

**PRESIDENT'S OFFICE-
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

SCHEME OF WORK

SCHOOL'S NAME:

TEACHER'S NAME:

CLASS: **SEVEN**

SUBJECT: **ENGLISH LANGUAGE**

TERMS: **1ST AND 2ND**

YEAR: **2025**

MAIN COMPETENCES

1. Comprehend oral and written information.
2. Communicate orally and through writing.
3. Acquire and use vocabulary through four language skills
(listening, speaking, reading and writing)

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	MONTH	WEEK	PERIODS	REFERENCE	TEACHING AIDS	ASSESSMENT TOOLS	REMARKS
COMPREHEND ORAL AND WRITTEN INFORMATION	Listening and comprehend information presented orally	To guide a pupil to listen to oral sentences, identify single word coordinators and use them in oral sentences correctly in different situations	JANUARY	2	6	TIE(2020), English for primary schools, Pupil's book, std VII, TEI, DSM	Texts, Oral sentences	Exercise, test, quiz, group works	
		To guide a pupil to listen to oral stories to identify multi-word coordinators and use them correctly in oral sentences in various contexts		3	6		Oral stories, Texts,	Exercise, test, quiz, group works	
		To guide a pupil to listen to recorded conversation and identify main ideas about everyday matters		4	6		Text, conversations,	Exercise, test, quiz, group works	
		To guide a pupil to listen to dialogue identify expressions used to seek confirmation, answer questions correctly and use the expressions in different communicative situations	FEBRUARY	1	6		Text, Dialogue, Expressions, List of questions	Exercise, test, quiz, group works	
	Read and comprehend written information	To guide a pupil to read written texts with expressions used to seek confirmation with correct pronunciation, identify the expression used to answer questions and use expressions correctly in different communicative situations	RY	2	6		Texts, Communicative situations, questions	Exercise, test, quiz, group works	

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		To guide a pupil to read simple and complex stories, identify and use expressions for seeking confirmation and answer questions correctly in different context	F E B R U A R Y	3 & 4	6	TIE(2020), English for primary schools, Pupil's book, std VII, TEI, DSM	Stories, questions	Exercise, test, quiz, group works	
		To guide a pupil to read different texts, skim for all general ideas and write a guided summary using expressions for seeking confirmation correctly	M A R C H	1	6		Texts,	Exercise, test, quiz, group works	
		To guide a pupil to read simple and complex selected class library and class readers with required proficiency for comprehending and developing the required independent reading skills		2	6		Texts, Class readers,	Exercise, test, quiz, group works	
	Develop vocabulary through listening and reading	To guide a pupil to listen recite poems, identify and use figures of speech correctly in sentences	F E B R	3	6		Texts, poems	Exercise, test, quiz, group works	
		To guide a pupil to read texts and find the meaning of words by using dictionaries and use the words correctly in different contexts	U A R Y	4	3		Dictionaries List words	Exercise, test, quiz, group works	
		To guide a pupil to read texts to identify and use words with similar spellings but different meanings (homographs) in different contexts		4	3		List of words with similar spellings	Exercise, test, quiz, group works	

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MIDTERM TESTS									
MID-TERM BREAK 28THMARCH – 01TH APRIL 2025									
COMMUNICATE ORALLY AND THROUGH WRITING	Communicate simple ideas through speaking	To guide a pupil to role play a chosen dialogue with prepositions of movement, identify the prepositions from the dialogue and use all of them correctly in different communicative contexts	A P R	2	12	TIE(2020), English for primary schools, Pupil's book, std VII, TEI, DSM	Dialogue, text	Exercise, test, quiz, group works	
		To guide a pupil to role play the chosen dialogue showing directions by using cardinal points, identify the cardinal points correctly and use them to express directions in different communicative contexts		3	6		Tdialogue, Text on directions	Exercise, test, quiz, group works	
		To guide a pupil to role play the chosen dialogue with words that show direction (left, right, centre, straight, forward, backward, turn left, turn right) using correct pronunciation, identify and use them correctly in a variety of communicative contexts		4	6		Texts, Dialogue,	Exercise, test, quiz, group works	
	Communicate simple ideas through writing	To guide a pupil to use relevant correlative conjunctions to express results in sentences and in guided composition correctly in various communicative contexts	M A Y	1	6		List of conjunctions	Exercise, test, quiz, group works	

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		To guide a pupil to identify and use correlative conjunctions to express results from written texts and use them in writing in different situations appropriately	M A Y	2	6	TIE(2020), English for primary schools, Pupil's book, std VII, TEI, DSM	Written texts	Exercise, test, quiz, group works	
		To guide a pupil to write controlled and guided compositions correctly using possessive pronouns to talk about family relationships in different communicative contexts		3	6		texts	Exercise, test, quiz, group works	
		To guide a pupil to write free compositions correctly with logical flow of ideas on various topics (short stories, views, emails, phone, messages)		4	6		Short stories, texts	Exercise, test, quiz, group works	
TERMINAL EXAMINATIONS									
TERMINAL LEAVE 06 TH JUNE– 08 TH JULY 2025									
	Develop and use vocabulary through speaking and writing	To guide a pupil to read vocabulary in chosen texts using correct pronunciation, develop new vocabulary by providing words with opposite and similar meanings (antonyms and synonyms), use the developed vocabulary correctly in oral sentences and in guided writing	J U L Y	2 & 3	6		Texts, List of words	Exercise, test, quiz, group works	

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		To guide a pupils to read texts with words that express quantity, identify and use them to make sentences and apply them to complete short texts correctly in different contexts	A U G U S T	1 & 2	6		Texts, List of words	Exercise, test, quiz, group works	
		To guide a pupils to read texts with words that express quality, identify and use them to construct sentences and to complete short texts correctly in different communicative situations		3 & 4	6		Texts, List of words	Exercise, test, quiz, group works	
REVISION									
PRIMARY SCHOOL LEAVING EXAMINATION									