

# Recommended **ONLINE** Learning & Enrichment Activities for the Week of May 4-8

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	Day 1	Day 2	Day 3	Day 4	Day 5
Reading New Learning	<a href="#">Wonders Unit 5 Week 3 Day 1</a>  Do one Headsprout Episode OR 15 min. of iReady Reading (Remember to try to pass at least one lesson with an average of 70% or better.) <a href="#">MMES website</a>	<a href="#">Wonders Unit 5 Week 3 Day 2</a>  Do one Headsprout Episode OR 15 min. of iReady Reading (Remember to try to pass at least one lesson with an average of 70% or better.) <a href="#">MMES website</a>	<a href="#">Wonders Unit 5 Week 3 Day 3</a>  Do one Headsprout Episode OR 15 min. of iReady Reading (Remember to try to pass at least one lesson with an average of 70% or better.) <a href="#">MMES website</a>	<a href="#">Wonders Unit 5 Week 3 Day 4</a>  Do one Headsprout Episode OR 15 min. of iReady Reading (Remember to try to pass at least one lesson with an average of 70% or better.) <a href="#">MMES website</a>	<a href="#">Wonders Unit 5 Week 3 Day 5</a>  Use this time to work on your writing about an inventor (see Writing below)
Writing	<a href="#">Informational Writing</a> ← Click link to review <ul style="list-style-type: none"> <li>This week, you read about inventors and their inventions. Write about one of the inventors that you learned about or an inventor of your choice! Here are two videos that may give you more information: <a href="#">American Inventors</a> ← click here → <a href="#">Famous Inventors</a></li> </ul>				
Math New Learning	<a href="#">Origo Math Module 10 Day 11</a>	<a href="#">Origo Math Module 10 Day 12</a>	<a href="#">Origo Math Module 11 Day 1</a>	<a href="#">Origo Math Module 11 Day 2</a>	<a href="#">Origo Math Module 11 Day 3</a>
Math Review- Base Ten Place Value	<a href="#">Origo At Home Week 6</a> Click on United States Click on Grade 1 Click on Week 6 Choose Monday	<a href="#">Origo At Home Week 6</a> Click on United States Click on Grade 1 Click on Week 6 Choose Tuesday	<a href="#">Origo At Home Week 6</a> Click on United States Click on Grade 1 Click on Week 6 Choose Wednesday	<a href="#">Origo At Home Week 6</a> Click on United States Click on Grade 1 Click on Week 6 Choose Thursday	<a href="#">Origo At Home Week 6</a> Click on United States Click on Grade 1 Click on Week 6 Choose Friday
Social Studies	<a href="#">Community Leaders Day 1</a>	<a href="#">Community Leaders Day 2</a>	<a href="#">Community Leaders Day 3</a>	<a href="#">Community Leaders Day 4</a>	<a href="#">Community Leaders Day 5</a>
Science New Learning	<a href="#">What is Sound</a> Slide 2	<a href="#">What is Sound</a> Slide 3	<a href="#">What is Sound</a> Slide 4	<a href="#">What is Sound</a> Slides 5-6	<a href="#">What is Sound</a> Slide 7
P.E., Art, Music, Etc.	<a href="#">PE - See MMES portal for activities from Mr. Nagami</a>  <a href="#">Movement Video</a>	<a href="#">Make a Mother's Day Card!</a> ← click here	Movement Learn the robot dance! <a href="#">Basic Robot Move</a> Now try this! <a href="#">Robot Dance</a>	<a href="#">Counselor - see MMES portal for topics</a>	<a href="#">Music - See MMES portal for activities from Mrs. Wee</a>

## New! Leveling it UP activities on the next page

### Leveling it Up - Activities to stretch your mind and challenge you!

#### Reading

Select a biography of someone you would like to learn about. You may read a book from home or borrow an eBook.

<http://hidoe.lib.overdrive.com> Respond to these questions?

- What made you select this book?
- What did you know about this person prior to reading this book?
- How does the person inspire you to act?
- How does the life of this person make you believe your dreams can come true?
- What did you find to be the most interesting event in this book?

Students may choose a topic to write about.

