



LEARNERS DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your **full name** and **assessment number** in the spaces provided above.
2. Indicate your **school name** and **school code** clearly.
3. **Sign and date** this paper in the spaces provided.
4. This paper consists of **TWO sections**: Section A and Section B.
5. Answer **ALL** questions in **BOTH** sections.
6. Write your answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this paper.
8. All responses must be written in **English**

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (22 MARKS)

Answer **ALL** questions in this section

1. Grade 6 learners constructed a model of a volcanic mountain. Use it to answer the questions that follow. (1 mark)



Name the part marked X _____.

2. Define the following terms as used in map work: (2 marks)

i) **Latitudes:**

ii) **Longitudes:**

3. a) Mount Kilimanjaro and Mount Kenya are examples of which type of mountains?
_____ (1 mark)

- b) Match the climatic region with its correct characteristic: (3 marks)

Climatic Region	Characteristic
i) Equatorial	A. Hot and dry with very little rainfall
ii) Desert	B. High temperatures and heavy rainfall throughout the year
iii) Modified Tropical	C. Cool to warm temperatures due to high altitude

- c) Explain **one way** in which climate change has negatively affected human activities in Eastern Africa.
_____ (1 mark)

4. a) Identify the vegetation type described:
"Consists of tall grass and scattered trees; common in areas with moderate rainfall."

Name: _____ (1 mark)

- b) List **two ways** we can conserve vegetation in our school environment: (2 marks)

i) _____

ii) _____

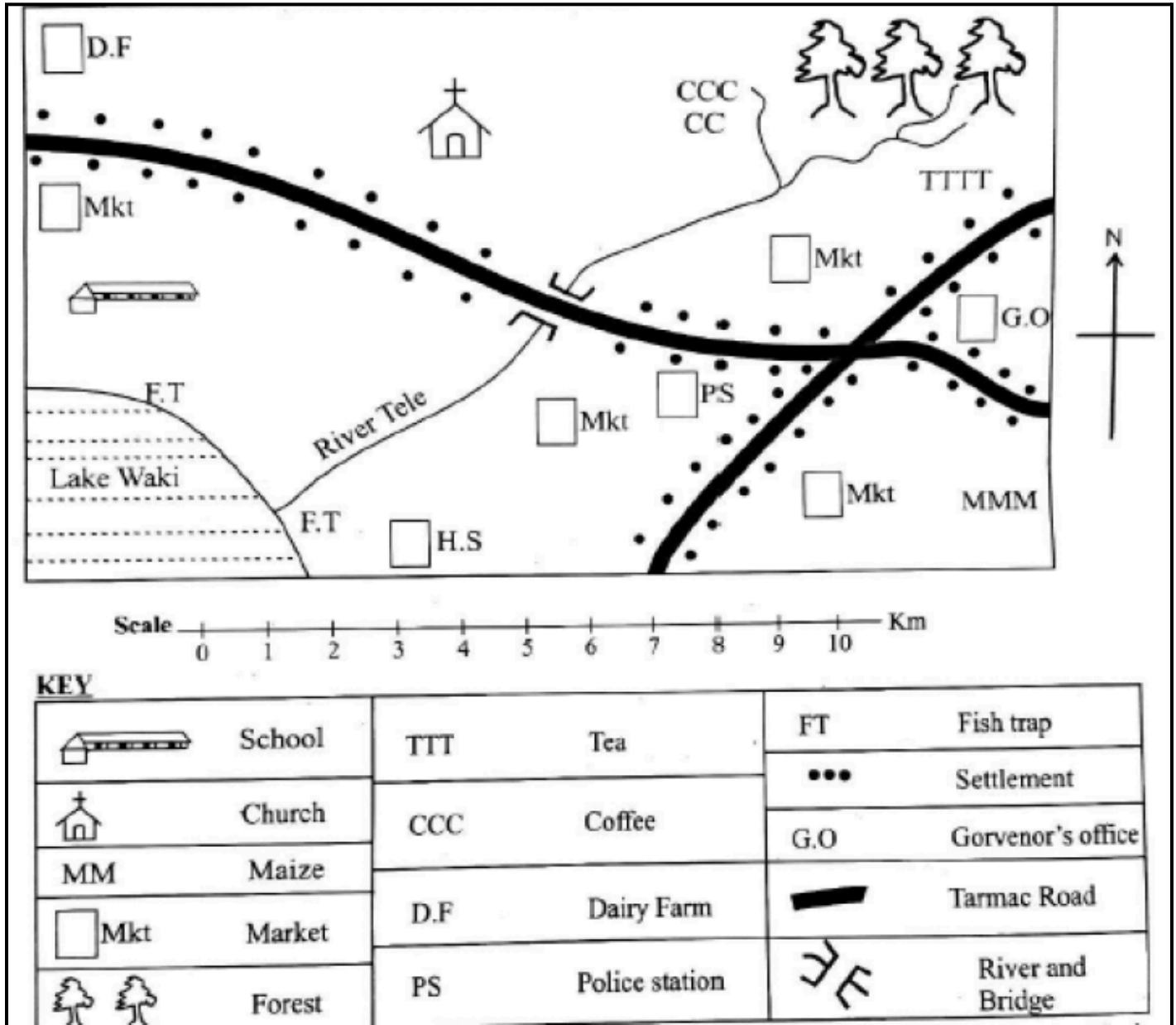
- c) Grade 6 learners were studying about physical features found in Eastern Africa?

