

Mr. Capes-U.S. History Weekly Agenda

<p>Important class information: Class Syllabus Google Meet Code: https://meet.google.com/zfq-jmzg-vqu (This is not the code on Google Classroom!) USE THIS IF ABSENT ETC!)</p>	<p>Google Classroom(GC) Code Below by Class: 3rd Hour: qacfvwgw 5th Hour: llg6dcl 6th Hour: 6bice6t</p>
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US History--Week 38 (5/26/25 -5/30/25) Semester 2

Monday, May 26	Tuesday, May 27	Wednesday, May 28	Thursday, May 29	Friday, May 30
<p>Unit: 1970's</p> <p>Essential Question(EQ) What was Watergate and Nixon's Presidency?</p> <p>Agenda:</p> <p>No Classes</p> <p>Memorial Day</p> <p>To Do--Vocab Due Wednesday</p>	<p>Unit: 1970's</p> <p>Essential Question(EQ) What was Watergate and Nixon's Presidency?</p> <p>Agenda: ACP DAY Short</p> <p>20 Minutes on Vocab-70's</p> <p>Nixon Presidency and Notes Nixon Video-Take Notes</p> <p>To Do--Vocab Due Wednesday</p>	<p>Unit: 1970's</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Watergate Intro Video Watergate Summary</p> <p>If Time: Start Environmentalism Notes</p> <p>To Do: Watergate Summaries Due Thurs.</p>	<p>Unit: 1970's</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Watergate Summary Check Finish Environment Notes</p> <p>Assign and Read 70's Notes Section for Jigsaw Notes on Section/3 Headings</p> <p>To Do: None</p>	<p>Unit: 1970's</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Finish Jigsaw on 70's Notes in Class--Share and Complete ALL Notes</p> <p>80's Started Monday</p> <p>To do: Enjoy Memorial Day!</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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US History--Week 37 (5/19/25 -5/23/25) Semester 2

Monday, May 12	Tuesday, May 13	Wednesday, May 14	Thursday, May 15	Friday, May 16
<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: (Substitute) Voting Rights Act Assignment</p> <p>Due Midnight!!!</p> <p>To Do--Both Due by class Wednesday!</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: No Classes Community Service Day</p> <p>To Do: Complete Milwaukee Today Assignment To do: None</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: Selma and Bloody Sunday Voting Rights Act 1965</p> <p>To Do: Packets Done for test</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: Test on Civil Rights (30 pts.) Start 70's Vocab--Finish Tuesday</p> <p>To Do: None</p>	<p>Unit: 1970's</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: PD Day--No Classes for Students!</p> <p>To do: Enjoy Memorial Day!</p>

Class Helpful Resources:

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Class Helpful Resources:

Understanding Academic language		
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US History--Week 36 (5/12/25 -5/16/25) Semester 2

Monday, May 12	Tuesday, May 13	Wednesday, May 14	Thursday, May 15	Friday, May 16
<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Montgomery Bus Boycott Close Read-20 Minutes Due Midnight Little Rock Nine--Notes in Packet</p> <p>To Do--Close read due Midnight-Finish in class!!!</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Sit-Ins Movement--Watch Greensboro Sit in Sit Ins Doc</p> <p>To Do: Complete Sit Ins-Due Wednesday</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Sit in Due Sitting Down to take a Stand Formative Quiz in Class Who Shall Lead? Albany and Birmingham MLK Video Power Point Lecture</p> <p>To Do: None</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>March and Freedom Summer Malcolm X? Lead up to Voting Rights</p> <p>To Do: NOne</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Voting Rights and Voting bill Docs--Move to Monday</p> <p>Milwaukee Docs--U Pick And UpFront--Northern Segregation</p> <p>To do: None</p>

Class Helpful Resources:

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	To do: None			
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US History--Week 35 (5/5/25 -5/9/25) Semester 2

Monday, May 5	Tuesday, May 6	Wednesday, May 7	Thursday, May 8	Friday, May 9
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Class Helpful Resources:

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<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Civil Rights Background Understanding Check Due for grade–End of Class</p> <p>To Do–Complete in Class</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused the Civil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Remembering Emmitt Till Watch Video–Then read article and quiz</p> <p>To do: None</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: Vietnam Vets DAY (Move Lesson to Thursday)</p> <p>Meet in Library</p> <p>To Do:</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda: Quiz on E.T. Why is Non-Violence Effective? Watch and Complete Discussion Questions</p> <p>Montgomery Bus Boycott Doc–Close Read</p> <p>To Do: NOne</p>	<p>Unit: Civil Rights</p> <p>Essential Question(EQ) What caused theCivil Rights Movement to be successful?</p> <p>Agenda:</p> <p>Montgomery Bus Boycott Video Little Rock Nine–Notes in Packet Add Terms (Civil Dis./Ways of fighting etc.)</p> <p>To do: None</p>
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US History--Week **34** (4/14/25 - 4/18/25)

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Monday, April 14	Friday, April 15	Wednesday, April 16	Thursday, April 17	Friday, April 18
<p>Unit: Vietnam</p> <p>Essential Question(EQ) What caused the Vietnam War?</p> <p>Agenda:</p> <p>Finish Vocab if Needed Timeline of Vietnam–Make Paper Copy or Electronic Version Due Tuesday Study Guide Posted</p> <p>To Do–Complete Timeline</p>	<p>Unit: Vietnam</p> <p>Essential Question(EQ) Why was Vietnam so difficult to win?</p> <p>Agenda:</p> <p>Frustration in Vietnam Assignment and Anti-War Movement in Class Both Completed!!</p> <p>To do: Facing Frustrations and Anti-War Due Wednesday</p>	<p>Unit: Red Scare and McCarthyism</p> <p>Essential Question(EQ) How did Vietnam War end?</p> <p>Agenda:</p> <p>Draft and How it would work Protests in Vietnam Getting Out of Vietnam</p> <p>To Do: Study Guide and End of War Done</p>	<p>Unit: Post War World</p> <p>Essential Question(EQ) What Were major ideas in Post War World?</p> <p>Agenda:</p> <p>End of Vietnam Due? Maybe classtime Lessons from Vietnam</p> <p>Cold War-Vietnam Test Review Packet</p> <p>To Do: Study Guide Completed!</p>	<p>Unit: Cold War and Vietnam</p> <p>Essential Question(EQ)</p> <p>Agenda:</p> <p>Unit Test: Cold War/Korea/Vietnam</p> <p>To do: None</p>

