Program Revision Proposal: Changes to an Existing Program

Form 3A

Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,[1] a Chief Executive or Chief Academic Officer must submit **a signed cover letter and this completed form** to the SUNY Provost at ***program.review@suny.edu***.

Section 1. General Information		
a) Institutional Information	Institution's 6-digit **SED Code**:	**234000**
	Institution's Name:	SUNY Old Westbury
	Address:	PO Box 210, Old Westbury, NY 11568
b) Program Locations	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit **SED Code**): SUNY Old Westbury Campus, 234000	
	List the name and address of **off-campus locations** (i.e., **extension sites or extension centers**) where courses will offered, **or check here [X] if not applicable**:	
c) Registered Program to be Changed	Program Title:	Health & Society
	SED Program Code	93100
	Award(s) (e.g., A.A., B.S.):	Bachelor of Science (B.S.)
	Number of Required Credits:	Minimum [120] If tracks or options, largest minimum [ ]
	HEGIS Code:	2299
	CIP 2010 Code:	51.2201
	Effective Date of Change:	September 1, 2022
	Effective Date of Completion[2]	N/A – the requirements will remain the same
d) Campus Contact	Name and title: Duncan Quarless, Provost and Senior Vice President for Academic Affairs Telephone: (516) 876-3135 E-mail: quarlessd@oldwestbury.edu	
e) Chief Executive or Chief Academic Officer Approval	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program.** ***E-signatures are acceptable.*** Name and title: Duncan Quarless, Provost and Senior Vice President for Academic Affairs Signature and date:	
	If the program will be registered jointly[3] with one or more other institutions, provide the following information for each institution:	
	Partner institution's name and 6-digit **SED Code**: N/A Name, title, and signature of partner institution's CEO (or **append** a signed letter indicating approval of this proposal): N/A	

[1] To propose changes that would create a new program, Form 3B, **Creating a New Program from Existing Program(s)**, is required.

[2] If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).

[3] If the partner institution is non-degree-granting, see SED's **CEO Memo 94-04**.

Section 2. Program Information

Section 2.1. Changes in Program Content

[X] No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

[ ] Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
[ ] Changes in a program's focus or design
[ ] Adding or eliminating one or more options, concentrations or tracks
[ ] Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
[ ] Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in **Section 3.47(c)(1-4) of Regents Rules**

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

c) For each new or significantly revised course, **provide** a syllabus at the end of this form, and, on the ***SUNY Faculty Table*** provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with **SUNY policy on credit/contact hours**), general course requirements, and expected student learning outcomes.*

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

[X] Program title
[ ] Program award
[ ] **Mode of delivery**
NOTES: *(1) If the change in delivery enables students to complete 50% of more of the program via distance education, submit a **Distance Education Format Proposal*** as part of this proposal. *(2) If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.*
[ ] **Format change(s)** (e.g., from full-time to part-time), based on SED definitions, for the **entire** program
1) State proposed format(s) and consider the consequences for financial aid
2) Describe availability of courses and any change in faculty, resources, or support services.
[ ] A change in the total number of credits in a certificate or advanced certificate program
[ ] Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that <u>do not involve</u> a course or courses that satisfy one of the required content areas in the profession.

The Public Health department at SUNY Old Westbury has offered a well-established B.S. degree in Health and Society since 1975. The proposed degree is the identical degree, but with a **name** change to Public Health. This change is being requested to allow our students to receive a more accurately-titled credential, thus allowing them to compete on a more level playing field in a job marketplace bereft of the diversity that Old Westbury graduates – the most diverse campus in SUNY – can provide. The mission of our program is to educate students with a social determinants perspective on health; identify the economic and social context within which individuals make behavioral choices; examine social and structural forces that shape individuals' destinies; and plan, implement, evaluate and advocate health programs and policies both in the United States and throughout the world. Students learn to understand the philosophy, history, core values, and fundamental concepts of public health, and to apply this understanding in public health research, practice and prevention; to identify the key components of health care systems; to define and use key epidemiological principles; to communicate public health information orally and in writing; to conduct independent research; and to integrate ethical practices and a social justice perspective into public health practice.