Name the feature marked T and S (2 marks)

T: _____

S: _____

5. Study the map of Waki area and answer questions that follow. (5 marks)



- State the direction of the dairy farm from the police station. _____
- What factor has influenced population distribution in Waki area?

- Name one economic activity that is **practised** in the area.

- State the religion practiced by the people in Waki area. _____
- The elected head of Waki area is in charge of a _____.

6. a) Name the language group that migrated into Eastern Africa from the Congo Basin.

_____ (1 mark)

b) State **two effects** of the migration and settlement of language groups in Eastern Africa: (2 marks)

i) _____

ii) _____

SECTION B: (38 MARKS)

7. a) List **two challenges** facing beef farmers in Eastern Africa today: (2 marks)

i) _____

ii) _____

b) Differentiate between marine fishing and inland fishing. (2 marks)

c) Identify the areas where the following minerals are mainly extracted: (3 marks)

i) Soda Ash: _____

ii) Gold: _____

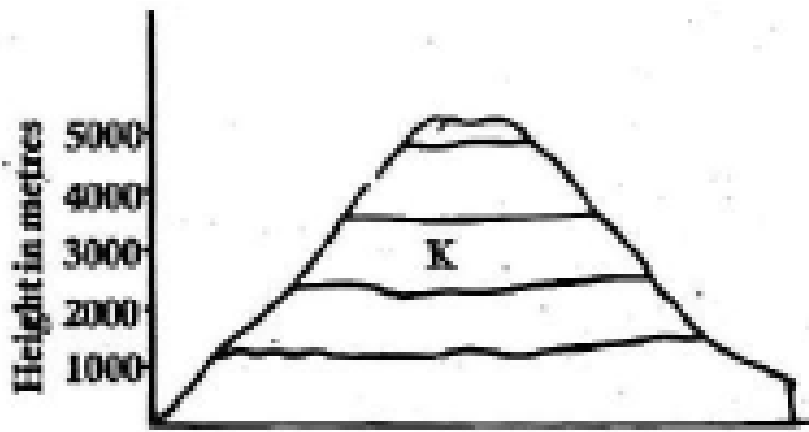
iii) Limestone: _____

d) State **two ways** the government can prevent poaching in national parks: (2 marks)