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US History--Week **33** (4/21/25 - 4/25/25)

Monday, April 21	Friday, April 22	Wednesday, April 23	Thursday, April 24	Friday, April 25
<p>Unit: Cold War</p> <p>Essential Question(EQ) What caused the Korean War?</p> <p>Agenda: No Classes Korean War Briefing Due Tuesday Start Bridge of Spies</p> <p>To Do--</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ) Why did the Korean War begin?</p> <p>Agenda: Bridge of Spies Korean War Briefing Due</p> <p>To Do:</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ) How did the US try to stop Communism in Korea?</p> <p>Agenda: Bridge of Spies</p> <p>To Do: None</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) How did the US try to stop Communism in Korea?</p> <p>Agenda: Bridge of Spies</p> <p>To Do: None</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ)</p> <p>Agenda: Vocab on Vietnam Intro Article and Quiz-Vietnam Scholastic</p> <p>To do: Complete Vocab</p>

Class Helpful Resources:

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US History--Week **32** (4/14/25 - 4/18/25)

Monday, April 14	Friday, April 15	Wednesday, April 16	Thursday, April 17	Friday, April 18
<p>Unit: Cold War</p> <p>Essential Question(EQ) What caused the Korean War?</p> <p>Agenda:</p> <p>Complete Cold War PSA (15-20 Minutes) Read Scholastic 2 Koreas and Main Ideas</p> <p>To Do--Cold War PSA Due Midnight 2 Koreas Due Wed. Start Class</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ) Why did the Korean War begin?</p> <p>Agenda: PSAT</p> <p>No Classes</p> <p>To Do: Finish 2 Koreas if Needed</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ) How did the US try to stop Communism in Korea?</p> <p>Agenda: Korean War Timeline and Polls Q's</p> <p>To Do: None</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) How did the US try to stop Communism in Korea?</p> <p>Agenda: Partner Google Slides Presidential Briefing Due Tuesday--Get Done in Class!!!</p> <p>To Do: Due Tuesdasy</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ)</p> <p>Agenda: Good Friday--No Classes Finish Slide Projects if Needed</p> <p>To do: None-Prepare to complete PSA's? Movie Tuesday-Friday next week</p>

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US History--Week **31** (4/7/25 - 4/11/25)

Monday, April 7	Friday, April 8	Wednesday, April 9	Thursday, April 10	Friday, April 11
<p>Unit: 1950's</p> <p>Essential Question(EQ) What was and what caused the Red Scare in the 1950's?</p> <p>Agenda:</p> <p>Complete Cold War Vocab (15-20 Minutes) Read Scholastic Red Scare and Discussion Q's</p> <p>To Do--Finish and Turn in Vocab-Complete Discussion</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) What was McCarthyism</p> <p>Agenda: Vocabulary Due McCarthy Doc and Video Q's-Due Wednesday</p> <p>To Do: Complete McCarthyism Doc</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) How did the US try to stop Communism?</p> <p>Agenda: McCarthy Formative Begin Spy Missions</p> <p>To Do: None</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) How did the US try to stop Communism around the World?</p> <p>Agenda:</p> <p>Complete Spy Mission And questions in class</p> <p>Maybe start Cold War PSA?</p> <p>To Do: None</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ)</p> <p>Agenda:</p> <p>Cold War PSA's Complete in Class? Maybe Part Monday Finish-Start Movie "Bridge of Spies" 2nd half Monday? (Tuesday Testing)</p>

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Class Helpful Resources:

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US History--Week **30** (3/31/25 - 4/4/25)

Monday, March 31	Friday, April 1	Wednesday, April 2	Thursday, April 3	Friday, April 4
<p>Unit: 1950's</p> <p>Essential Question(EQ) What made the 1950's "Affluent"</p> <p>Agenda:</p> <p>Decade Doc-Watch 2-3 together and then</p> <p>To Do--Finish Decade Doc</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) What made the 1950's "Affluent"</p> <p>Agenda:</p> <p>Decade Doc Due</p> <p>Read and annotate Affluence-start on terms</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ)</p> <p>Agenda:</p> <p>Finish Affluence Docs</p> <p>Word Art 1950's</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ) Why were there two Americas in 1950's</p> <p>Agenda:</p> <p>Two Americas Notes and Guided Reading Complete in Class?</p>	<p>Unit: Cold War</p> <p>Essential Question(EQ)</p> <p>Agenda:</p> <p>Cold War Begins--Slides and Brief Notes</p> <p>Begin Vocab/Timeline</p> <p>To do: None</p>

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	To Do:	To Do: Finish Affluence Docs	To Do: None	
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WEEK 29 SPRING BREAK!! GET TAN

US History--Week **28** (3/10/25 - 3/14/25)

Monday, March 17	Friday, March 18	Wednesday, March 19	Thursday, March 20	Friday, March 21
<p>Unit: WWII</p> <p>Essential Question(EQ) Why did America fight WWII?</p> <p>Agenda:</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) What was the impact of the war on people at home?</p> <p>Agenda:</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) What are key terms for the WW2 Unit</p> <p>Agenda:</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ)</p> <p>Agenda:</p>	<p>Unit: 1950's</p> <p>Essential Question(EQ)</p> <p>Agenda:</p>