The program prepares students for graduate school and for entry into a broad range of professions in public health and other health-related disciplines, such as positions in hospitals, local non-profit health agencies, and health professions including medicine and nursing. Our current degree is nationally accredited by the Council on Education for Public Health (CEPH), and its content is congruent with that of Public Health degrees offered by other SUNY and non-SUNY institutions in New York.

Section 3. Program Schedule and Curriculum

a) For **undergraduate programs**, complete the ***SUNY Undergraduate Program Schedule*** to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a ***Program Schedule*** for each one.

NOTES: *The **Undergraduate Schedule** must show **all curricular requirements** and demonstrate that the program conforms to SUNY's and SED's policies.*

- *It must show how a student can complete all program requirements within **SUNY credit limits**, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of **upper division study**, with 24 in the major.*
- *It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in **approved SUNY GER courses** in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages*
- *It must show how students can complete **Liberal Arts and Sciences (LAS) credits** appropriate for the degree.*
- *When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the **Transfer Path Requirement Summary** within the first two years of full-time study (or 60 credits), consistent with SUNY's **Student Seamless Transfer policy** and **MTP 2013-03**.*
- *Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a **Waiver Request** –with compelling justification(s).*

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx							
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Prerequisite(s)**
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

b) *For **graduate programs**, complete the **SUNY Graduate Program Schedule**. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.*

NOTE: *The **Graduate Schedule** must include all curriculum requirements and demonstrate that expectations from **Part 52.2(c)(8) through (10) of the Regulations of the Commissioner of Education are met.***

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Program/Track Title and Award: Public Health, B.S.

- Indicate **academic calendar type**: [X] Semester [ ] Quarter [ ] Trimester [ ] Other (describe):
- **Label each term in sequence**, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- **Name of SUNY Transfer Path, if one exists: N/A** **See Transfer Path Requirement Summary for details**
- Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed. **Complete all columns that apply to a course.**

SUNY Undergraduate Program Schedule (*OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)*

Term 1: Fall 1	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prereq.**
EL1000 English Composition I	4	BC	4				
Foreign Language GE course	4	FL	4				
General Elective	4		4				
FY1000 The Ethics of Engagement	4	H/D	4				
Term credit totals:	16	12	16				

Term 2: Spring 1	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prer**
MA2000 Applied Statistics	4	M	4				
EL2200-2299	4		4				EL1000
CL2000 Community Engagement	2						
Major Cultures/Other World Civ GE course	4	OW	4				
Term credit totals:	14	8	12				

Term 3: Fall 2	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prereq.**
Western Tradition/Civ. GE course	4	WC	4				
Natural Science GE course	4	NS	4				
Humanities GE Course	4	H	4				
General LAS Elective	4		4				
Term credit totals:	16	12	16				

Term 4: Spring 2	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prer**
Creativity and the Arts GE course	4	AR	4				
American Experience/History GE course	4	AH	4				
Social Science GE course	4	SS	4				
General Elective	2						
Term credit totals:	14	12	12				

Term 5: Fall 3	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prereq.**
PH3600 Social Determinants of Hlth	4	D	4	4			EC II
PH3610 Intro to the US Hlth System	4		4	4			EC II
Upper Division Elective	4						MA 1010
Upper Division Elective	4						
Term credit totals:	16	4	8	8			

Term 6: Spring 3	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prer**
BS 2400, 2410, 2300, 2310, or 2100 (Bio)	4		4	4			EC II
PH4670 Biostatistics	4		4	4			MA 2000
PH4800 Epidemiology	4		4	4			
Upper Division Elective	4						
Term credit totals:	16		12	12			

Term 7: Fall 4	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prereq.**
PH5900 Research Methods	4		4	4			PH 3600; 3610
PH elective #1	4		4	4			
PH elective #2	4		4	4			
Upper Division Elective	4						
Term credit totals:	16		12	12			

Term 8: Spring 4	See KEY.						
Course Number & Title	**Cr**	**GER**	**LAS**	**Maj**	**TPath**	**New**	**Co/Prer**
PH4900 Field Placement	4		4	4			
PH5920 Senior Seminar	4		4	4			PH 5900
PH elective #3	4		4	4			
Term credit totals:	12		12	12			

