next year

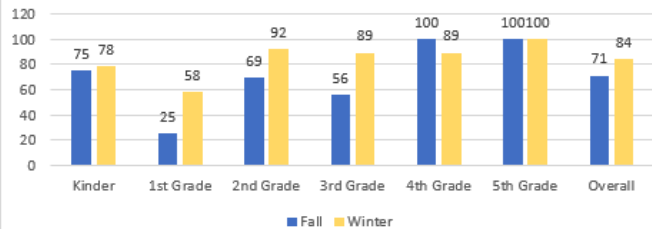
Mid-year Math and Literacy Data Review

- Present trends

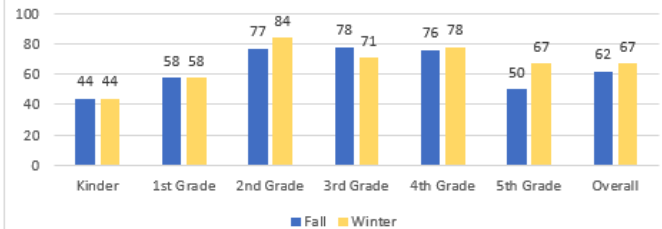
23-24 iReady Mid-year Data Analysis



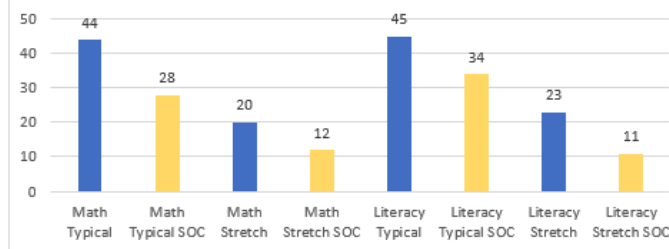
iReady Literacy Mid-year
On-Grade-Level (OGL)
Fall-Winter Students of Color (SOC) Analysis
2023-2024



iReady Math Mid-year
On-Grade-Level (OGL)
Fall-Winter Students of Color (SOC) Analysis
2023-2024



iReady Math & Literacy
Typical and Stretch Analysis
Fall-Winter Students of Color (SOC) Analysis
2023-2024



Curriculum Updates for 24-25

- 4th and 5th implementing CKLA – start to make adjustments vertically for CKLA, ILT will support that
- K-5 Reading Intervention Program: Really Great Reading

Event Updates

- [Special Friends Day: May 8th from 2:45pm to 4:00pm](#) – connect with Molly & Kelly, kid-directed, presentations, finalize pieces in April

Important March Dates:

- Spring Break the 25th-29th

7. Community Input

- Soccer Goals
 - University Park Elementary has 4.5' x 9'. Odyssey has 6.5' x 12'. Bromwell has

4'x6'. I think the middle size of 4.5' x 9' looks right for us, but any would work great!

- <https://kwikgoal.com/product/deluxe-european-club-soccer-goal/>
- The 4.5' x 9' is \$1755. One goal would be a big improvement over the boulders the kids currently use as a goal. However, two goals would be amazing.
- **Ron will investigate and this will be on the agenda for next month.**
-

8. Next Meeting

- March 20th at 5:00pm

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Where:

Meeting ID

meet.google.com/tem-kzgj-abv

Phone Numbers

(US) +1 224-901-2411

PIN: 449 856 078#

When: January 24, 2024 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 1/24/24 [CSC Bylaws](#) [CSC Resources](#)

17. Call to Order and Welcome (Molly)
18. Approve minutes–minutes approved
19. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent and **Chairperson**), Amy Detweiler (parent) and Tom Wildman (parent), 25 total in attendance
20. Meeting Norms were set:

- The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

6. Principal Update

Celebrations:

- Crickets...hard to remember

Choice and Enrollment: Our current enrollment sits at 293 students (we were projected at 298). Tours will be Mon/Fri moving forward (they are almost every day right now). Info on website. Ron does all the tours.

(ECE: 18 students (+/-)...1 class)

Kinder: 49 students (+1)...2 classes

1st Grade: 50 students (+1)...2 classes

2nd Grade: 60 students (+)...2 classes

3rd Grade: 49 students (+1)...2 classes

4th Grade: 43 students (+/-)...2 classes

5th Grade: 42 students (+/-)...2 classes

Staffing Updates

- None

Attendance initiative

- Our goal from the district is 94% as a school.
- We met our goal with 95% in December.
- Right now we are at 94% this month on January
- Attendance has been great this year!!!--amazing!