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<p>Presentation of Museum Projects -ALL READY START OF CLASS! -5 minutes to prep</p> <p>To Do-None</p>	<p>Dropping the Bomb Atom Bomb and Whether it should have been done?</p> <p>To Do: Dropping the Bomb Questions</p>	<p>Forward Testing Dropping Bomb Questions Due Thursday</p> <p>To Do: Dropping Bomb Due</p>	<p>Forward testing</p> <p>To Do: None</p>	<p>Civics Test Must Pass for grad Req.</p> <p>To do: None</p>
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US History--Week **27** (3/10/25 - 3/14/25)

Monday, March 10	Friday, March 11	Wednesday, March 12	Thursday, March 13	Friday, March 14
<p>Unit: WWII</p> <p>Essential Question(EQ) Why did America fight</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) What was the impact of the</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) What are key terms for the</p>	<p>Unit: WW2</p> <p>Essential Question(EQ)</p>	<p>Unit: WW2</p> <p>Essential Question(EQ)</p>

Class Helpful Resources:

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<p>WWII?</p> <p>Agenda:</p> <p>Japanese Internment Camps Due (10 pts.)</p> <p>Intro WW2 Project Get Groups and Subjects Discuss who doing what Begin Research/Artifacts Ideas</p> <p>To Do–None</p>	<p>war on people at home?</p> <p>Agenda:</p> <p>ACT no Classes Work on your Project part and/or artifacts</p> <p>To Do: Continue Project work</p>	<p>WW2 Unit</p> <p>Agenda:</p> <p>Library Day–Research and Notes–Start Script and putting together project</p> <p>To Do: DBQ Due Thursday Letter Home Friday</p>	<p>Agenda:</p> <p>Project Work Day Citing Sources Bring in Artifacts for Presentation</p> <p>To Do:</p>	<p>Agenda:</p> <p>Final Work Day–Presentations prepared–Script Printed Photos ready</p> <p>To do: Present Projects Monday!!! Be ready and Prepared!!</p>
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US History--Week **26** (3/3/25 - 3/7/25)

Monday, March 3	Friday, March 4	Wednesday, March 5	Thursday, March 6	Friday, March 7
Unit: WWII	Unit: Great Depression	Unit: WW2	Unit: WW2	Unit: WW2

Class Helpful Resources:

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<p>Essential Question(EQ) Why did America fight WWII?</p> <p>Agenda:</p> <p>Formative if Done Close Read Due! Pearl Harbor and FDR Speech America At Home:</p> <p>Homefront Video and 2 Column Notes</p> <p>To Do–None</p>	<p>Essential Question(EQ) What was the impact of the war on people at home?</p> <p>Agenda:</p> <p>WW2 Homefront Video 2 Column Notes Finished if Homefront DBQ Graphic Organizer</p> <p>To Do: Complete Organizer Wednesday?</p>	<p>Essential Question(EQ) What are key terms for the WW2 Unit</p> <p>Agenda:</p> <p>Complete Homefront DBQ Docs</p> <p>Letter Home Explained and Begun</p> <p>To Do: DBQ Due Thursday Letter Home Friday</p>	<p>Essential Question(EQ)</p> <p>Agenda:</p> <p>DBQ-Homefront Due</p> <p>Letter Home Completed–Reminder MUST CITE DOCS</p> <p>To Do: Letter Home Due Friday?</p>	<p>Essential Question(EQ)</p> <p>Agenda:</p> <p>Japanese Internment Camp Video Assign Close Read Letters Home Due</p> <p>To do: Complete Close Read Docs For Thursday</p>
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US History--Week **25** (2/24/25 - 2/28/25)

Monday, Feb. 24	Tuesday, Feb. 25	Wednesday, Feb. 26	Thurs, Feb. 27	Friday, Feb. 28
<p>Unit: WW2</p> <p>Essential Question(EQ) Why did America fight WWII?</p> <p>Agenda: WWII Pre-test in Group Challenge? XCredit for xWord?</p> <p>To do--None</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) What was the impact of the New Deal on America?</p> <p>Agenda: WWII Vocabulary-Categories Sheet and Definitions Visual Pictures of Terms--Vocab on back</p> <p>To Do: Vocab Due Wednesday? Maybe Thursday?</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) Why did WW2 begin? What were causes?</p> <p>Agenda: Maybe Finish Vocab</p> <p>-WW2 Framing Activity Causes as Class Discuss Video-Lend Lease How does Lend Lease Act Change US involvement? Ukraine and Today?</p> <p>To do: Complete Close Read Docs and Chart</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) Why did WW2 begin? What were causes?</p> <p>Agenda: -Neutrality Docs Close Read Pearl Harbor Video</p> <p>To do: Complete Close Read Docs and Chart-Due Monday</p>	<p>Unit: WW2</p> <p>Agenda: No Classes</p> <p>Homefront Video Monday</p> <p>To Do--None</p>

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US History--Week **24** (2/17/25 - 2/121/25)

Monday, Feb. 17	Tuesday, Feb.18	Wednesday, Feb. 19	Thurs, Feb. 20	Friday, Feb. 21
<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Found Poems DUE! Complete New Deal ABC Impact of New Deal and Debate Questions</p> <p>To Do: All Three Assignments Due Tuesday</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: New Deal Reading Formative -Maybe start Impact of New Deal</p> <p>To Do:</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What were key ideas in the Great Depression?</p> <p>Agenda: -4 Square Assignment New Deal Good? -Work on Study Guide</p> <p>To Do: New Deal Test Thursday</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was the Dust Bowl Like</p> <p>Agenda: Test on New Deal and Depression</p> <p>To Do--None</p>	<p>Unit: WW2</p> <p>Essential Question(EQ) Why did America fight WWII?</p> <p>Agenda: WWII Pre-test in Group Challenge?</p> <p>To Do--None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **23** (2/10/25 - 2/14/25)