Program Totals (in credits):	**Total Credits: 120**	**SUNY GER: 36**	**LAS: 100**	**Major: 44**	**Elective & Other: 16**	**Upper Division: 48**	**Upper Division Major: 40**	**Number of SUNY GER Categories**
								11

KEY Cr: credits **GER:** SUNY General Education Requirement **LAS:** Liberal Arts & Sciences **Maj:** Major requirement (Enter credits)**TPath:** SUNY Transfer Path Courses (Enter credits) **New:** new course (Enter X) **Co/Prerequisite(s):** list co/prerequisite(s) for the noted courses **Upper Division:** Courses intended primarily for juniors and seniors **SUNY GER Category Abbreviations:** American History (AH), Basic Comm (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC), plus college Diversity requirement (D))

Section 4. SUNY Faculty Table

a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
See table below.

b) Append at the end of this document position descriptions or announcements for each to-be-hired faculty member
N/A – no faculty members will be hired as a result of this program proposal.

SUNY Faculty Table

Faculty Member Name and Title/Rank (Include and identify Program Director with an asterisk.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Disciplines of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications, licenses and professional experience in field.
PART 1. Full-Time Faculty					
Public Health					
Rahwa Haile, Associate Professor	100%	PH3610, Intro to the U.S. Health Care System; PH4800, Epidemiology; PH4900, Field Placement; PH2900, Black Lives Matter; PH 4750, Aging and Public Policy; PH 5920, Senior Seminar	PhD, U of Michigan	Social Epidemiology	Robert Wood Johnson Fellow; Fellow, Research Education Institute for Diverse Scholars (REIDS), Yale U; Specialist in social epidemiology with research on racial disparities and sexual minorities
Chris Hartmann, Assistant Professor	100%	PH3600, Intro to the Social Determinants of Health; PH4800, Epidemiology; PH5900, Research Methods; PH5920, Senior Seminar; PH4850, Global Health; PH4890, Environmental Justice; PH 4920, Public Health Study Abroad	PhD, Ohio State U	Geography	Led public health study abroad programs in Nicaragua & Bolivia; Specialist in urban environmental and public health research in U.S. and Latin America
Shijian Li, Associate Professor	100%	PH4670, Biostatistics; PH5900, Research Methods; PH5920, Senior Seminar; PH4600, Health Program Planning and Evaluation; PH4930 Immigrant and Refugee Health	PhD, MSW, U of Michigan	Political Science, Social Work	Advanced Certificate in Health Policy & Management, New York U; Post-doctoral researcher the Institute of Community Health and Research, NYU School of Medicine; Specialist in social determinants of chronic disease of Asian Americans
Martha Livingston, Professor	50%	PH3600, Intro to the Social Determinants of Health; PH 4610, Women's Health; PH4790 Health Policy; PH5900, Research Methods; PH5920, Senior Seminar; PH4450 Human Sexuality; PH4770, Occupational Health	PhD, Stony Brook U	Social/Health Psychology	Health Justice Award, Physicians for a National Health Program-Metro New York chapter; NIH/Minority Biomedical Research Support Grant
Sarah Smith,* Assistant Professor and Chair	100%	PH3600, Social Determinants of Health; PH4900, Field Placement; PH5900, Research Methods; PH5920, Senior Seminar; PH3700, Medical Anthropology; PH4610, Women's Health; PH4450, Human Sexuality	PhD, MPH, U of South Florida	Medical Anthropology, Public Health	Specialist in mixed methods, women's health, and sexual health, particularly in U.S. territories in the Pacific