Bell time for 24-25

- 7:40am to 2:40pm--not changed

Enrollment Projections 24-25

- Our enrollment projection is 281 students--district averages 2-3 year trends--enrollment is pretty flat. Not really losing that many but not gaining either.
 - Kinder=47
 - 1st=48
 - 2nd=46
 - 3rd=54
 - 4th=46
 - 5th=40
 - This impacts the budget. If we get more students, we'll get more \$\$\$. This year it created a shortfall.

Budget Process 24-25

- Review UIP Goals--areas of need
- Review budget process
- Review budget scenarios and feedback
 - Hope for the future is to have PTSA to not pay for school support, but pay for extras and other things needed (not likely be there next year, but in the future)

Feedback about scenarios:

- Possibly having kids go to other grade levels instead of GT (that's how Carson does it so check on that)
- Add a 3rd kindergarten class--20-20-20 or 18-18-18, moving forward 30 kids in 1st and 2nd, we'd need more support for those grade levels
-

SCOPE

The purpose and scope of the CSC shall be to focus on the Unified Improvement Plan as its primary responsibility at the school based on the "Multiple Measures".

These are district-established indicators of individual school performance and data in the following areas: attendance, graduation-rate, school leadership, instructional quality, student respect, school safety, and other measures such as the School Accountability Rating.

In particular the CSC will work to provide guidance, evaluation, and recommendations regarding staffing allocations as it relates to the UIP, school budget, and school program design, including consultation regarding adjustments that may be made due to pupil-count issues:

- To enhance student achievement and school climate by engaging the school community in collaborative efforts supporting the school and district's goals;
- To provide strategic direction in support of the school's mission and vision as stated in the Unified Improvement Plan (UIP). The UIP with the school's program design, should serve as the strategic plan for the school; to be in compliance with state and federal law, regulations of the Colorado Department of Education (CDE), applicable U.S. District Court orders, the District Affirmative Action plan, the DPS/DCTA Agreement, other contracts and District mandates;
- To use evaluation tools and systems using a variety of longitudinal measures or the School Performance Framework to determine student achievement, overall organizational strength, school's accreditation ratings for reporting to the CDE and to provide input to the teacher and principal compensation

Important February Dates:

- P/T Conferences during the month
- No school Friday the 16th and Monday the 19th
- Steck School SPirit Day on Friday the 23rd

7. Community Input

- Special Friends Day - date and time
- First wednesday of May 1st
- Make it more of an open house/scavenger hunt with your special
- Fun Run May 3rd

8. Next Meeting

- February 21st at 5:00pm

CSC Purpose:

CSC is designed to engage parents, teachers and the community to enhance student achievement and school climate, provide strategic direction in support of the school's mission and vision as stated in the Unified Improvement Plan (UIP), and help ensure compliance with various laws and regulations. The CSC provides an opportunity for key stakeholders to have a voice in their school.

What is this group responsible for doing?

This group works with school leaders to provide feedback on important school decisions. These decisions may include ways to improve academic performance, budgets, and the school's program.

Steck Mission:

As a community, we work to ensure every student achieves academic, social and emotional growth.

Steck Vision

Steck Stars are known, safe, inspired, challenged, and empowered.

DPS Core Values:

Students First, Fun, Integrity, Collaboration, Equity, and Accountability

CSC Ground rules:

Assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration, keep in mind the benefit for ALL students.

Where:

Meeting ID

meet.google.com/anw-jqsn-rrq

Phone Numbers

(US)+1 929-324-1810

PIN: 746 249 393#

When: November 15, 2023 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 11/15/23 [CSC Bylaws](#) [CSC Resources](#)

21. Call to Order and Welcome (Molly)
22. Minutes were approved for last week—minutes were approved
23. Kelly will start meeting next time and be the person to allow people in...
24. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent and **Chairperson**), Amy Detweiler (parent), Mataya Harrold (parent/school organization rep) and Tom Wildman (parent) , 13 people in total
25. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

6. Principal Update

Celebrations:

- Steck 5K—kids supporting each other
- Veterans Tribute—Darryl helped set that up, 2nd graders did a great job, Sam did a great job
- Steck Auction—met our goal of \$100,000
- Steck ofrenda was a success

Choice and Enrollment: Our current enrollment sits at 290 students (we were projected at 298). The breakdown is as follows:

Last 2-3 weeks we've gotten about 6 students. Ron has done a lot of tours as well. Students looking at 3-5 as well which is great since we are traditionally lower in those grades. Tours will be Mon/Fri moving forward (they are almost every day right now). Info on website. Ron does all the tours.