Monday, Feb. 10	Tuesday, Feb.11	Wednesday, Feb. 12	Thurs, Feb. 13	Friday, Feb. 14
<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: The Dust Bowl–Country People Suffer Found Poem-Explain and Begin Doc Breakdown</p> <p>To Do: Found Poem Due Wednesday?–Must Print Out!</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Write Found Poem–Should Complete in Class!</p> <p>To Do: Print Poems by Thursday</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) How did Hoover and FDR differ in their approach to the Great Depression?</p> <p>Agenda: -Hoover and FDR Mystery Candidate (Due in Class) -Hoover Vs. FDR Comparison Due Thursday</p> <p>To Do: Both Assignments DUE!! Turn Them in!!</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Collect Found Poems Both Hoover Vs. FDR Due New Deal Alphabet Soup Assignment–finish Tomorrow if needed?</p> <p>To Do–None</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Finish Alphabet Soup Discuss Major Programs Impact of NEW DEAL and Debate of Impact</p> <p>To Do: Monday–Poems Due</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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			To Do: None	
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Class Helpful Resources:

Understanding Academic language		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **22** (2/3/25 - 2/7/25)

Monday, Feb. 3	Tuesday, Feb. 4	Wednesday, Feb. 5	Thurs, Feb. 6	Friday, Feb. 7
<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Effects of the Depression Acrostic and Venn Diagram</p> <p>To Do: None-Due Wednesday</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: 20 Minutes to work on Venn Diagram Begin Movie: Cinderella Man</p> <p>To Do: Venn Diagram</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Venn Diagrams Due Watch Cinderella Man</p> <p>To Do: None</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Watch Cinderella Man</p> <p>To Do: None</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was life like during the Depression?</p> <p>Agenda: Watch Cinderella Man</p> <p>To Do: None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **21** (1/27/25 - 1/31/25)

Monday, Jan. 27	Tuesday, Jan. 28	Wednesday, Jan 29	Thurs, Jan. 30	Friday, Jan. 31
<p>Unit: Great Depression</p> <p>Essential Question(EQ) What caused Depression?</p> <p>Review Phone and Classroom Policies Tardy/Late</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What caused Depression?</p> <p>Agenda: YeeHAW!!!</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was the Cause of the Great Depression?</p> <p>Agenda: Vocabulary Graphic Organizer and Depression</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was the Cause of the Great Depression?</p> <p>Agenda: MAYBE Time Needed? Check Graphic Organizer</p>	<p>Unit: Great Depression</p> <p>Essential Question(EQ) What was the impact on the Great Depression</p> <p>Agenda: Finish Lecture Start Video:</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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<p>Hr. 1 Intro Me Game of Life To Do: None</p>	<p>Stock Market Simulation Go Over Life Game Pieces Intro Vocabulary Study Sheet To Do: None</p>	<p>Stats–On back To Do: Complete Graphic Organizer Due Wedn.</p>	<p>Causes of the Great Depression Graphic Organizer- How Jobs Work Together and the Economy–Lecture on Causes–Student fill in notes To Do–</p>	<p>America- Story of US BUST Stop Hoover Dam 19 Min. With Discussion Q’s To Do:</p>
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US History--Week **20** (1/20/25 - 1/24/25)

Monday, Jan. 20	Tuesday, Jan. 21	Wednesday, Jan 22	Thurs, Jan. 23	Friday, Jan. 24
<p>Unit: 1920’s Essential Question(EQ) What made the 1920’s Roar?</p>	<p>Unit: 1920’s Essential Question(EQ) What made the 1920’s Roar?</p>	<p>Unit: 1920’s Essential Question(EQ) What made the 1920’s Roar??</p>	<p>Unit: 1920’s Essential Question(EQ) What made the 1920’s Roar??</p>	<p>Unit: 1920’s Essential Question(EQ) What made the 1920’s Roar?</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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<p>Study Guide For Exam Quiet Study</p> <p>To Do: Complete Exam Review Guide</p>	<p>Study Guide For Exam Quiet Study</p> <p>Hr. 7 Exam</p> <p>To Do: Complete Exam Review Guide</p>	<p>Agenda:</p> <p>Hr. 1-3 Exams</p> <p>To Do: None</p>	<p>Agenda:</p> <p>Hr. 4-6 Exams</p> <p>To Do: None</p>	<p>Agenda:</p> <p>Teacher Work Day-None</p> <p>To Do:</p>
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US History--Week **19** (1/13/25 - 1/17/25)

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Monday, Jan. 13	Tuesday, Jan. 14	Wednesday, Jan 15	Thurs, Jan. 16	Friday, Jan. 17
<p>Unit: 1920's</p> <p>Essential Question(EQ) What made the 1920's Roar?</p> <p>Consumerism of the 1920's</p> <p>1920's Notes on Popular Culture/Klan/Cars etc...</p> <p>To Do: Consumerism for 20's Due Tuesday</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) What made the 1920's Roar?</p> <p>Introduce 1920's Culture Clash Project</p> <p>1920's Culture Clash Group Project</p> <p>To Do: Slides Due in Class Tomorrow!!!</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) What made the 1920's Roar??</p> <p>Agenda:</p> <p>Maybe give some time on slides? Students Explain their slides to each other? 10 minutes?</p> <p>Prohibition Quiz/Reading Last 15</p> <p>To Do: None</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) What made the 1920's Roar??</p> <p>Agenda:</p> <p>Watch Boom to bust with Sheet</p> <p>Start 1920's Video-Boom to bust</p> <p>To Do: None</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) What made the 1920's Roar?</p> <p>Agenda:</p> <p>Watch Century-Boom to Bust Video and Note Sheet</p> <p>Harlem Renaissance if time EXPLAIN IT</p> <p>Exam Review Handed Out Monday to Finish etc..</p> <p>To Do:</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **18** (1/6/25 - 1/10/25)

