



Third Grade News

September 10-14

Quick Notes

Our Curriculum Night was Wednesday, August 29 from 5:00-6:30. If you were unable to attend, or want to revisit the material covered, please click on the following link:

[Curriculum Night Presentation](#)

**Be a part of the
student directory!!!**



The Paw Prints student directory includes names and contact info for every student in the school. It is a GREAT resource for birthday parties, play dates, etc. Make sure YOUR child is included! Scan above to enter your information.



You are welcome to send a peanut free, “less mess” snack and a refillable water bottle with your child. Jackets are also recommended as some of our classrooms are cool.

Your child should bring their iPad to school each day with a full charge. We do not have class sets of chargers therefore charging at home is essential. (Your child may keep their charger in their backpack for those “just in case” days.)

Ready to Volunteer?

We sincerely appreciate the investment of your time as a volunteer! Whether it is just volunteering with your child's classroom, your our field day or in any capacity in connection with our partnership with Big Brothers Big Sisters, you must complete the following Volunteer Background Authorization form online. [Click here](#) to see the district website.

For the protection of students and staff, all volunteer applicants must read the [Volunteer Handbook](#) and are asked to complete the online form authorizing the district to obtain a criminal history background check. All volunteers are required to reapply each year.

[Download the Application Form](#)

The school district pays for the actual background check. Due to the large number of applicants, we will not notify you of your volunteer status. To get your status, check with your school office for this information before you volunteer.

Weekly Objectives

Humanities- We will use a variety of strategies to monitor our accuracy and understanding of fiction and nonfiction by

- asking questions while we read to monitor our comprehension
- using appropriate and meaningful feedback with partners
- by showing we can be productive and helpful members of our learning community
- **Social Studies-** We will apply our knowledge of map terms by reading and creating maps.

Math- We will continue to work on place value this week by

- using objects to compose and decompose large numbers in more than one way.
- using pictorial models to compose and decompose large numbers in more than one way.
- compose and decompose numbers up to 100,000 using compatible numbers. (*Decompose 787 into the sum of 500, 200, 50, 30, and 7.*)
- using expanded notation to write numbers up to 100,000.

Science- We will complete our unit on Classifying Matter by

- measuring physical properties of matter such as temperature and mass
- testing physical properties of matter such as magnetism and the ability to sink or float
- recording physical properties of matter
- describing samples of matter as solids, liquids and gases
- classifying samples of matter as solids, liquids and gases
- demonstrating that solids have a definite shape
- demonstrating that liquids and gases take the shape of their container

We will begin our next unit, *Changes from Heat* this week as well.

Important Dates

- September 7- Walk to School Morning
- September 11- Patriot's Day! Wear red, white, and blue!
Dad of the Day (formerly Watch Dogs) Pizza Kickoff, 7:00 pm
- September 13- PTA Rock Out! , 6:30
- September 14- International Dot Day! Wear your polka dots!

From our administrators:

To safely and efficiently dismiss over 400 students after school, please review the procedures on the back of the yellow car sign. When driving through the pick-up line, please display your yellow car sign and pull all the way forward. Teachers and volunteers will be on hand to direct you. Please do not at any time leave your car in the dismissal line.

Display your yellow car sign in the front window of your car and we will bring your child to you.

If you choose to walk to the pick-up area, please park in the parking lot and use the

crosswalk. Your child will be waiting behind the first letter of their last name. You may walk over to pick your child up from this area. Your child will not be allowed to cross the traffic area even if you are parked and waiting for them, so please use the crosswalk.

Lastly, please review with your child which side of the building you will be picking them up. If you live off Glade, please pick up on the front of the building by the tiger. If you live off of Hall-Johnson, please use the bus loop side of the building to pick up your child. Daily reviewing this with your child will save time in the afternoon as we locate your child.

Have a wonderful week!