

Dakota Elementary

School-Family Compact

This school-family compact is in effect during the 2025-2026 school year.

The Dakota Elementary School and the families of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

School/Teacher Responsibilities:

Dakota Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Research-Based curriculum
 - b. Highly Qualified staff
2. Address the importance of communication between teachers and families on an ongoing basis through, at a minimum:
 - a. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - i. Parent-Teacher Conferences will be held during the first and third nine-week grading periods.
 - b. Title I Progress Reports will be sent home quarterly.
 - c. Additional conferences when requested.
 - d. Provide families with frequent reports on their children's progress.
 - e. Specifically, the school will provide reports as follows:
 - i. Parent-Teacher Conferences will be held during the first and third nine-week grading periods.
 - ii. Title I Progress Reports will be sent home quarterly.
 - f. Provide families reasonable access to staff. Specifically, staff will be available for consultation with families as follows:
 - i. Parent-Teacher Conferences
 - ii. Open House opportunities
 - iii. Contact information will be provided via the school website.

- iv. Teachers can be contacted before/after school; through Parent Square, phone contact, email, or by appointment.
- g. Ensure regular two-way, meaningful communication between family members and staff, in a language that family members can understand:
 - i. Parent-Teacher Conferences
 - ii. Open House opportunities
 - iii. Contact information will be provided via the school website.
 - iv. Teachers can be contacted before/after school; through Parent Square, phone contact, email, or by appointment.

Families Responsibilities:

We, as families, will support our children's learning in the following ways:

- Communicate regularly with my child's teachers.
- Monitor attendance.
- Make sure that homework is completed.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do work every day and ask for help when needed.
- Be respectful and cooperative with the teacher and other students.
- Be in school and report to class prepared and on time.
- Be an active participant in class.
- Give my parent, or the adult who is responsible for my welfare, all notices and information received by me from my school in a timely manner.
- Encourage parents to communicate with teachers.