i) _____

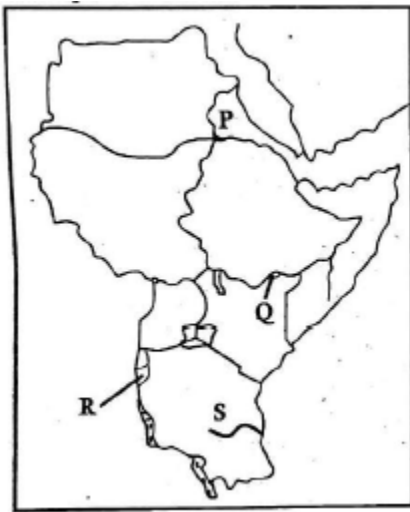
ii) _____

8. Grade six learners at Msingi Bora School drew a diagram as shown below to represent mountain vegetation. Which vegetation is represented by letter K?



_____.

9. Use the map of Eastern Africa provided to answer questions that follow_(4 marks)



- The country marked P is;_____.
- The national park marked Q is;_____.
- The current capital city of the country marked R is;_____.
- The river marked S is;_____.

10. Maria a Grade six learner wrote the characteristics of a certain climatic region in Eastern Africa shown below;

- it is commonly cool and wet

- ii) it receives high rainfall throughout the year
- iii) temperatures are cool and low
- iv) long rains come in between March to May.

Which climatic region did she describe? (1 mark)

11. During an enterprise project at school, Grade four learners discussed the ethics to be observed by everybody. Which ethics best fills the gap? (1 mark)

Honesty -> Accountable -> Responsible -> _____?

12. a) Name the most common and flexible mode of transport used in Eastern Africa.
_____ (1 mark)

b) State **two challenges** facing railway transport in the region: (2 marks)

i) _____

ii) _____

c) List **two modern modes of communication** used in Kenya today: (2 marks)

i) _____

ii) _____

13. a) Who was the leader of the Buganda Kingdom?
_____ (1 mark)

b) Define a **patriotic citizen**:
_____ (1 mark)

c) List **three responsibilities** of a Kenyan citizen: (3 marks)

i) _____

ii) _____

iii) _____

14. a) Human rights are classified into three categories. Name them: (3 marks)

i) _____

ii) _____

iii) _____

b) Give **one example** of a peaceful method used to resolve conflicts in school:
_____ (1 mark)

c) Write True or False in the following statement

Children have a right to basic education and medical care. _____ (1 mark)

15. a) Identify **two sources of revenue** for the National Government in Kenya: (2 marks)

i) _____

ii) _____

b) How does the County Government spend the money it collects from residents?
_____ (1 mark)

c) What is the importance of the **Preamble** in the Constitution of Kenya?

_____ (1 mark)

16. Use the map of Kenya below to answer questions (a) and (b)

(a)

(i) Name the national park marked X _____ (1 mark)

(ii) The marine reserve marked Z _____ (1 mark)

17. The diagram below shows a fishing method. Study it and use it to answer questions 3(a) and (b).



Identify the fishing method represented by the diagram above. _____ (1 mark)

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ANSWERS

SECTION A (22 MARKS)

1. Volcanic mountain diagram (1 mark)

X = Crater

2. Map work definitions (2 marks)

i) Latitudes:

- Imaginary lines drawn east–west on the map
- Measure distance north or south of the Equator
- Parallels of the Equator

ii) Longitudes:

- Imaginary lines drawn from North Pole to South Pole
- Measure distance east or west of Greenwich Meridian
- Meridians

3.

a) Type of mountains (1 mark)

- Fold mountains
- OR Volcanic mountains (acceptable depending on marking style)

b) Matching (3 marks)

- i) Equatorial → **B**
- ii) Desert → **A**
- iii) Modified Tropical → **C**

c) Climate change effect (1 mark)

Any ONE:

- Reduced crop production due to drought
- Flooding destroying homes and farms
- Water shortages affecting farming
- Spread of diseases
- Loss of livestock

4.

a) Vegetation type (1 mark)

- Savanna vegetation
- OR grassland vegetation
- OR tropical grassland

b) Conservation methods (2 marks)