(ECE: 18 students (+)...1 class)

Kinder:48 students (+1)...2 classes

1st Grade: 49 students (-1)...2 classes

2nd Grade: 60 students (+1)...2 classes

3rd Grade: 48 students...2 classes

4th Grade: 43 students...2 classes

5th Grade: 42 students (+1)...2 classes

Staffing Updates

- None—one of the only buildings that isn't short staffed.

Attendance initiative

- Our goal is 94% as a school.
- We met our goal with 95% in October.
- Right now we are at 95% this month on November
- Attendance has been great this year.

Enrollment Projections 24-25

- Will occur in November 26th—starting very early this year.

Budget Process 24-25

- Final budget due in February 9th – also earlier
- This is new for the district—Carry-forward limits next year 10% of SBB or 432K cap (4FTE)
- Hope for the future is to have PTSA to not pay for paras, but pay for extras and other things needed (not likely be there next year, but in the future)

Bell time change procedures 24-25

- Discuss the district process

When requesting bell time appeals for the 2024-25 school year, please take the following guidelines into consideration:

- High schools
 - Due to the Healthy Start Resolution, high schools can only request a length of day change and/or a late-in/early-out.
- Middle schools and K-8s
 - Middle and K-8 schools in Tier 2 (8:05 to 8:25 A.M.) can request to move to Tier 3 (8:50 to 9:10 A.M.).
- Elementary
 - Elementary schools that have a starting bell time in Tier 1 (7:30 to 7:40 A.M.) can request a move to Tier 3 (8:50 to 9:10 A.M. start time).
 - Elementary schools in Tier 2 (8:05 to 8:25 A.M.) can request to move to Tier 3 (8:50 to 9:10 A.M.) or Tier 1 (7:30 to 7:40 A.M.).
 - Elementary schools starting in Tier 3 (8:50 to 9:10 A.M.) can request a move to Tier 1 (7:30 to 7:40 A.M.). DPS is not allowing secondary schools to move to Tier 1 because those schools will have to comply with the [Healthy Start Resolution](#).
 - Elementary schools: Tier 2 (start times from 8:05 to 8:15 A.M.) has limited availability for 24/25 SY. The decision on whether we can provide service to your school in this tier will be made on equity, utilization, and regionality.
- Discuss the Steck process–follow process (google questionnaire to everyone) or CSC choice
- Stay with 7:40 or consider 8:50? – we will be keeping the 7:40 start time based on the conversations and motions.

Important December Dates:

- Winter Break: December 18 through January 2nd

7. Community Input

- Sports Equipment for Playground (Gaga Pit, Soccer Goals)–what does this process look like? Who funds? PTSA? If we are digging or changing facilities we need a proposal. Request has to be made (dimensions) first. Permanent goals are different than roll out goals. Fold up goals can be done whenever.
- Balls in carts by grade level/like lunch carts–school-wide system change–could be color-coded by grade
- Need new lunch carts as well–on next year’s list of things we need.

- Grandparent's Day—huge hit for families, starting to get feelers on date, for teachers—it was anybody in the family was coming, wasn't equitable, Ron is willing to be a part of the group, could be "special person's day" instead, looking for other teachers who would be interested in participating in planning

8. Next Meeting

- January 17th at 5:00pm

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What is this group responsible for doing?

This group works with school leaders to provide feedback on important school decisions. These decisions may include ways to improve academic performance, budgets, and the school's program.

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CSC Ground rules:

Assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration, keep in mind the benefit for ALL students.

Where:

meet.google.com/bun-xpbs-bbs

Join by phone

(US)+1 754-900-4619

PIN: 119 868 493#

When: October 18, 2023 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 10/18/23 [CSC Bylaws](#) [CSC Resources](#)

26. Call to Order and Welcome-Ron Salazar 13 in attendance

27. Minutes were approved for last week

28. Kelly will start meeting next time and be the person to allow people in...

29. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent)

30. Meeting Norms were set:

- The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**

4. 23-24 Elections: New member nominations....Amy Detweiler, Mataya Harrold and Tom Wildman (we need to decide who will be the PTSA rep and two parent reps)

Amy and Tom are CSC reps, Mataya will be the PTSA rep

Motion to approve!

