

AA Applied Grammar

Instructor Information

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Office
Hours: 11:00-11:50 by appointment

Office
Location: Office 224

Course Description

This course is intended to move from an emphasis on spoken accuracy to an emphasis on written accuracy. Students will learn grammar principles and concepts, then apply those principles to spontaneously-produced written and spoken text.

Course Learning Outcomes

1. Notices target grammar use in listening and reading both in isolation and in at-level text.
 1. Recognizes target grammar form
 2. Understands the meaning of target grammar
 3. Understands when and why target grammar is used
 4. Uses grammar strategies to infer the meaning of unfamiliar words
2. Uses target grammar appropriately* in spoken and written English
 1. Generates target grammar form in isolation
 2. Uses target grammar to participate appropriately in informal and some formal conversations
 3. Explains the reasoning of target grammar use in different contexts (informal, formal, written, and spoken)
 4. Uses target grammar to respond to a prompt with time constraints and/or preparation time

5. Uses grammar strategies to change the meaning and/or part of speech of familiar words
3. Engages in level-appropriate tasks and functions
 1. Asks questions using target grammar
 2. Answers questions using target grammar
 3. Narrates and describes in all major time frames
 4. Responds appropriately to complications with familiar tasks and topics
 5. Uses grammar to connect ideas at the paragraph level
 6. Uses circumlocution to clarify meaning and maintain fluency

Required Materials

1. *Fundamentals of English Grammar*, 5th Edition (chapters 8-14) (Pearson Education), 978-0134998824
2. Pencil/Pen
3. Paper/Notebook

Classroom Policies

To provide a safe and comfortable learning environment:

- - o Ask questions. Questions are good.
 - o Come to class on time.
 - o Do not eat in class (Water bottles are okay.)
 - o Be nice to other students, the teacher, and yourself!
 - o Try your best. Nobody is perfect!
 - o **Speak English** in class! Participate every day!
 - o Do not use your phone to text, use Facebook, call, etc.

Grades

You have two different grades: a proficiency grade and a learning experience grade. The proficiency grade shows your language ability, and your learning experience grade shows your active participation.

Assignments & Assessments

Here is a list of assignments and tests for this class. You can see the due dates for the assignments on the calendar.

Proficiency

The proficiency grade shows how well the student understands and uses English. It is based on performance on grammar quizzes, test, projects, and presentations. Generally students will need a minimum proficiency score of above 74% in order to be considered to advance to the next proficiency level. Students who continue to lack progress in their proficiency may be dismissed.

Grammar Tests (40%)

There will be one quiz for each chapter, and they will be taken individually during class.

Midterms and Final (20%)

You will have two midterms and a final.

Presentations (20%)

You will give two presentations in class this semester. Additional information will be given in class and on Canvas for each presentation.

Projects (10%)

You will be asked to complete 2 projects throughout the semester. Additional information will be given in class and on Canvas for each project

Writing (10%)

You will have two big writing assignments. Additional information will be given in class and on Canvas for each writing assignment.

Late Proficiency Assignment Policy

You can complete a late proficiency assignment. A late assignment does not automatically lose points. You need to complete the assignment before your teacher reports grades (every three weeks: **June 3, June 24, July 15 and August 5**)

If your absence is too close to the grade report, your teacher can give you an extra week. If you do not complete the late assignment by the new deadline, your grade will be 0.

Your teacher can decide to excuse a missed proficiency assignment.

Learning Experiences

Learning experience grades show your effort to learn, practice, and apply your ELC lessons. Some learning experience grades will be in the class and some will be assignments you complete at home. Going to class does not mean a good learning experience. You need to actively participate and complete assignments on time. You need more than 80% for your learning experience grade or you can be dismissed.

Examples of learning experiences in this skill area include: completion of workbook assignments, grammar presentations, extended group work tasks, review activities, preparing outside of class for an in-class task

Late Learning Experience Policy

Learning experiences need to be completed by the due date.