Monday, Jan. 6	Tuesday, Jan. 7	Wednesday, Jan 8	Thurs, Jan. 9	Friday, Jan. 10
<p>Unit: WWI</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>To Do: Slides DUE Wednesday Start of Class!!</p>	<p>Unit: WWI</p> <p>Essential Question(EQ) Why and how did WWI End?</p> <p>Quiz on Progressive Era and WWI</p> <p>Start Vocab on 20's</p> <p>To Do:</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda:</p> <p>Vocabulary on 20's Due Friday Last 20—Introduce 20's Meet and greet and assign people</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda:</p> <p>1920's Meet and Greet</p> <p>Finish Vocabulary</p> <p>To Do: None</p>	<p>Unit: 1920's</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Vocab Due 1920's Post War Tensions Sacco and Venzetti Begin Consumerism</p> <p>To Do:</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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		To Do: None		
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US History--Week **17** (1/2/25 - 1/3/25)

Monday, Jan.	Tuesday, Jan.	Wednesday, Jan 1	Thurs, Jan. 2nd	Friday, Jan. 3rd
<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>To Do: Slides DUE Wednesday Start of Class!!</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>To Do: Slides DUE Wednesday Start of Class!!</p>	<p>Unit: WWI</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda:</p> <p>To Do: None</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda:</p> <p>WWI At Home--US Entry Notes with Slides</p> <p>In India</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Rationing and WWI at Home</p> <p>In India</p> <p>To Do: None</p>

Class Helpful Resources:

Understanding Academic language		
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			To Do: None	After Break Impacts of War and 14 Points-Posters?
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US History--Week **16** (12/16/24 - 12/20/24)

Monday, Dec. 16	Tuesday, Dec. 17	Wed, Dec. 18	Thurs, Dec. 19	Friday, Dec. 20
<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda: Slides Project on Progressive Era</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda: Slides Project on Progressive Era</p>	<p>Unit: WWI</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda: Progressive Slides Due w/ FULL RUBRIC FILLED OUT!!! WWI Preview Test for Candy!!</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did WWI affect U.S.?</p> <p>Agenda: Historical Context–WWI Review and Discuss in Class Causes and background videos</p> <p>US Involvement–Terms etc...</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda: US Policy Until Involvement Lecture?</p> <p>WWI Formative</p> <p>Something FUN!!!</p>

Class Helpful Resources:

Understanding Academic language		
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To Do: Slides DUE Wednesday Start of Class!!	To Do: Slides DUE Wednesday Start of Class!!	To Do: None	To Do: None	To Do: None After Break Impacts of War and 14 Points-Posters?
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Class Helpful Resources:

Understanding Academic language		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **15** (12/9/24 - 12/13/24)

Monday, Dec. 9	Tuesday, Dec. 10	Wed, Dec. 11	Thurs, Dec. 12	Friday, Dec. 13
<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda: Check 19th Amendment/Discuss Speaking Out for Worker's Rights--Annotate/ Assignment and Quiz Intro</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda: No Classes Career Fair Review Boxes Assignment And Reforms</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How does government regulate business?</p> <p>Agenda:</p> <p>Regulate Big Business Notes and Video--Consumer protection vs. Monopolies</p> <p>Government Reforms-Rise of Big Business Handout</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Complete Government Reforms--Explain Changes</p> <p>Child Labor Laws WI Labor Laws Search</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Off to Work Not to School-Child Labor Laws With Quiz</p> <p>Intro Slides Project--Due Wednesday-Monday and</p>

Class Helpful Resources:

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<p>To Do: Reformers Boxes Due Tuesday</p>	<p>To Do: None</p>	<p>and Notes To Do: None</p>	<p>To Do: None</p>	<p>Tuesday to Complete To Do: None</p>
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US History--Week **14** (12/2/24 - 12/6/24)

Monday, Dec. 2nd	Tuesday, Dec. 3rd	Wed, Dec. 4th	Thurs, Dec. 5th	Friday, Dec. 6th
<p>Unit: Progressive Era Essential Question(EQ) How did America try to fix the problems from the Industrial Age?? Agenda: No Classes</p>	<p>Unit: Progressive Era Essential Question(EQ) How did America try to fix the problems from the Industrial Age?? Agenda: Grouping Goals with Progressive Boxes Muckrakers notes Intro Jungle</p>	<p>Unit: Progressive Era Essential Question(EQ) How oes government regulate business? Agenda: The Jungle Breakdown Maybe Quiz on The Jungle</p>	<p>Unit: Progressive Era Essential Question(EQ) What is Progressive Era? Agenda: Quiz on the Jungle if not done Intro 19th Amendment Pro/Con Breakdowns</p>	<p>Unit: Progressive Era Essential Question(EQ) What is Progressive Era? Agenda: Argue about and debate your side–Fill out notes Speaking Up for Worker’s Rights Reading Quiz and Annotate–Last 20 Minutes?</p>

Class Helpful Resources:

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To Do: Reformers Boxes Due Tuesday	To Do: None	To Do: None	To Do: None	To Do: None
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US History--Week **14** (12/2/24 - 12/6/24)

Monday, Dec. 2nd	Tuesday, Dec. 3rd	Wed, Dec. 4th	Thurs, Dec. 5th	Friday, Dec. 6th
<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda:</p> <p>Finish Progressive Boxes Assignment</p> <p>Maybe.....Goals of</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda:</p> <p>Progressive Boxes Due</p> <p>Historical Hand Turkeys</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How does government regulate business?</p> <p>Agenda:</p> <p>Gobble Gobble-Fall Break</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Gobble Gobble!!!</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Relax....</p>

Class Helpful Resources:

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Progressivism? To Do: Reformers Boxes Due Tuesday	Thanksgiving Favorites To Do: None	To Do: None	To Do: None	To Do: None
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Class Helpful Resources:

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US History--Week **13** (11/25/24 - 11/29/24)

