

PERFORMANCE TARGETS – Enabling Mechanism: Governance and Management

Development Areas / Key Performance Indicator	Baseline	DEDP Targets		REDP Targets
		Phase 1 (2023-'25)	Phase 2 (2026-'28)	
Intermediate Outcome (IO) #5: Efficient, nimble, and resilient governance and management processes.				
SDO Strategic Direction: Institutionalizing efficient, agile, and resilient governance, and management processes in the division of Bohol to effectively carry out policies and programs in the department.				
Enabling Mechanism #1. Education leaders and managers practice participative and inclusive management processes.				
5.1 Proportion of schools achieving higher levels of SBM practice				
Elementary				
Secondary				
Enabling Mechanism #2: Strategic human resource management enhanced for consulting professional development and opportunities				
5.2 Proportion of offices across governance levels with very satisfactory and higher rating in the Office Performance Commitment and Review Form (OPCRF)				
Elementary				
Secondary				
Schools Division Office				
Regional Office				
Enabling Mechanism #3: Investments in basic education provide learners with the ideal learning Environment				
5.3 Proportion of schools achieving ideal ratio on:				
Classroom				
Teachers				
Textbooks				
Seats				
Science and Math equipment				
ICT Package/E-classroom				
5.4 Proportion of elementary schools with				
Functional library				
Connection to electricity				
Connection to Internet functional library				
5.5 Proportion of secondary schools with				
Functional library				
Connection to electricity				
Connection to Internet functional library				
5.6 Proportion of SDOs achieving ideal interquartile				
Percentage of SDOs achieving ideal interquartile ratio (IQR)				
Enabling Mechanism #4: Improve and modernize internal systems and processes for a responsive and efficient financial resource management				
5.7 Client satisfactory rating of DepEd offices' respective stakeholders (internal & external)				
School				
Schools Division Office				
Enabling Mechanism #5: Key stakeholders actively collaborate to serve learners better				
5.8 Percentage of financial contribution of international and local grant development partners vis-à-vis national education budget (including adopt a school, brigade eskwela)				
Local- % contribution				

International- % contribution				
Special Education Fund Utilization rate				
5.9 Proportion of schools with functional SGC				
Elementary				
Secondary				
Enabling Mechanism #6: Public and private education operate under a dynamic and responsive complementary framework				
5.10 Proportion of SDOs achieving ideal interquartile				
Proportion of private schools receiving government assistance				
5.11 Proportion of SDOs achieving ideal interquartile				
Proportion of teachers in private schools receiving teacher subsidy				