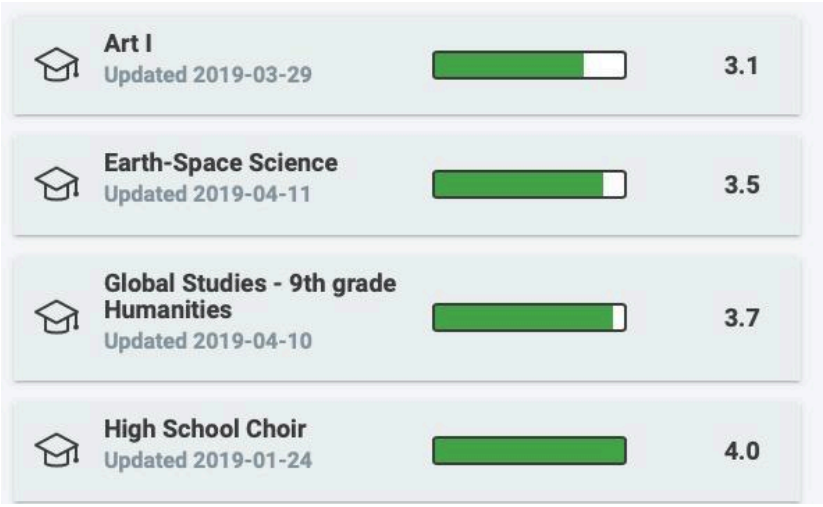
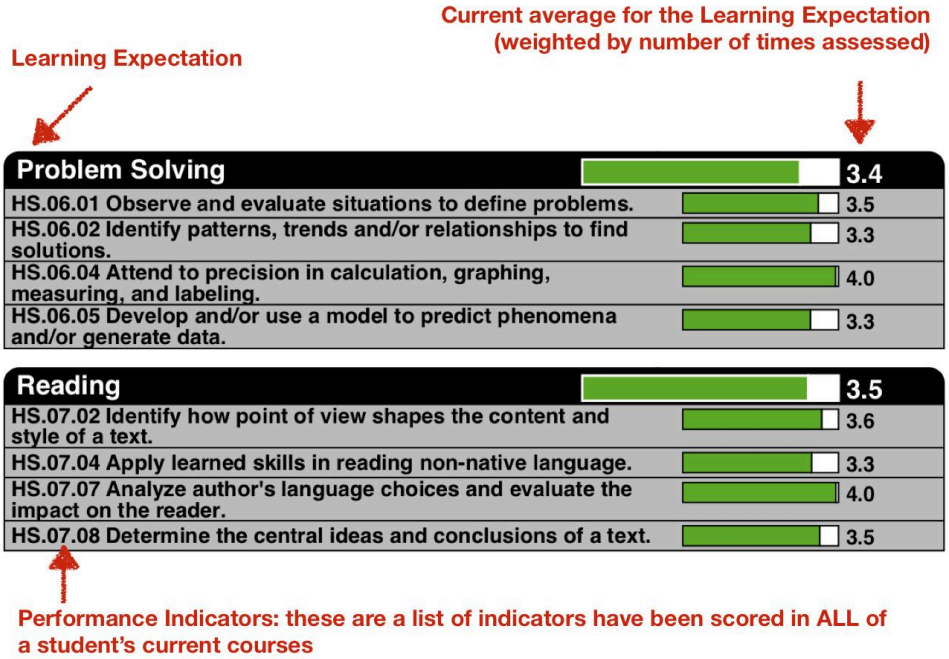
Progress Report Guide

In our proficiency based assessment system, there are ten **HUUSD Learning Expectations** that are assessed across a variety of classrooms. The **Harwood Union transcript** offers two views of student achievement: **course score averages** and **overall proficiency averages** called Learning Expectations.
Performance Indicators specify the detailed way in which the **Learning Expectation** is being measured. There are 6 to 10 indicators for each Learning Expectation. Assessments and assignments are created to specifically address these performance indicators. And these scores contribute to the overall year's average for that Learning Expectation.

Our assessment score reporting system, JumpRope, only offers a course score average view like this:



So, in order to communicate what a student's current overall Learning Expectations average for the year, we export and email a progress report that lists all the performance indicators that have been scored, and therefore contribute to the overall **Learning Expectation** score average.



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Score Range	Description	Learning Expectations - Course Level
0-.9	*Insufficient Evidence*	
1 - 1.7	Beginning	A student's collection of assessments in this course shows that they are not yet making adequate progress toward meeting the identified Proficiency.
1.8 - 2.5	Emerging	A student's collection of assessments in this course shows that they are making adequate progress toward meeting the identified Proficiency.
2.6 - 3.3	Proficient	A student's collection of assessments in this course shows that they are meeting Proficiency.
3.4 - 4	Advanced	A student's collection of assessments in this course shows that they have consistently exceeded level of Proficiency.

If you have questions specific to one of your student's courses, please email that teacher. If you have questions specific to overall PBL assessment components, please contact Sam Krotinger sam@wwsu.org or Lisa Therrien ltherrien@wwsu.org