



## #C Term 3 - Lesson 29

### AFL Teams - Grade 5

<p><b>The Victorian Curriculum (F - 2)</b>          Strand: Communicating, Sub-strand: Socialising (VCASFC127)          Strand: Communicating, Sub-strand: Informing (VCASFC130)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>          Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)          Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)</p>
<p><b>NSW Syllabus Code(s):</b>          Creating texts in Auslan: Vocabulary, grammar and text structures (AU2-CRE-01)          Interacting in Auslan: Exchanging meaning in interactions (AU2-INT-01)</p>	<p><b>The Western Australian Curriculum (F - 2)</b>          Strand: Communicating, Sub-strand: Socialising (ACLASFC127)          Strand: Communicating, Sub-strand: Informing (ACLASFC130)</p>

<b>Preparation prior to the lesson</b>	Teachers write a list of the AFL teams (18) on the whiteboard, for reference during the lesson.
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>• Learn the Auslan signs for the AFL Teams.</li> <li>• Learn other signs related to sporting competitions.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>• Recognise (see &amp; know) the AFL Football Team signs.</li> <li>• Correctly sign many of the AFL Football Team signs, especially my own team!</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - <b>AFL Teams</b></p> <p>So this term at school has also been footy time in the AFL. Finals time! I wonder how your team has gone this season.</p> <p>Today we learn the AFL team signs and also some signs related to sporting competitions.</p> <p>Having to fingerspell the whole word (team name) would be lengthy and time consuming, when having a quick conversation about football. So signs / short versions were developed by the Deaf Community to make communication flow.</p> <p>I hope your team went well or perhaps is in the finals.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> Adelaide, Brisbane, Carlton, Collingwood, Essendon, Fremantle, Geelong, Gold coast, Greater Western Sydney, Hawthorn, Melbourne, Nth Melbourne, Port Adelaide, Richmond, St Kilda, Sydney, West Coast, Western Bulldogs. Win, lose, versus, goal. Team(revised)</p>	Lesson 29 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the team signs learnt today. Do this by the teacher pointing to one of the team (words) on the whiteboard. This may take time as there are quite a few!</li> <li>• <b>Guess the Team</b> <ul style="list-style-type: none"> <li>- Students work in small groups separately, and are given a team to represent, by the teacher. The group creates hints <b>in Auslan</b> (sign and</li> </ul> </li> </ul>	

	<p>fingerspelling) about the team. Hardest hints first e.g. the team has 8 letters. Easier hints next (a player name fingerspelt), easiest hints last (jumper colour black, red, yellow). The aim is to make it difficult!</p> <ul style="list-style-type: none"> <li>- The small groups return to the class group to share their hints, standing at the front, for the other students to guess the team. Take turns to complete all groups.</li> </ul>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise the team signs learnt today. (as above)</li> <li>• Guess the Team - small groups create hints about an AFL team. Share the hints and guess the team.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• Was this a difficult task within the small groups?</li> <li>• Some students know more about AFL teams than others, so we needed to share and work together.</li> <li>• What was the most difficult hint given today in your class?</li> <li>• What was the easiest hint?</li> <li>• How many students barrack for the same team, e.g. Collingwood or West Coast?</li> </ul>	

**SIGN REFERENCE SHEETS:** [AFL Teams pg1.pdf](#)

[AFL Teams pg2.pdf](#)