

COMMUNITY COLLEGES

SAN DIEGO & IMPERIAL COUNTIES

CAREER EDUCATION

K14 Career Pathways

Work Group Summary

June 2022

Overarching Regional Career Pathways Purpose

Clarify the Path: Outreach * Alignment * Acceleration

Facilitate intersegmental relationship building, communication, and monitoring of progress toward regional goals through regular collaborative engagements with K-12, community colleges, adult education, noncredit and local workforce development representatives.

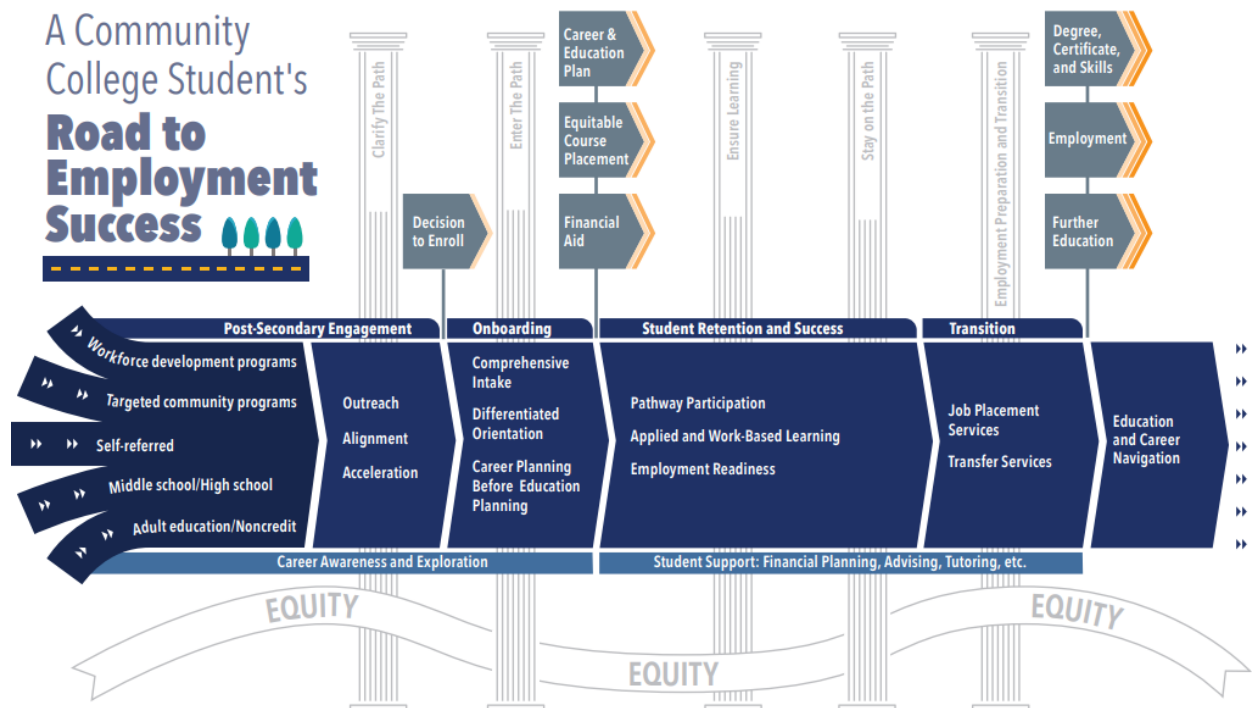
K14 Intersegmental Partnerships for Equitable Student Success:

- Increase awareness of high-demand job opportunities (high wage, high skill, in-demand)
- Increase transparency of program pathways into post-secondary
- Accelerate time to degree completion – save students time and money
- Expand entry to well-paying jobs – increase students' career success

Student's Road to Career Success & Guided Pathways Pillar

Pillar #1: Clarifying the Path / Post-secondary Engagement

- **Outreach** – Meaningful engagement and exploration by career pathway
- **Alignment** – Intersegmental pathway alignment (K14) and industry alignment
- **Acceleration** – Early college credit, credit for prior learning, etc.



K14 Career Pathways Work Group Goals:

1. To ensure equitable access and smooth transitions, support the collaborative growth of quality regional existing and new career education pathways by increasing awareness and identifying opportunities for strengthened alignment with industry and across educational segments (K12, Adult Education, Community College).
2. Develop, implement, regularly update and promote a career mapping program finder that helps facilitate program alignment and encourage collaboration among partners to improve transitions and postsecondary pathway completions.
3. Accelerate student completions by improving, aligning, and expanding career education early college credit opportunities for disproportionately impacted students.