If you have an excused absence, your teacher can choose to accept a late learning experience assignment before the grade report days (every three weeks: **June 3, June 24, July 15 and August 5.**) If your excused absence is too close to the grade report, your teacher can give you an extra week. Your teacher can also choose to excuse the learning experience.

You cannot complete every unexcused learning experience late, so you need to talk to your teacher. You will have a 0 for some unexcused learning experiences.

For activities that cannot be made up outside of class (group work, review activities, etc.), the student will receive a 0 for that assignment.

Language Acquisition Tests (LATs)

Language Acquisition Tests (LATs) are the final test in the semester. You will have a reading, writing, listening, and speaking test. All students at the ELC take the same tests. You must take the LATs or the semester will be incomplete.

This semester, you will take your LATs on **August 14th and 15th.**

Attendance Policy

Consistently attending class is a central part of learning and improving your English. When you are absent from class, you miss important information and practice opportunities that you need to improve your English. The US Government allows each English program to establish its own attendance policy. The following requirements reflect the ELC's commitment to create the right environment to help you improve your English.

ELC students must maintain 80% attendance in each and every class at all times. As soon as your attendance drops below 80% in any one of your four classes, you will receive a warning letter. If you have any unexcused absences before raising your attendance back to 80%, you will be dismissed. If your attendance drops below 80% a second time in any one of your four classes, you will be dismissed from the ELC. Once you receive your attendance dismissal letter, you must go to Anna Bailey's office (4056 JFSB) immediately.

The US Government states that if a student is dismissed for violation of a school's attendance policy, then their student visa is immediately terminated and the student will need to leave the US within two weeks. If students want to transfer to another school, they will have to reapply to be reinstated. However, attempts to be reinstated are rarely successful. If you are sick and unable to attend class, please provide a note from your doctor. Within two days of returning to class, the doctor's note must be received in the ELC office (103 UPC). Be aware that forging a doctor's note is a violation of the BYU Honor Code and will result in an immediate dismissal from the ELC.

If you know that you will be absent from class for any reason other than an illness (i.e., a family wedding or a death in the family), you should notify the ELC administration in writing and deliver your letter to UPC 103. These absences will be considered on an individual basis and may not necessarily be excused. Being absent also results in missing class participation points that are part of your citizenship grade. Whenever you are absent from class, please contact each of your teachers to receive information on the assignments that you missed. Students who are ill should go to the Student Health Center (see Health Care or <http://health.byu.edu> for more information).

Students who are more than 10 minutes late, miss more than 10 minutes during class, or leave more than 10 minutes early will be marked as absent. (from the Student Handbook)

Preventing Sexual Discrimination & Harassment

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Sandy Hatchett (801-422-5318, sandy_hatchett@byu.edu) or Dr. Ben McMurry (801-422-8521, ben_mcmurry@byu.edu), they will work with you and report to the Title IX office.

Students with Disabilities

If you suspect or are aware that you have a disability, please contact the Student Life Coordinator (801-422-5318). After talking with her, she will help you determine what course of action will be best for you. If necessary, the Student life coordinator will help you communicate with your teachers and university personnel to make sure that you receive the assistance needed.

Academic Honesty

ELC students should seek to be totally honest with others. You should complete your own work and be evaluated based upon that work. You should avoid academic dishonesty in all its forms, including cheating, falsification, and plagiarism. (from the ELC Student Handbook)

Calendar

Numbers represent chapter numbers

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 May 13th	Introduction	Diagnostics	Diagnostics	Diagnostics	
Week 2 May 20th	8	8	8	8	
Week 3 May 27th	8	8	8	8	
Week 4 June 3rd	11	11	11	11	
Week 5 June 10th	13	13	13	11 test	

Week 6 June 17th	13	13	13	13 test	
Week 7 June 24th	9	9	9	Midterm 8,11,13	
Week 8 July 1st	9	9	10	9 test	
Week 9 July 8th	10	10	10	10 test	
Week 10 July 15th	12	12	12	Midterm 9,10	
Week 11 July 22nd	12	12	14	12 test	
Week 12 July 29th	14	14	14	14 test	

Week 13 August 5th			Midterm 12,14		
Week 14 August 12th	Final				