

# 1:1 iPad Rollout with Year Two

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## Resources

Action Plan: [Sheena's plan for Stonefields](#)

Blog: [Sheena Campbell](#)

Blog: [Laura Nalder](#)

[Leading a team into 1:1](#)

## Term One

<b>iPad Immersion</b> <ul style="list-style-type: none"> <li>Invest 3+ weeks in routines and technical skills</li> <li>These need to be maintained (possibly in whole class afternoon lessons)</li> </ul>	Kawa of care	<ul style="list-style-type: none"> <li>holding ipad with two hands,</li> <li>handing out and storage routines,</li> <li>moving with ipads,</li> <li>stylus holding and storage</li> </ul>
	<b>EE</b> Use the camera app	<ul style="list-style-type: none"> <li>holding still,</li> <li>proximity,</li> <li>reflecting on quality</li> </ul>
	<b>EE</b> Double click and swipe out	<ul style="list-style-type: none"> <li>save the battery life</li> </ul>
	<b>Blog</b> Share photos on individual blog	<ul style="list-style-type: none"> <li>Link to cybersmart curriculum</li> </ul>
	<b>Blog</b> Typing in Blogger app	<ul style="list-style-type: none"> <li>labels,</li> <li>titles</li> <li>WALTS</li> </ul>
	<b>EE</b> Share photos on apple TV	
	<b>EE</b> Creating a new project	

	<b>EE</b> Inserting picture in Explain Everything	
	<b>EE</b> Use stylus to write (different colours)	<ul style="list-style-type: none"> <li>changing colour</li> </ul>
	<b>EE</b> Creating lines to write on	
	<b>EE</b> Taking photo in EE and cropping	
	<b>EE</b> Recording voice	<ul style="list-style-type: none"> <li>Delete</li> <li>re-recording if a mistake</li> </ul>
	<b>EE</b> Locking down undo and delete	
	<b>EE</b> Adding slides	
Investment in routines and skills above will now allow for content delivery more easily.	<b>Site</b> Accessing and navigating class site	
	<b>EE</b> Downloading from site	
	<b>EE</b> Saving projects and export	
	<b>EE</b> Organising projects into reading, writing, maths folders	<ul style="list-style-type: none"> <li>Drag and drop</li> </ul>
	<b>EE</b> Inserting shapes	
<b>Term Two</b>		
Use curriculum areas to consolidate skills.	<b>EE</b> Duplicating, copying and pasting	
	<b>EE</b> Inserting text box and type on keyboard	<ul style="list-style-type: none"> <li>Create habit of using two hands (not stylus) to type.</li> <li>Some publishing of writing from book.</li> </ul>
<b>Term Three</b>		
Use curriculum areas to teach and consolidate skills.	<b>EE</b> Locating and saving images from the internet	<ul style="list-style-type: none"> <li>Link to cybersmart curriculum</li> </ul>

	Locate and add to drive a shared folder of photos.	
	<b>EE</b> Create a video in EE	
	<b>Blog</b> posts with labels, titles, and a sentence to explain learning.	<ul style="list-style-type: none"> <li>• Link to cybersmart curriculum</li> </ul>
<b>Term Four</b>		
Use curriculum areas to teach and consolidate skills.	<b>docs</b> Begin using docs as scaffolds and templates.	<ul style="list-style-type: none"> <li>• copy and paste into a new blog post</li> </ul>
	<b>Imovie</b> Create a movie	<ul style="list-style-type: none"> <li>• Teacher to share onto blogs (vimeo or you tube)</li> </ul>
	<b>Blog</b> commenting	<ul style="list-style-type: none"> <li>• Link to cybersmart curriculum</li> </ul>