Monday, Nov. 25	Tuesday, Nov. 26	Wed, Nov. 27	Thurs, Nov. 28	Friday, Nov. 29
<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda:</p> <p>Finish Progressive Boxes Assignment</p> <p>Maybe.....Goals of Progressivism?</p> <p>To Do: Reformers Boxes Due Tuesday</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How did America try to fix the problems from the Industrial Age??</p> <p>Agenda:</p> <p>Progressive Boxes Due</p> <p>Historical Hand Turkeys</p> <p>Thanksgiving Favorites</p> <p>To Do: None</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How does government regulate business?</p> <p>Agenda:</p> <p>Gobble Gobble-Fall Break</p> <p>To Do: None</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Gobble Gobble!!!</p> <p>To Do: None</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p> <p>Agenda:</p> <p>Relax....</p> <p>To Do: None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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US History--Week **12** (11/18/24 - 11/22/24)

Monday, Nov. 18	Tuesday, Nov. 19	Wed, Nov. 20	Thurs, Nov. 21	Friday, Nov. 22
<p>Unit: Labor Fights Back</p> <p>Essential Question(EQ) How did Industrialization effect America?</p>	<p>Unit: Urbanization</p> <p>Essential Question(EQ) How did Industrialization effect America?</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) How oes government regulate business?</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p>	<p>Unit: Progressive Era</p> <p>Essential Question(EQ) What is Progressive Era?</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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<p>Agenda: Robbers/Captains Due Labor Strikes Back Unit Study Guide</p> <p>To Do: Study Guide for test</p>	<p>Agenda: Unit Test (40 pts.)</p> <p>To Do: None</p>	<p>Agenda: - Big Tech Too Powerful</p> <p>Guided Reading and Annotate in Class Quiz last 15 Minutes (8 pts.)</p> <p>To Do: None</p>	<p>Agenda: How Progressive Are they? Intro Unit</p> <p>Begin Progressive Reformers Graphic Organizer Finish Monday? Turkey Tuesday?</p> <p>To Do: None</p>	<p>Agenda: Begin Progressive Reformers Graphic Organizer</p> <p>Finish Monday? Turkey Tuesday?</p> <p>To Do: None</p>
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US History--Week **11** (11/11/24 - 11/15/24)

Monday, Nov. 11	Tuesday, Nov. 12	Wed, Nov. 13	Thurs, Nov. 14	Friday, Nov. 15
Unit: Urbanization	Unit: Urbanization	Unit: Urbanization	Unit: Urbanization	Unit: Urbanization

Class Helpful Resources:

Understanding Academic language		
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Mr. Capes-U.S. History Weekly Agenda

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<p>Essential Question(EQ) How did Industrialization effect America?</p> <p>Agenda:</p> <p>Finish Movie -Finish Vocab -Industry Growth Graphing and Inferences</p> <p>To Do: Complete Graphing and Inferences for Tuesday and Vocabulary?</p>	<p>Essential Question(EQ) How did Industrialization effect America?</p> <p>Agenda: Graphs Due-Check</p> <p>Industrialization Vocabulary-Due Wed.</p> <p>Carnegie/Rock. Read and Share</p> <p>To Do: Finish Vocabulary</p>	<p>Essential Question(EQ) How did Industrialization effect America?</p> <p>Agenda: Monopolies and Tactics Used–P.P. and Notes–Share w/ Kids</p> <p>-Hook Activity–Robber Barons and Captains of Industry in Class</p> <p>To Do: Finish Hook Activity</p>	<p>Essential Question(EQ) How did Industrialization effect America?</p> <p>Agenda: Captains or Robber Barons</p> <p>Research day and Catch-all</p> <p>To Do: none</p>	<p>Essential Question(EQ) How did Industrialization effect America?</p> <p>Agenda: Complete Robber Barons/ Captains Assignment for Monday</p> <p>Test Study Guide Posted</p> <p>To Do: Final Essay Due Monday (10 Pts.) Test Next Week (Labor Monday-Test Tuesday)</p>
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US History--Week **10** (11/4/24 - 11/8/24)

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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Monday, Nov. 4	Tuesday, Nov. 5	Wed, Nov. 6	Thursday, Nov. 7	Friday, Nov. 8
<p>Unit: Immigration Essential Question(EQ) What factors led to people coming to America?</p> <p>Agenda: 20 Minutes to Complete Questions Annotate and Read “Turned Away” Quiz (8 pt.) Read Immigration Debate</p> <p>To Do: None–All done and Due in class! Qtr Ends TUESDAY</p>	<p>Unit: Immigration Essential Question(EQ) What did Immigrants face when they arrive in America?</p> <p>Agenda: Quarter 1 Ends Watch Movie: Far and Away</p> <p>To Do: None</p>	<p>Unit: Immigration Essential Question(EQ) What did Immigrants face when they arrive in America?</p> <p>Agenda: Watch Movie: Far and Away</p> <p>To Do: None</p>	<p>Unit: Immigration Essential Question(EQ) What did Immigrants face when they arrive in America?</p> <p>Agenda: Watch Movie: Far and Away</p> <p>To Do: None</p>	<p>Unit: Settling the West Essential Question(EQ) What did Immigrants face when they arrive in America?</p> <p>Agenda: Complete Movie (Race Scene) Industrialization Vocabulary and Pairing Activity Started?</p> <p>To Do:</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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US History--Week **9** (10/28/24 - 11/1/24)