Faculty Member Name and Title/Rank (Include and identify Program Director with an asterisk.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Disciplines of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications, licenses and professional experience in field.
Part 2. Part-Time Public Health Faculty					
Lisa Chin, Full-time Lecturer	50%	PH3610, Intro to the U.S. Health Care System; PH4661, Health Education; PH4900, Field Placement; PH4810, Ethics in Public Health; PH4820, Health Law	EdD, JD, MPH, Columbia U, New York Law School, Columbia U	Health Education, Health Policy and Management	Post-docs University of London, NY State Psychiatric Institute, Columbia University; Specialist in health care ethics and law
Simon Sandh, Adjunct Instructor	Varies	PH4800, Epidemiology	MPH, CUNY	Community Health Education	Senior Health Educator at Public Health Exchange; LGBT Researcher at Project Reach; Domestic and international research experience on minority health issues and epidemiology
Heather Henderson, Adjunct Instructor	Varies	PH4650, Substance Use; PH4760, Health Administration	MA, U of South Florida	Medical Anthropology	Director of Social Medicine, Department of Emergency Medicine, Tampa General Hospital; Clinical Quality Analyst Research Supervisor, Pinellas County Emergency Medical Services
Griselda Chapa, Adjunct Instructor	Varies	PH 3200, Nutrition, Health and the Food System	MPH U Illinois @ Champaign-Urbana, ScD., Tulane U.	Health education, health svc management	Adjunct professor of CUNY Health and Human Performance, Tulane Dept of Health and Wellness
Tenya Blackwell, Adjunct Instructor	Varies	PH 2900, Black Lives Matter; PH4890 Environmental Justice	DrPH, SUNY Downstate, MS, NYIT	Public Health, Environmental Technology	Clinical assistant professor, SUNY Downstate Health Sciences U. *Director, Community Engagement and Research*, Arthur Ashe Institute
Courses covered in other departments that count for a BS in Public Health					
Veronika Dolar, Assistant Professor, Politics, Economics and Law	17%	PE4430, Health Economics	PhD, U of Minnesota	Economics	David Newton Award for Excellence in Teaching, LIU; Specialist in health, labor and food economics
Paul Bugyi, Adjunct Instructor	17%	SY3750, Medical Sociology; PH4631, Mental Health	PhD, Stony Brook U	Medical Sociology	Specialist in health and illness, inequality, and social psychology

Laurette Morris, Associate Professor Clinical, Developmental & Health Psychology	17%	PY 3020, Health Psychology	PhD, Stony Brook U	Clinical psychology	Teaches courses in Clinical, Developmental and Health Psychology, and has conducted research and presented in the areas of stress and coping, and undergraduate pedagogy.
Faculty Member Name and Title/Rank (Include and identify Program Director with an asterisk.)	**% of Time Dedicated to This Program**	**Program Courses Which May Be Taught (Number and Title)**	**Highest and Other Applicable Earned Degrees (include College or University)**	**Disciplines of Highest and Other Applicable Earned Degrees**	**Additional Qualifications: List related certifications, licenses and professional experience in field.**
Bouklas, Tejas, Assistant Professor	17%	BS2400/BS2401, Basic Biology I lecture/lab	PhD, Albert Einstein College of Medicine	Biomedical Sciences Microbiology	Postdoctoral Associate, Stony Brook University
Cabail, Maria, Assistant Professor	17%	BS2400/BS2401, Basic Biology I lec/lab	PhD, University of Wisconsin, Milwaukee	Biochemistry	Postdoctoral Associate, Stony Brook University
Cadet, Patrick, Associate Professor	17%	BS2410/BS2411, Basic Biology II lecture/lab	PhD, University of Texas Medical Branch	Virology/ Immunology	NIH Postdoctoral Fellow, Vanderbilt University Medical Center
Gillis, William, Assistant Professor	17%	BS2410/BS2411, Basic Biology II lecture/lab	PhD, University of Oregon	Molecular Biology	IRACDA Postdoctoral Fellow, Stony Brook University
Eric Schwartz, Lecturer	25%	BS2100, Biology for Non-Science Majors; BS2400/2401, Basic Biology I with Lab; BS 2300 and BS 2301, Anatomy and Physiology I and II with Labs	DPM, NY College of Podiatric Medicine	Doctor of Podiatric Medicine	15-year experience in undergraduate biology education, plus 4-year experience in graduate medical education.
Ashok Prabhu, Adjunct Instructor	50%	MA2000	M.S., Long Island University	Applied Mathematics	10-year experience tutoring math