



RANCANGAN
PENGAJARAN
TAHUNAN
BAHASA

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

INGGERIS
TAHUN 6 (SK)
2024/2025

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1	ORIENTATION WEEK				
Welcome Unit WELCOME UNIT 1 It's an emergency! WEEK 2 WEEK 3 (LP Civic Edu Mac) WEEK 4 WEEK 6 (LP 1-16)	1.1.1 Recognise and reproduce independently a wide range of target language phonemes 1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand more complex supported questions	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.1.5 Ask about and describe personality. 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple longer texts 3.2.2 Understand specific information and details of simple longer texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context	4.2.1 Give detailed information about themselves and others 4.2.3 Narrate factual and imagined events and experiences 4.2.4 Describe personality 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell most high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Other imaginative responses as appropriate
WEEK 5	CUTI PERAYAAN - HARI RAYA AIDILFITRI				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 2 LIFE IN THE PAST WEEK 6 WEEK 7 (LP Civic Edu Apr) WEEK 8 WEEK 9 (LP 17-32)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and describe future plans or events 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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Unit 3 ADVENTURE TIME WEEK 10 WEEK 11 *CUTI PENGAL 1 WEEK 12 WEEK 13 (LP 33-48)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGAL 1, SESI 2024/2025 KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024					

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
Unit 4 COOL JOBS WEEK 14 WEEK 15 WEEK 16 WEEK 17 (LP 49-64)	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves 4.2.2 Describe future plans or events 4.2.4 Describe people, places and objects using suitable statements 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 5 GETTING AROUND WEEK 17 WEEK 18 WEEK 19 WEEK 20 (LP 65-80)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes	2.1.1 Give detailed information about themselves and others	3.2.1 Understand the main idea of simple texts of two paragraphs or more	4.2.1 Give detailed information about themselves	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics	2.1.2 Find out about and describe experiences up to now		4.2.3 Narrate factual and imagined events and experiences	
	1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics	2.1.3 Explain and give reasons for simple advice	3.2.2 Understand specific information and details of two paragraphs or more	4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns	
	1.2.5 Understand a sequence of supported questions	2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	
	1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.2.2 Agree a set of basic steps needed to complete extended classroom tasks			
		2.3.1 Narrate short stories, events and experiences			

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 6 HOW IS IT MADE? WEEK 21 WEEK 22 WEEK 23 (LP 81-96)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand longer sequences of supported classroom instructions 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGAL 2, SESI 2024/2025 KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 7 MUSIC AND SONG WEEK 24 WEEK 25 WEEK 26 WEEK 27 (LP 97-112)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and describe future plans or events 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Describe future plans or events 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 8 TELL ME A STORY WEEK 28 WEEK 29 WEEK 30 (LP 113-128)	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.3 Explain and give reasons for simple advice 2.1.4 Ask about and describe future plans or events 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.2 Describe future plans or events 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 9 WHAT'S YOUR OPINION? WEEK 31 WEEK 32 WEEK 33 WEEK 34 (LP 129-144)	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and describe future plans or events 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 10 IT’S A MYSTERY! WEEK 35 WEEK 36 WEEK 37 WEEK 38 WEEK 39 (Revision) (LP 145-160)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events and experiences	3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGGAL 3, SESI 2024/2025 KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024					
WEEK 40	PENTAKSIRAN AKHIR TAHUN				
WEEK 41-42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025					

CONTENT STANDARD FOR YEAR SIX

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group			

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?

#RPH2024/2025 coming soon on FEB 2024.

Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: **017- 4991 336** (WhatsApp link: <https://wa.me/60174991336>)

Rozayus Whatsapp Channel (INFO DISKAUN): <https://whatsapp.com/channel/0029VaBMmMIICVfgCkIq7x3n>

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

***UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

KEMBARA ILMU MEI 2024

Kembara Ilmu Cuti Sekolah Bulan Mei 2024.

TOKYO, UZBEKISTAN, BEIJING, FINLAND

Terbuka kepada semua

Trip Kembara Ilmu ini akan dibawa oleh Smart Thinker 4.0 dengan kerjasama Rozayus Academy dan MECK.

Check harga pakej dan lihat gambar2 trip sebelum ini dalam channel ni dulu...

<https://t.me/+IKfsrUK51DI0NGNI>

Sila wassap untuk maklumat lanjut: <https://wa.me/601116412391>

KELEBIHAN TRIP KAMI YANG TIADA DENGAN TRAVEL LAIN IALAH KAMI AKAN MEMBAWA ANDA MELAWATI PUSAT-PUSAT PENGAJIAN / SEKOLAH DI NEGARA YANG AKAN DILAWATI KERANA KONSEP KAMI IALAH EDUCATIONAL TRIP !

The poster features a world map background. At the top left, there is an illustration of two children with backpacks standing in front of a globe with various landmarks like the Statue of Liberty and Big Ben. At the top right, a yellow banner contains the text 'MECK GLOBAL EDUCATION CONSULTANT (KT0452384-K)'. Below this, a large white oval with a blue border contains the title 'EDUCATIONAL TRIP SCHEDULE 2024' in red, and a blue globe icon with 'MECK' on it. A white banner below the title says 'SCHOOL HOLIDAY MAY / JUNE 2024' with a magnifying glass icon. The main content consists of four blue horizontal bars, each representing a trip. To the left of each bar is a yellow circle containing the destination name and locations. To the right of each bar is a yellow circle containing the dates and duration. The trips are: Japan (Tokyo, Shin Yokohama) from May 26th to May 31st, 2024 (6 days 4 nights); Uzbekistan (Tashkent, Samarkand) from May 26th to June 1st, 2024 (7 days 6 nights); China (Beijing, Great Wall) from May 26th to May 31st, 2024 (6 days 5 nights); and Finland (Helsinki, Estonia) from May 26th to June 1st, 2024 (8 days 6 nights).

MECK GLOBAL EDUCATION
CONSULTANT (KT0452384-K)

**EDUCATIONAL TRIP
SCHEDULE 2024**

SCHOOL HOLIDAY MAY / JUNE 2024

JAPAN
TOKYO
SHIN YOKOHAMA

MAY 26TH – MAY 31ST 2024
6 DAYS 4 NIGHTS

MAY 26TH – JUNE 1ST 2024
7 DAYS 6 NIGHTS

UZBEKISTAN
TASHKENT
SAMARKAND

CHINA
BEIJING
GREAT WALL

MAY 26TH – MAY 31ST 2024
6 DAYS 5 NIGHTS

MAY 26TH – JUNE 1ST 2024
8 DAYS 6 NIGHTS

FINLAND
HELSINKI
ESTONIA