



## Trauma Informed Behavior Intervention Flow:

Redirect	Reteach	Reconnect
Restate the expected behavior. Make sure the student knows what is expected and has the right tools for success.	Model what is expected. The student may need to be shown what the expected behavior is or need help getting started.	Engage in a conversation. Assume best intention. Get on the students level. Ask questions first to see how the student is personally doing before addressing the behavior.

### 1. Verbal Reminder

- Remind the student of the class wide expectation and how he/she/they can find success.

i. eg: Right now we are showing respect by using a voice level 0 while I am teaching. Please face towards me and with a voice level 0.

### 2. Non-Verbal Reminder (if applicable)

- Walking by to tap their desk, head nod, head shake, a finger to your lips, pointing in the direction they should be looking, giving a specific hand signal redirective, raising an eyebrow, giving a "one minute" finger, ect.

### 3. 1:1 Check Back

- Pause to go talk to the student. Get on their level and next to them to show that you are not asserting your authority over them but instead are engaging in a conversation. **\*This conversation could take place with them at their desk or out in the hallway together**

- i. Open by asking a casual question. This can help the student know you are not solely focused on the behavior but on them.

How are you doing?

How is your day going?

How is class going?

Do you know what expectations are for this activity?

Classroom Managed:	Support Staff Managed
<b>Refusal to work or participate</b> <ul style="list-style-type: none"> <li>Not following expectations</li> <li>Not attempting work</li> <li>Shutting down</li> </ul>	<b>Elopement</b> <ul style="list-style-type: none"> <li>Student leaves class without permission</li> <li>Refusal to come into class</li> </ul>
<b>Inappropriate language</b> <ul style="list-style-type: none"> <li>Profanity</li> <li>Crude/sexual comment or noise</li> <li>Demeaning language</li> </ul>	<b>Bullying/Harassment</b> <ul style="list-style-type: none"> <li>Any unwelcome or inappropriate and <i>continual</i> remarks, drawings, writings, or media images/videos**</li> <li><i>Continual</i> demeaning/crude language**</li> </ul>
<b>Inappropriate use of technology</b> <ul style="list-style-type: none"> <li>Use of cell phones, gaming devices, using school computers to view inappropriate content.</li> <li>Chronic refusal to put phone away</li> <li>Use of wireless headphones</li> </ul>	<b>Severe destruction of school or student property</b> <ul style="list-style-type: none"> <li>Purposely breaking or destroying school or other students' property**</li> </ul>
<b>Disruptive behaviors</b> <ul style="list-style-type: none"> <li>Talking back/minor arguing</li> <li>Chronic talking</li> <li>Refusal to sit in seat</li> <li>Distracting other students from working</li> <li>Persistent bathroom use</li> <li>Out with the bathroom pass for over 10 minutes</li> </ul>	<b>Possession or use of illegal substance</b> <ul style="list-style-type: none"> <li>Possession, use, or selling of drugs/alcohol/tobacco on campus</li> </ul>
<b>Minor physical contact</b> <ul style="list-style-type: none"> <li>Slight pushing or shoving</li> <li>Pestering or bothering peers</li> <li>Inappropriately touching self/others</li> </ul>	<b>Fighting/physical aggression</b> <ul style="list-style-type: none"> <li>Pushing/shoving/punching/fighting</li> <li>Yelling/threatening to fight or hurt someone</li> <li>Play fighting**</li> </ul>
<b>Minor offensive language or actions</b> <ul style="list-style-type: none"> <li>Minor lying/academic dishonesty</li> <li>Rude comments</li> <li>Teasing</li> <li>Throwing lite objects (pencils, crumpled paper, classroom tools)</li> <li>Touching/using others belongings without permission</li> </ul>	<b>Majorly offensive language or actions</b> <ul style="list-style-type: none"> <li>Threatening to fight</li> <li>Use of offensive, abusive, discriminatory, threatening language or gestures**</li> <li>Persistently throwing objects</li> </ul>