Monday, Oct. 28	Tuesday, Oct. 29	Wed, Oct. 30	Thursday, Oct. 31	Friday, Nov. 1
<p>Unit: Immigration Essential Question(EQ) What factors led to people coming to America?</p> <p>Agenda: Finish Ellis Island Search Immigration Reading Guide Push/Pull Factors if times</p> <p>Ellis Island Search Due</p> <p>To Do:</p>	<p>Unit: Immigration Essential Question(EQ) What factors led to people coming to America?</p> <p>Agenda: Immigration Search Due Immigration Reading Guide Assignment</p> <p>To Do: Immigration Reading Guide Due Thursday?</p>	<p>Unit: Immigration Essential Question(EQ) What factors led to people coming to America?</p> <p>Agenda: 20 Minutes on Reading Guide Chinese Exclusion Act Assignments</p> <p>To Do: Complete Chinese Exclusion Act</p>	<p>Unit: Immigration Essential Question(EQ) Why did Nativism Grow in America?</p> <p>Agenda: Why were some groups not welcomed into America?</p> <p>To Do: None Nativism Monday</p>	<p>Unit: Settling the West Essential Question(EQ) What were the main ideas in America's settlement of the plains?</p> <p>Agenda: Complete Nativism and Debrief?</p> <p>Move to Monday? Scholastic Article: Turned Away w/ Quiz</p> <p>To Do: None Nativism Monday</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **8** (10/21/24 - 10/25/24)

Monday, Oct. 21	Tuesday, Oct. 22	Wed, Oct. 23	Thursday, Oct. 24	Friday, Oct. 25
<p>Unit: Urbanization Essential Question(EQ) How did the move to cities change American life?</p> <p>Agenda: 15-20 Minutes on Acrostic Begin America: Story of US “Cities”</p> <p>To Do: Acrostic Due Tuesday</p>	<p>Unit: Immigration Essential Question(EQ) How did Immigration change America? Why were some groups not welcomed?</p> <p>Agenda: America: Story of US “Cities” Video Guide Sheet Begin Annotation How the Other ½ Live</p> <p>To Do: None</p>	<p>Unit: Immigration Essential Question(EQ) How did Immigration change America? Why were some groups not welcomed?</p> <p>Agenda: Complete Other ½ Live And Breakdown Pics Last 15 Minutes Formative On Docs</p> <p>To Do: None</p>	<p>Unit: Immigration Essential Question(EQ) How did Urbanization cause problems for America?</p> <p>Agenda: Urbanization Lecture Muckrakers get their start...</p> <p>For Friday–What is your Ancestry? ASK MOM AND DAD/GRANDMA/PA To Do: None</p>	<p>Unit: Immigration Essential Question(EQ) How did Urbanization cause problems for America?</p> <p>Agenda: Where are you from–If time Passenger Search of Ellis Island–Last names only- Countries in Class Great Debate Scholastic</p> <p>To Do: None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **7** (10/14/24 - 10/18/24)

Monday, Oct. 14	Tuesday, Oct. 15	Wed, Oct. 16	Thursday, Oct. 17	Friday, Oct. 18
<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: No Classes--Teacher Work Day</p> <p>To Do: ANY Late WORK DUE!!! End of Unit Friday!</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Guest Speaker: Native Americans and Modern Lives-Duff</p> <p>MEET IN LIBRARY</p> <p>To Do: None</p>	<p>Unit: Settling the West Essential Question(EQ) How were different groups effected as they moved West?</p> <p>Agenda: 10.2 West Pros and Cons Study Guide for West Test</p> <p>To Do: Complete Study Guide for Thursday Test</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Settling the West Final Unit Test</p> <p>Intro Urbanization Acrostic Directions-Start Reading</p> <p>To Do: None</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Urbanization Acrostic Time to Finish 20 Minutes Monday--Due Tuesday!</p> <p>To Do: None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **6** (10/**7**/24 - 10/**11**/24)

Monday, Oct. 7	Tuesday, Oct. 8	Wed, Oct. 9	Thursday, Oct. 10	Friday, Oct. 11
<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Complete Movie-Dances W/ Wolves Finish Link to Learning? Maybe Questions on Movie Final Day?</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: LtoL due! Native American Life and Culture–Lecture and Guided Notes Introduce Tone Maybe Begin Boarding School Docs.</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Finish Tone in Docs? Boarding School Docs Breakdown</p> <p>To Do: None–</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Boarding School Pratt Docs Completed Final Task APE in Class</p> <p>Maybe: Running to Remember? Wisconsin</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Bison on The Rebound Reading and Quiz</p> <p>To Do: None</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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<p>To Do: Link to Learning Due Tuesday</p>			<p>Tribes?</p>	
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US History--Week **5** (9/30/24 - 10/4/24)

Monday, Sept 30	Tuesday, Oct. 1	Wed, Oct. 2	Thursday, Oct. 3	Friday, Oct. 4
<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda:</p> <p>25 Minutes on Graphic Organizer</p> <p>Last 20 Minutes begin</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda:</p> <p>Graphic Organizer Due</p> <p>Intro Link to Learning Assignment—Complete Day 1 Review</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda:</p> <p>Dances With Wolves</p> <p>Day 2 Link to Learning</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda:</p> <p>Dances With Wolves</p> <p>Day 3 Link to Learning</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda:</p> <p>Complete Movie</p> <p>Add to any days links you see</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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<p>Dances with Wolves Explain Link to Learning To Do: None</p>	<p>Dances With Wolves To Do: Day One Link to Learning</p>	<p>To Do: Day 2 Link to Learning</p>	<p>To Do: Day 3 Link to Learning</p>	<p>Add Connections To Do: Link to Learning Due Monday–Wisconsin Tribes Research</p>
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Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **4** (9/ **23** /24 - 9/ **27** /24)

Monday, Sept 23	Tuesday, Sept. 24	Wed, Sept. 25	Thursday, Sept. 26	Friday, Sept. 27
<p>Unit: Reconstruction Essential Question(EQ) EQ: What was the impact of Reconstruction on US?</p> <p>Agenda: Complete Redemption Violence (Due End of Class)</p> <p>Reconstruction Study Guide for test</p> <p>To Do: Study!!!</p>	<p>Unit: Essential Question(EQ) What was the impact of Reconstruction on US??</p> <p>Agenda: Reconstruction Test/Quiz 20 pts. Read and Complete Google Form on Plessy V. Ferguson</p> <p>To Do: None</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Western Settlement Vocab–Due Friday.</p> <p>To Do: Vocabulary Due Friday</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: Complete Vocab Western Graphic Organizer In Class</p> <p>To Do: Vocabulary Due Friday</p>	<p>Unit: Settling the West Essential Question(EQ) How were Native Americans effected by U.S. Expansion?</p> <p>Agenda: \ Check Graphic Organizer Monday</p> <p>To Do: West Graphic Organizer Monday</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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US History--Week **3** (9/16/24 - 9/20/24)

