

Dakota State University

LESSON PLAN FORMAT

Name: Emily Jensen

Grade Level: 4th Grade

School: Madison Elementary

Date: 04/11/2024

Time: 2:26-2:51

Reflection from prior lesson:

- This lesson is a new topic for the students.
- Prior to this unit, students were learning to type effectively individually.
- This group of 4th grade students are very attentive and maintain engagement easily.

Contextual Factors/ Learner Characteristics:

- 4th Graders- 1 out of 4 groups
- 20 students
- Meets 2 times a week
 - 20-25 minute class periods
- No students on IEPs
- No students on Behavior Plans

Lesson Goal(s) / Standards:

- 4.ET.DC.1 Students will demonstrate an understanding of the importance of creating and maintaining a positive online identity and the permanence and future impact of their online and offline decisions when using digital technology.
- 4. ET.DC.2.1 Students will cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

Lesson Objective(s):

- Students will be able to verbally explain how to maintain a positive reputation both online and offline.
- Students will be able to verbally explain the potential impact of mismanaged digital footprints.

Assessment: *(The assessment should directly measure the objective).*

- No summative assessment
- Formative assessment- students will explain ways to maintain positive reputations online by giving examples on safe things to share and what isn't safe to share online.
- Verbal Take-Away

Materials Needed:

- Computer with Monitor
- Mentimeter Link
- Pear Deck Link
- [Think Before You Post](#) YouTube video

A. The Lesson This class period is only 20-25 minutes long. The whole lesson may not be completed.

- **Introduction**

- **getting attention:** Okay boys and girls, today we are going to move on from typing and shift our learning to a new topic. I would like all of you to log into your google classroom and pull up the link under "Mentimeter"
- **relating to past experience and/or knowledge:** When you get logged into Mentimeter, I want you to answer the question it asks you by giving me three answers. The question is; "What websites or apps do you use with any device available to you?"
- Students will fill in their answers and students' answers will be visible up on the wall to start the lesson/discussion.
- Something to note when looking at these answers is, the words that are larger than others, are answers that were put in by you guys the most. The more answers that are common will grow in size. (talk about the answers with the class)
 - **creating a need to know:** In today's lesson we will be talking about digital citizenship. What is digital citizenship? (the ability to use technology responsibly, safely and respectfully)
 - **sharing objective, in general terms:** By the end of today's lesson you guys will be able to explain ways to be safe online and offline using technology.

- **Content Delivery**

- Students will watch a YouTube video called "Think before you post"
 - i. (What does reputation mean?)
- We will have a class discussion about why privacy is important and matters.
 - i. (What shouldn't you share online?)- personal information

- **Closure**

- Students will answer questions within a Pear Deck slideshow about what information is ok to share online. This slideshow is interactive and the students will answer the questions within the slideshow-side class conversation will also happen between each question.

The following class periods after this lesson, students will play a game that presents them with scenarios and depending on the students responses will depict whether they move forward or not.

B. Differentiated Instruction

- No IEP or Behavior Plan students.
- Students who need more support during the lesson will have one-on-one conversations with me or my cooperating teachers to clear up confusion

C. Resources (links/copies of all materials used; resources referenced for information/curriculum)

- Mentimeter Link (found in Mrs. Schwebach's google classroom)
- Pear Deck Link (Mrs. Schwebach)
- [Think Before You Post](#) YouTube video