5. Principal Update

Celebrations:

- Garden Club for the amazing PBIS outdoor flags, flower beds, flags and next phase is poles painted
- Steck staff for supporting our PBIS system-assemblies, buy-in to system
- PTSA (Deven Collins) for a great Movie Night
- Monica is back in the cafeteria! Nutrition funds pay for that

Choice and Enrollment: Our current enrollment sits at 289 students (we were projected at 298). The breakdown is as follows:

(ECE: 17 students...1 class)

Kinder:48 students (-1)...2 classes

1st Grade: 50 students (+1)...2 classes

2nd Grade: 59 students...2 classes

3rd Grade: 48 students...2 classes

4th Grade: 43 students...2 classes

5th Grade: 41 students...2 classes

There have been about 30 tours in the past month mostly kids who are interested in transferring. That is a different process. Admin transfer. Kinder and 2nd have made threshold but there is some room in other grades.

Staffing Updates

- Added a 1-to-1 paraprofessional

Attendance initiative

- Our goal is 94% as a school.
- We met our goal with 95% in September.
- Right now we are at 96% this month
- Our attendance is the highest in our “collaborative” for the 2nd straight month

Important November Dates:

- Halloween parties and parade 10/31
- Oct 27th pj day spirit day
- Friday, November 10th: Veterans Celebration @ 7:20am in auditorium–veterans in our community we’d love to have pictures
- Monday, November 20th to 24th: Thanksgiving Break
- Friday, November 17th: Steck Spirit Day-Wear school colors

6. Bell time change for 24-25

- Discuss the process...it begins in November–option to petition
- We attempted 2x last year and didn’t get any changes.
- Gap between start time at Hill (9) and Steck (7:40) is tough for families who have kids at both

7. Community Input

- Steck school safety (i.e. cameras, doors, support) – Steck is safe, Ron is asking for more cameras (parking lot, blind spots). We have 9 cameras currently. Crossing guard has made a huge help with safety.

- How can we limit/streamline the amount of ClassTag announcements each week/month—everything in Ron’s weekly update, PTA has their own day vs. one really long newsletter things could get lost
- Pick a day for PTSA, room parents post a separate day, dine outs should go out on day of event
- CSC will talk about a plan going forward and bring it back to a meeting.
- DL support: hiring, communication—They are not hired by us and the director is having a hard time getting staffing. Attendance has been cut back because of staffing. District has made the decision to cap us for a month or 2 and see where we are at. Parents should advocate through district. Ron will do what he can on his end.
- Hill CSC? In person, and can anyone join? Sounds like yes, they can

8. Next Meeting

- Wednesday, November 15th at 5:00pm

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Where:

meet.google.com/scx-krnx-ywr

Join by phone

(US) +1 323-905-0632 PIN: 966 959 358#

When: September 20, 2023 5:00 PM

**Agendas are posted at least 24 hours prior to the meeting.*

CSC Agenda 9/20/23 [CSC Bylaws](#) [CSC Resources](#)

30. Call to Order and Welcome-Ron Salazar –focus on equity lens this y
 31. Team Introductions: Kelly Leonard (teacher), Molly Babineaux (parent) and 13 others, will need 2 more parents to serve as representatives.
 32. Meeting Norms were set:
 - The ground rules/norms for conducting the CSC committee meetings are as follows: **assume positive intentions, share air-time, approach ideas with an equitable lens, collaboration-listen to all perspectives, respect people's times, respectful interactions, genuine collaboration rather than being informed of decisions, keep in mind benefit for ALL students.**
 33. Review CSC Purpose was reviewed (one pager)
 - http://thecommons.dpsk12.org/cms/lib/C001900837/Centricity/Domain/48/CollaborativeSchoolCommittees_v2_pdf.pdf
 34. 23-24 Elections: We need...2 parents, 1 community member, 1 member of another parent leadership group; our teacher rep is Kelly Leonard, Tom Wildman is interested! Parent of 2nd grader.
 35. Principal Update
- Celebrations:**
- Amazing start to the school year!--best start in Ron's 29 years! Kids are ready to learn and know expectations and routines. Added 7 new staff members and it's going well with them.
 - PBIS up and running.--Star bucks are being rolled out. We've had 2 assemblies.
- Choice and Enrollment:** Our current enrollment sits at 289 students (we were projected at 298). The breakdown is as follows:
- (ECE: 17 students...1 class)
Kinder:49 students...2 classes
1st Grade: 49 students...2 classes

2nd Grade: 59 students...2 classes

3rd Grade: 48 students...2 classes

4th Grade: 43 students...2 classes

5th Grade: 41 students...2 classes

Our 2022-2023 enrollment projection was 298. Since we were under 9 students, we received a fall budget adjustment of -\$67,222.00. I asked for budget assistance from the district for \$54,00.00 to cover missing our district enrollment projection. We received the assistance today!