Monday, September 9	Tuesday, Sept. 10	Wed, Sept. 11	Thursday, Sept. 12	Friday, Sept. 13
<p>Unit: Reconstruction Essential Question(EQ) EQ: What was the impact of Reconstruction on US?</p> <p>Agenda: Complete Radical Reconstruction APE if needed (Due Tuesday) Radical Republican Override Notes Reconstruction Amendments Docs</p>	<p>Unit: Essential Question(EQ) What was the impact of Reconstruction on US??</p> <p>Agenda: Rad. Recon. APE Due Reconstruction Amendments Questions? Start Literacy Tests/Examples Literacy tests and Voting Game–G Clause and Poll</p>	<p>Unit: Reconstruction Essential Question(EQ) How did the South try to stop Reconstruction efforts?</p> <p>Agenda: Black Codes Docs in Class Finish Literacy test if needed/PBS Game</p>	<p>Unit: Reconstruction Essential Question(EQ) How did the South try to stop Reconstruction efforts??</p> <p>Agenda: Black Codes Due Sharecropping SIMULATION Maybe Notes on End of</p>	<p>Unit: Reconstruction Essential Question(EQ) EQ: What was the impact of Reconstruction on US?</p> <p>Agenda: End of Reconstruction and Comp of 1877 Notes- Redeemer Violence Docs/</p>

Class Helpful Resources:

<p>Understanding Academic language</p>		
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Mr. Capes-U.S. History Weekly Agenda

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<p>Last 10? Freedmans Bureau Notes and Video To Do: Rad. Rec. Due Tuesday</p>	<p>taxes-Maybe Start Black Codes? To Do: None</p>	<p>To Do: None</p>	<p>Recon? To Do:</p>	<p>To Do: Start Study Guides Monday–Homer Plessy and Study Guides-Test Tuesday</p> <p>To Do:</p>
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US History--Week **2** (9/**9**/24 - 9/**11**/24

Monday, September 9	Tuesday, Sept. 10	Wed, Sept. 11	Thursday, Sept. 12	Friday, Sept. 13
Unit: Reconstruction Essential Question(EQ)	Unit: Reconstruction Essential Question(EQ)	Unit: Reconstruction Essential Question(EQ)	Unit: Reconstruction Essential Question(EQ)	Unit: Reconstruction Essential Question(EQ)

Class Helpful Resources:

Understanding Academic language		
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Mr. Capes-U.S. History Weekly Agenda

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<p>EQ: What was the impact of Civil War on US?</p> <p>Agenda: Complete Unit Vocab (Due Tuesday)</p> <p>**Begin 3 Challenges-No analysis–1 kid each part–Share tomorrow</p> <p>To Do: Vocab Due Tuesday</p>	<p>EQ: What was the impact of Civil War on US?</p> <p>Agenda: Check Vocab Finish 3 Challenges-Share</p> <p>Hugs. Vs. Slugs Intro Slides Last 15 Maybe Johnson Baseline</p> <p>To Do: None</p>	<p>EQ: What was the impact of Civil War on US?</p> <p>Agenda: Johnson Baseline if not already done....</p> <p>9/11 Assignment and readings/videos Impact on U.S.?</p> <p>To Do: 9/11 DUE Thursday</p>	<p>EQ: What was the impact of Civil War on US?</p> <p>Agenda: 9/11 Due Hugs/Slugs extended Go over Johnson annotate Last 20 Annotate Stevens and then quiz</p> <p>To Do: None</p>	<p>EQ: What was the impact of Civil War on US?</p> <p>Agenda: Homecoming-Short Classes We read Johnson–Now Stevens–With directions. Annotate 1st then quiz on Gradecam Recon. Close Read in Class–Pick 1 side?</p> <p>To Do: None</p>
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US History--Week 1 (9/2/24 - 9/6/24

Monday, September 2	Tuesday, Sept. 3	Wed, Sept. 4	Thursday, Sept. 5	Friday, Sept. 6
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Class Helpful Resources:

Understanding Academic language		
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Mr. Capes-U.S. History Weekly Agenda

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<p>Unit: Essential Question(EQ)</p> <p>Agenda:</p> <p>To Do: TEACHER DAY</p>	<p>Unit: Class Foundations WELCOME BACK!!!</p> <p>Agenda:</p> <ol style="list-style-type: none"> 1. First Day Basics 2. Sign-up Google Classroom 3. 1,3,6 History in Pictures Brainstorming Activity/Start Name Tag <p>To Do:</p> <ul style="list-style-type: none"> • Join our Google Classroom • Review Syllabus 	<p>Unit: Class Foundations EQ: How can we work together to create an open, supportive, and reflective learning community?</p> <p>Agenda:</p> <ol style="list-style-type: none"> 1. Welcome Presentation 2. Make name Tags/Meet and Gr. <p>To Do:</p> <ul style="list-style-type: none"> • Name tags and Class Meet/Greet • Class expectations • Go over Syllabus 	<p>Unit: Class Foundations</p> <p>Agenda:</p> <p>NO Classes–Pre ACT Testing AM</p> <p>To Do:</p>	<p>Unit: Unit 1 EQ: What was the impact of Civil War on US?</p> <p>Agenda:</p> <ol style="list-style-type: none"> 1. Review Civil War winner and Loser– Maybe–Vocab of Unit <p>To Do:</p> <ul style="list-style-type: none"> • Name tags and Class Meet/Greet • Unit Vocabulary
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Class Helpful Resources:

<p>Understanding Academic language</p>		
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Class Helpful Resources:

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