Any TWO:

- Planting trees (afforestation)
- Avoid cutting trees unnecessarily
- Proper waste disposal
- Watering and protecting plants
- Creating school tree nurseries
- Preventing bush burning

c) Physical features T and S (2 marks)

- T: River Nile
- S: Usambara mountain

5. Map of Waki area (5 marks)

a) Direction of dairy farm from police station

- North-West

b) Factor influencing population distribution

- Transport network

c) Economic activity practised

Any ONE:

- Farming
- Fishing
- Trading

d) Religion practiced

- Christianity

e) Elected head is in charge of a:

- County Governor

6.

a) Language group from Congo Basin (1 mark)

- Bantu speakers

b) Effects of migration (2 marks)

Any TWO:

- Spread of agriculture
- Spread of iron-working technology
- Formation of new communities
- Cultural exchange
- Intermarriage
- Development of trade

SECTION B (38 MARKS)

7.

a) Challenges facing beef farmers (2 marks)

Any TWO:

- Drought / lack of water
- Diseases affecting cattle
- Poor markets / low prices
- High cost of feeds
- Theft of livestock
- Shortage of grazing land

b) Marine vs inland fishing (2 marks)

- Marine fishing → Done in oceans/seas (salt water)
- Inland fishing → Done in rivers, lakes, dams (fresh water)

c) Mineral areas (3 marks)

- i) Soda ash → **Lake Magadi / Lake Natron**
- ii) Gold → **Kakamega / Migori / Kisii**
- iii) Limestone → **Eldoret / Athi River / Bamburi (Mombasa)**

d) Prevent poaching (2 marks)

Any TWO:

- Strengthening security patrols
- Using modern surveillance (cameras, drones)
- Heavy punishment for offenders
- Educating communities
- Building electric fences
- Increasing park rangers

8. Mountain vegetation (1 mark)

- Bamboo forest

9. Map of Eastern Africa (4 marks)

a) Country P:

- Eritrea

b) National park Q:

- Malka Mari

c) Capital city R:

- Bujumbura

d) River S:

- Rufiji

10. Climatic region (1 mark)

- Equatorial climate

11. Ethics pattern (1 mark)

- Respect
- OR Fairness
- OR Integrity
- OR Discipline

✓ Example full answer:

Honesty → Accountable → Responsible → **Respectful**

12.

a) Transport mode (1 mark)

- Road transport

b) Challenges of railway transport (2 marks)

Any TWO:

- High cost of maintenance
- Slow speed in some areas
- Accidents and derailments
- Limited routes
- Theft and vandalism

c) Modern communication (2 marks)

Any TWO:

- Mobile phones
- Internet
- Email
- Social media
- Television
- Radio

13.

a) Leader of Buganda Kingdom (1 mark)

- Kabaka (e.g. Kabaka Mutesa I)

b) Patriotic citizen (1 mark)

- A person who loves, supports, and serves their country loyally

c) Responsibilities of citizens (3 marks)

Any THREE:

- Obey laws
- Pay taxes
- Defend the country
- Vote in elections
- Respect others
- Protect environment

14.

a) Types of human rights (3 marks)

- i) Civil and political rights
- ii) Economic, social and cultural rights
- iii) Environmental rights / collective rights

b) Peaceful conflict method (1 mark)

- Dialogue
- OR mediation
- OR negotiation
- OR arbitration

c) True or False (1 mark)

- True

15.

a) Sources of revenue (2 marks)

Any TWO:

- Taxes
- Licences
- Customs duties
- Fines
- Grants and loans

b) County government spending (1 mark)

- Providing services like health, roads, water, and education support

c) Importance of Preamble (1 mark)

- Explains the purpose and values of the Constitution

16.

a)

i) National park X:

- Amboseli National Park

ii) Marine reserve Z:

- Malindi / Watamu Marine Park

17.

Fishing method (1 mark)

- Trawling