K14 Career Pathways Work Group Desired Long-Term Outcomes:

1. Strong, collaborative, and integrated working relationships across K16 career education pathways focused on regional strong workforce goals and priority sectors.
2. Equity in regional career education pathways' student success
3. Adaptable career pathways that meet regional priority workforce demands
4. Broad awareness and understanding of regional career pathways from middle school and high school, adult education, and community college
5. Accessible high quality career education pathways to high-wage, high-demand occupations that include career exploration, work-based learning, and pathway accelerators for all students

K14 Career Pathways Work Group Scope of Work

- Career Pathway Organization and Development - *Internal/practitioner focused – Across Practitioner Sectors (Adult Education, Community College, and K12): awareness building, relationship building, communication, alignment*
- Career Pathway Awareness - *Externally focused: materials and tools, events, parents, students, counselors, outreach roles, employers/industry*
- Quality Career Pathway Components including pathway accelerators - *Internal & External: Alignment to labor market demand and employer engagement, WBL and Career Readiness, early college credit partnerships, intersegmental pathways*
- Career Pathway Success - *Data & Student focused – equitable access, completion, and transitions*
- K12 SWP - *Support and integrate the work of the K14 TAP and K12 Pathway Coordinators*

2021-2022 Summary of Work Group Activities

2021-2022 Priority Projects & Accomplishments

Priority Projects tied to Goal #1 - *To ensure equitable access and smooth transitions, support the collaborative growth of quality regional existing and new career education pathways by increasing awareness and identifying opportunities for strengthened alignment with industry and across educational segments (K12, Adult Education, Community College).*

- Align K14 initiatives with regional equity goals and SDCOE equity blueprint; once region identifies strategies based on research, K14 WG will assist in implementation
- Intersegmental efforts focused on high school graduates who don't have a post-secondary education plan: Design, distribute, and analyze Options after High School survey to provide baseline data

Priority Projects tied to Goal #2 - *Develop, implement, regularly update and promote a career mapping program finder that helps facilitate program alignment and encourage collaboration among partners to improve transitions and postsecondary pathway completions.*

- Present and showcase Program Finder at regional workshops, conferences, and events
- Showcase promising practices tied to Program Finder – raise awareness of how K12 and CC are using the tool
- Maintain and update the tool (data management/changes)
 - Local administrator control (LAC) maintenance and updates for CTE contact data
 - K12 program and pathway enrollment data from CDE annual upload
 - CC program data from COCI annual upload
 - Assist with creation of data process document for statewide use
- Hold region-to-region forum meetings to discuss tool enhancements and future phase rollouts (improvements and expansion) including addition of adult education and noncredit programs
- Involve K14 TAP and K12 Pathway Coordinators to create tools/resources for the promotion and use of Program Finder
 - Develop lesson plans for teachers/counselors
 - Develop resources for students and parents - quick “how-to” videos, social media marketing, district/site level marketing

Priority Projects tied to Goal #3 - *Accelerate student completions by improving, aligning, and expanding career education early college credit opportunities for disproportionately impacted students.*

- Complete regional endorsement of early college credit definitions and promote implementation of agreed upon credit definitions
- Develop and distribute early college credit flyers for K12; ensure flyers are in multiple languages and customizable

- Develop early college credit flyers for adult education/noncredit; ensure flyers are in multiple languages and customizable
- Create CC Articulation credit by exam Community of Practice
- Finalize CC Articulation credit by exam process reference guide (cheat sheet for K12 Pathway Coordinators)
- Establish regional support dual enrollment infrastructure:
 - o Provide access to professional development opportunities for K12 and CC practitioners
 - o Hold a regional convening and establish a community of practice

2021-2022 Presentations

Created space for work group members and additional practitioners from K12, Adult Education, and Community College to connect, share information and resources, and explore new partnership opportunities and promising practices.

- Imperial Valley County Office of Education
 - o [Integration and application of Program Finder](#)
 - [Resources for Counselors and Teachers](#)
 - o [CTE Course Guide](#)
- San Diego County Office of Education
 - o [Opportunity Youth](#)
- San Diego Unified School District
 - o [Career Pathways and Partnerships](#)
- CAEP East Regional Adult Education
 - o [Breaking Down Categories of Adult Learning & Adult Learners](#)
- Dual Enrollment
 - o [Special Admit Data](#)
 - o [Special Admit Data Details](#)

2021-2022 New Resources & Materials

- [Shared CTE Course Guides](#) – examples from across the region
- Options After High School Survey
 - o [Highlights](#)
 - o [Recommended Interventions](#)
 - o [Access to high school specific data](#)
 - o [Access to regional dashboard data](#)
- Early College Credit Flyers
 - o [K12 Student focused flyers](#)
 - Spanish, Arabic, English
 - Customizable versions: Spanish, Arabic, English
 - o [Adult Learner focused flyers](#)
 - Spanish, Arabic, English

2021-2022 Additional Activities

- Sponsored 32 CC practitioners and 30 K12 practitioners to participate in the Dual Enrollment Leadership Academy (DELA)
- Partnered with DELA to offer a spring 2022 regional discussion on SB 554
- Launched monthly “office hours” to support K12 and CC dual enrollment needs

- Held [Regional Dual Enrollment Convening](#) and launched regional Dual Enrollment Community of Practice (held 3 meetings)
- Launched regional Community College Articulation Credit by Exam Community of Practice (held 6 meetings)
- Launched regional Community College Outreach Community of Practice (held 6 meetings)
- Presented at CCCAOE, Counselor Conference, SDCOE Go Virtual, SDCOE CTE Leaders Network, and Educating for Careers conference
- Regular work group updates made at the Regional Workforce Development Council and San Diego Imperial Counties Community Colleges Regional Consortia's Deans Council.

