

Victor Valley College Syllabus

Spring 2022

COURSE No: 82604, **Course Title:** AENG-10.4-82604 High BEGINNERS Reading/Writing
Units: Non-Credit **Section No:** 82604 **Class Hours:** 7:45AM - 12:00PM
Days: Tu, Th **Class Format:** Face-to-Face **Location:** Hesperia Campus **Room No:** W24
INSTRUCTOR'S NAME: ZOIA ELISEYEVA **Contact:** Official VVC Staff Email

SP2022 CALENDAR for Hesperia Campus:

First Day of Class **March 15** (Tuesday)

No Classes **March 21-25** (Spring Break at Hesperia, entire week)

Last Day of Class **June 9** (Thursday)

Prerequisite:

English/AENG/ESL of Level 3 or level 10.3, Beginners, is desirable to have accomplished before taking this class. However, each individual student is different, as is his/her earlier studies taken in the subject.

Textbooks:

1. Side by Side 2 Plus (Txtbk W/Cd)
Steven J. Molinsky et al.

Publisher: Pearson. 2016. ISBN-13: 978-0-13-382898-6 (Optional: 9780134346670)

2. Side by Side 2 Plus (Activity Workbook W/Cd)

Steven J. Molinsky et al.

Publisher: Pearson. 2016. ISBN-13: 978-0-13-418680-1

3. ESL Online General Resources, as needed: additional reading materials, videos, etc.

4. Classroom reading resources: classic texts adapted for students, classroom readers, etc.

5. Burlingtonenglish.com reading and studying resources

Course Description:

This class is for non-native speakers of English who read and write some English, but wish to develop reading and writing skills useful for everyday situations, such as reading for advertisements and finding and using sources of information - to name a few.

Course Objectives:

The student will be able to:

- 1) Learn how to read using correct pronunciation
- 2) Develop reading skills for future studies
- 3) Learn basic writing skills: how to write a letter, an email, etc.
- 4) Understand and use vocabulary about expressing opinions, thank-you notes, community features
- 5) Learn about safety procedures during emergencies and working online
- 6) Interpret and analyze information about store sales, returning items, categorizing products and services
- 7) Describe upcoming goals and personal topics, like family, friendship, country of origin
- 8) Learn the culture of writing a small essay, starting with one-paragraph story

Student Learning Outcomes:

1. Read, write, and identify basic vocabulary to fill out everyday forms, and compose short sentences.
2. Demonstrate ability to comprehend simplified reading passages.
3. Demonstrate knowledge of familiar words, phrases, and high-frequency expressions in everyday life.

RULES:

1. *Take risks with English. Try to use the language. Don't feel bad if you make a mistake.*
2. *Please turn cell phones to "Silent" or "Vibrate" during class.*
3. *Treat other students with respect.*
4. *Ask questions if you don't understand something.*

Class Weekly Calendar

Week / Date - Tuesday & Thursday

1	3/15	3/17
2	3/21 and 3/23	NO CLASSES SPRING BREAK
3	3/29	3/31
4	4/5	4/7
5	4/12	4/14
6	4/19	4/21
7	4/26	4/28
8	5/3	5/5
9	5/10	5/12
10	5/17	5/19
11	5/24	5/26
12	5/31	6/2
13	6/7	6/9

Attendance Policy:

Class attendance is not a measure of performance (Title 5 Section 55002 of the California Code of Regulations).
Every class attendance by each student is desirable in this non-credit class.