- Writing a narrative is like writing a story. A first grader's story should describe 2 or more events, include details about what happened, and give some sense of closure at the end.
- In an informational piece, your child names what he/she is writing about and gives information, facts, and/or details about it and offers some sense of conclusion to end the writing.
- In an opinion piece your child introduces the topic he's/she's writing about, states his/her opinion about it, gives 2 or more reasons to support his/her opinion, and then offers some sort of conclusion to complete his/her writing

#### Math:

- Build a robot using recycled materials. How many 3D objects did you use to build your robot? Which 3D objects can you see in your robot? Describe each 3D object. How many curved, flat and/or straight sides does each 3D object have? Name all the 2D shapes that you see.
- Write a subtraction story. Ask someone to solve it. How can you change the numbers in the story so that the answer/difference remains the same? (I have 5 apples and I eat 3 apples. How many apples are left? This story also has the same answer. I have 3 apples and I eat 1 apple. How many apples are left? The answer/difference is the same.

#### Science:

- Why do you need to wash your hands with soap? Try this fun experiment. [Covid-19 Germ Experiment](#)
- Make 1, 2, 3, or more airplanes and see how well it works. [Bottle Airplane](#), [Toilet Paper Roll Airplane](#), [Propeller Airplane](#), [Clothespin Airplane](#), [Paper Airplane](#), [Glider](#), [Egg Carton Glider](#), [Flying Dragon Printable](#) with [Instructions](#), and [Bionic Bird Plane](#).

#### Social Studies:

- Community leaders make important decisions and they help create rules and laws for our community. If you were the principal, mayor, or governor, what rules or laws would you make?

For additional resources please see: [Khan Academy Quick Start](#) or [Student/Parent Continuity of Education](#)

Aloha Parents,

Although our school library will be closed during this difficult time, I just wanted to remind you that students will have access to our eBook collection online. Research shows the very best way to prepare children for the next grade is to read a variety of different fiction and non-fiction books. The HIDEO Digital Library is a free reading service for students at Mililani Mauka Elementary that provides digital books that can be accessed 24/7 at <http://hido.lib.overdrive.com>.

### Why a Digital Library?

The HIDEO Digital Library is using the Overdrive platform, similar to the one used at the Hawaii State Public Library. The collection is an extension of our physical library; only it's online with 24/7 access to eBooks and audiobooks. It's convenient for students to check out titles anytime, anywhere with no worry about misplacing a book or running up fees – these digital titles automatically return at the end of the lending period!

The HIDEO Digital Library on Overdrive can help students of all ages read more and improve comprehension. Struggling or reluctant readers, learning-challenged, second language learners, and readers can all benefit from this service.

- Enrich vocabulary and improve comprehension and pronunciation
- Introduce students to books above their reading level
- Teach critical listening
- Help busy kids find time to read

### How do I access the Digital Library?

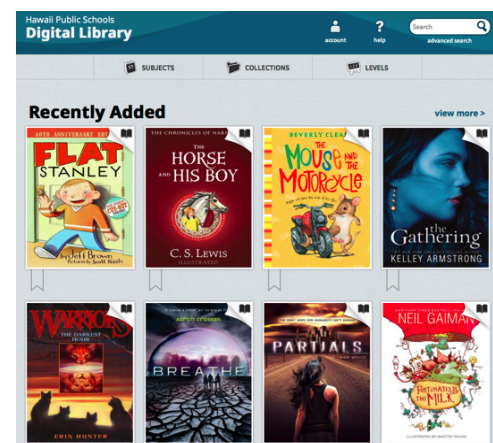
To access the HIDEO Digital Library, students need to complete the following steps:

1. Browse the secure website at <http://hido.lib.overdrive.com> on a computer, tablet, smartphone or eReader device.
2. Login with their Library Card Number (This is their 10-digit student ID number)  
The student ID number can be found on your child's report card or breakfast tag.
3. Download and borrow any of the available eBooks or audiobooks to their device.

Should you have any questions, you may email me at [gayle.watabu@k12.hi.us](mailto:gayle.watabu@k12.hi.us). I will be checking my email periodically during the day and will get back to you as soon as I can.

Sincerely,

**Gayle Watabu**  
School Library Media Specialist



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gifted