2021-2022 K14 Work group Meeting Materials

- [August 17, 2021](#) – 2021-22 priority projects; draft early college credit definitions and summary of feedback collected from stakeholders
- [September 21, 2021](#) – Regional equity project presentation; SDCOE equity blueprint; regional career pathways work groups overview; revised regional Road to Career Success visual
- [October 19, 2021](#) – San Diego County Office of Education presentation, draft Options After High School Survey, Conference resources, draft early college credit flyer
- [November 16, 2021](#) – approved Early College Credit flyers, finalized Options After High School Survey, Imperial County Office of Education Presentation on integration and application of Program Finder and their County's CTE Course Guide; shared google drive folder of sample course guides from across the region
- [February 15, 2022](#) – Dual Enrollment Leadership Academy; Welcome presentation from Mallory Stevens, new regional consultant for early college credit initiatives; Career Pathway work group updates from Adult Ed/Noncredit work group, Regional CC Articulation Credit by Exam Community of Practice, Middle School / High School Engagement Work group, and the regional CC Outreach Community of Practice
- [March 15, 2022](#) – Options After High School Survey highlights, Regional Special Admit High School Data Analysis, Early College Credit initiative overview by Mallory Stevens, San Diego Unified School District presentation on CTE Career Pathways and Pathway Maps and student resources.
- [April 19, 2022](#) – Breaking Down Categories of Adult Learning and Adult Learners presentation by CAEP, East Region Adult Education; Strategy brainstorming activities tied to Options After High School Survey findings
- [May 24, 2022](#) – Regional Interventions proposal and discussion – tied to Options After High School Survey findings; access to school specific data from the Options After High School Survey; Dual Enrollment Special Admit Data Details – Untangling the Numbers; Revised Early College Credit Flyers (multiple languages and customizable versions); New Adult Education Early College Credit Flyer; Regional 2022 Career Guides and Priority Sector Handouts

2020-21 Summary of Work Group Activities

2020-2021 Priority Projects & Accomplishments

Identified project opportunities and focused in on two priority projects for the year:

1. **Program Finder** (alignment & outreach)
 - a. 2020-2021: development and launch of site; held user group trainings; created regional resource page; developed marketing materials
2. **Early College Credit** (acceleration & alignment)
 - a. 2020-2021: clarification of purpose and intent; compilation of existing resources and tools; development of handbook goals and framework/purpose; distributed early college credit definitions for regional endorsement

2020-2021 Presentations & Events

Created space for work group members and additional practitioners from K12, Adult Education, and Community College to connect, share, and explore new partnership opportunities.

December 2020 Partnership Presentations

- MiraCosta College Quarterly Best Practices Meeting
- East County Education Alliance
- Promising Practices for Adult Education to College from the Education to Career Network of North San Diego
- MAAC Community Charter School - Southwestern College Partnership

May - June 2021 Adult Education Acceleration Presentations and Discussions

- Dual Co Enrollment – Transitions to Credit College Courses – K12 Adult Schools – noncredit to College
 - Course to course articulation
 - SB554

2020-2021 Additional Activities

- As of February 2021, shifted the format of meetings to combine “small group” and larger K14 pathways partnership group members into all monthly work group meeting invites.
- Work Group Tri-Chairs presented at the December 2020 Counselor Conference: *Understanding Regional K-14 Career Pathway Initiatives - What Counselors Need to Know* and at the October 2020 San Diego County Office of Education Go Virtual Career Pathways Conference: *Strong Workforce Career Pathways*
- Regular work group updates made at the Regional Workforce Development Council and San Diego Imperial Counties Community Colleges Regional Consortia’s Deans Council.

2020-2021 WG1 Meeting Materials

- [August 19, 2020](#) – Includes work group purpose and draft goals as well as the full proposed 2020-21 potential projects list with cross walk to goals
- [September 16, 2020](#) - 2020-21 Priority Projects Goals and Outcomes (approved)

- [October 21, 2020](#) - Two separate breakout room discussions: 1) Program Finder and 2) Early College Credit
- [November 18, 2020](#) - Two separate breakout room discussions: 1) Program Finder and 2) Early College Credit
- [December 2020](#) – Partner presentations
- [February 16, 2021](#) - Two separate breakout room discussions: 1) Program Finder and 2) Early College Credit
- [March 16, 2021](#) – Large group meeting; review of project status; overview of Program Finder; group equity activity
- [May, 18, 2021](#) – Adult Education Acceleration presentation and discussion
- [June 15, 2021](#) – Continuation of adult education acceleration discussion; college presentations; graduating high school students with no post-secondary plan; work group 2021-22 summary