



**GRADES 1 to 12**  
**DAILY LESSON LOG**

School:	Visit <a href="https://www.depedresources.com">DepEdResources.com</a> for More	Grade Level:	III
Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MATHEMATICS
Teaching Dates and Time:	JANUARY 15 – 19, 2024 (WEEK 9)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
					I.OBJECTIVES
	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	A.Content Standards
SUMMATIVE TEST	Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations	Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations	Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations	Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations	B.Performance Standards
	M3NS-Ili-52.2 Divide mentally 2-digit nos. without remainder	M3NS-Ili-52.2 Divide mentally 2-digit nos. without remainder	M3NS-Ili-55.1 Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results	M3NS-Ili-55.1 Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results	C.Learning Competencies/Objectives Write the LC code for each
	Divide mentally 2-digit nos. without remainder	Divide mentally 2-digit nos. without remainder	Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results	Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results	II.CONTENT
					III.LEARNING RESOURCES
					A.References
	Pp 201-205	Pp 201-205	Pp 197-200	Pp 197-200	1.Teacher's Guide pages
					2.Learner's materials pages
					3.Textbook pages
	Cut-outs	Cut-outs	Show me boards	Show me boards	4.Additional Materials from learning resources(LRDMS)portal
	Real objects	Real objects	Number wheel	Number wheel	B.Other Learning Resources
					IV.PROCEDURES
	Find the missing number	Find the missing number	Complete the grid	Complete the grid	A.Reviewing previous lesson or presenting the new lesson
	What multiplication pattern did you use...	What multiplication pattern did you use...	Present the problem	Present the problem	B.Establishing a purpose for the lesson

SUMMATIVE TEST	Read the word problem How many counters will be given...	Read the word problem How many counters will be given...	What process will you use to solve the word problem?	What process will you use to solve the word problem?	C.Presenting examples/Instances of the new lesson
	What strategy did you use to get the answer?	What strategy did you use to get the answer?	What is the divisor in the given?	What is the divisor in the given?	D.Discussing new concepts ang practicing new skills # 1
	What process will you use to solve the problem?	What process will you use to solve the problem?	Estimate the quotient of 80...	Estimate the quotient of 80...	E.Discussing new concepts and practicing new skills #2
	Perform the activity Groupwork	Perform the activity Groupwork	Why is it important to think of the basic...	Why is it important to think of the basic...	F.Developing mastery (Leads to formative assessment 3)
	How many digits are there...	How many digits are there...	Group activity	Group activity	G.Finding practical applications of concepts and skills in daily living
	How do we divide mentally 2-digit...	How do we divide mentally 2-digit...	How can we estimate the quotient?	How can we estimate the quotient?	H.Making generalizations and abstractions about the lesson
	Solve mentally then compare the...	Solve mentally then compare the...	Have pupils work on activity 5 in the LM	Have pupils work on activity 5 in the LM	I.Evaluating learning
	Assign activity 5 in the LM	Assign activity 5 in the LM	Refer to activity 6 in the LM	Refer to activity 6 in the LM Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more	J.Additional activities for application or remediation
					V.REMARKS
					VI.REFLECTION
					A.No.of learners who earned 80% in the evaluation
					B.No. of learners who require additional activities for remediation
					C.Did the remedial lessons work?No. of learners who have caught up with the lesson.
					D.No. of learners who continue to require remediation
					E.Which of my teaching strategies worked well?Why did these work?

					F.what difficulties did I encounter which my principal or supervisor can help me solve?
					G.What innovation or localized materials did I use/discover which I wish to share with other teachers?