A lot of money was spent to get art, music and gym up and running!

Principal Vision for Steck

- Support a learning environment that is safe and supportive of the academic, social and emotional needs of all students...while having **FUN!**
 - This will be accomplished by refining school systems.
 - Utilizing staff voice to provide input on student needs. Includes parent voice and kid voice, Empowering our kids! –connections with Hill for student council-
 - Getting community input on existing systems.
 - SEL focus with an equity focus.

Staffing Updates

- Put in budget assistance to cover .5 PE.--approved!
- All staff hired!--no open positions!

Attendance initiative

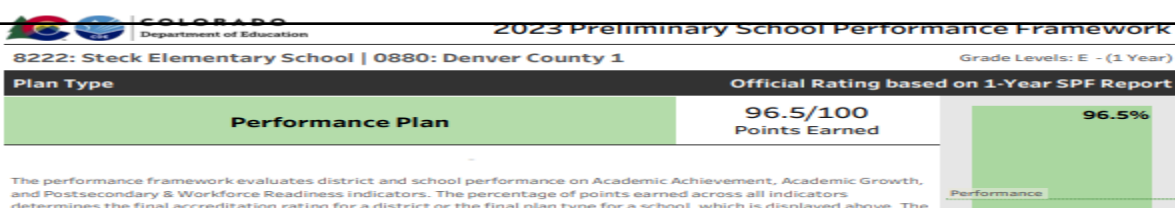
- Our goal is 94% as a school.
- We met our goal with 95% in August.
- Classroom 95% acknowledgement every month. Student 95% and 100% attendance acknowledgement starting in September at lunch assemblies.
- Our attendance is the highest in our "collaborative" (group of 12-13 schools)

MLL Family Engagement Plan

- Mr. Rios--parent advisory committee
- Required meeting 2x a year. Goal is to listen and hear what they need/want.
- Meeting at Steck, date will be shared with community
- Supports our work in equity and diversity

SPF and School Rating

- We are a PERFORMANCE school! We increased our School Performance Framework(SPF) rating by 12.5 points!



- We are 3rd best school in the district!



2023 Preliminary School Performance Framework

8222: Steck Elementary School | 0880: Denver County 1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	130	96.4%	772.6	98	8/8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	18	90.0%	748.6	70	.75/1	Meets
	Minority Students	47	94.1%	767.4	96	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	129	95.6%	767.7	98	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	18	90.0%	739.7	61	.75/1	Meets
	Minority Students	47	94.1%	762.1	96	1/1	Exceeds
	Multilingual Learners	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL	TOTAL	*	*	*	*	19.5/20	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	85	67.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	26	51.5	.75/1	Meets
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	85	66.0	8/8	Exceeds
	Free/Reduced-Price Lunch Eligible	n < 20	-	0/0	-
	Minority Students	27	48.0	.5/1	Approaching
	Multilingual Learners	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
English Language	English Language Proficiency	n < 20	-	0/0	-



- Assessment day, 95% of kids showed up. Helped not take so much time in the classroom doing these assessments.
- Hasn't been a lot of summer loss

i-Ready Fall Data

- **Literacy**



- **Math**



How are we going to do this???

UIP Major Improvement Strategies

- We will use a teaching and learning cycle with our teachers based on best first language instruction. We will observe current practices and then focus on how to best plan for tier 1 instruction, support implementation of best practices in the classroom, and then support how to analyze student data in class and after to provide the most impactful feedback. When we do this our teachers will plan for and implement best practices for integrating best practices into core instruction.
- We will use the teaching and learning cycle through a DDI lens to address equity concerns with support from Team Lead and ILT. ILT will calibrate expectations and debrief approaches to meeting the needs of students.
- We will use SEL (Harmony) curriculum daily in all classes to support our Equity team's implementation of the Identity Standards and tie them to our school-wide PBIS system. FUN! Valued, connectedness

Important October Dates:

- Thursday, October 12th: District PD...No students
- Friday, October 13th: No school for students and staff

- Monday, October 16th: Parent-Teacher Conferences...No students
- Tuesday, October 31st: Halloween Parade

36. Community Input

- Interventionist? Literacy program, 95%, literacy is mainly pull out
- math intervention 1st-5th, mainly push in
- 2nd grade classrooms are getting support from paras, GT, interventionists
- Class Tag and the amount of posts....
- Safe space (anonymous) to suggest topics or agenda items

37. Next Meeting

- Wednesday, October 18th at 5:00pm

