



REQUIRED SUMMER ASSIGNMENT

English Language Learners (ESL)

Purpose:

- To provide learners with extended learning opportunities over the summer months in preparation for coursework during the upcoming year.

Students who will take:

- ESL 2
- ESL 3

Directions:

Students are required to read **one** of the following choices below. They are then asked to choose an assignment to be completed prior to beginning the school year. The submitted assignment will be counted as extra credit for the upcoming year.

Recommended Reading:

Recommended Reading	Author
The following book titles are suggestions, but you may read any of the books recommended by the teacher on Reading Ally (current high school ESL students, check your bookshelf!).	
Speak (Graphic Novel)	Laurie Halse Anderson
Sunny (Audio Available)	Jason Reynolds
Tree Girl (Audio Available)	Ben Mikaelson
My Family Divided: One Girl's Journey of Loss, Hope, and Home (Audio Available)	Diane Guerrero
Playing Atari with Saddam Hussein	Ali Fadhil and Jennifer Roy
Does My Head Look Big In This? (Audio Available)	Randa Abdel-Fattah
I am Not Your Perfect Mexican Daughter	Erika L. Sanchez
Before We Were Free (Audio Available)	Julia Alvarez

Summer Assignment Menu	
Assignment for ESL 2 Students	Assignment Description: ☐ Write a two-three paragraph letter to one of the characters telling him/her what you think about his/her actions in the book. In your letter, discuss specific events that happened in the book and tell the character what you would have done in those situations. ☐ In two-three paragraphs, complete a “Book Buzz” that includes a summary of the book (provide the most important information), your favorite part of the book and why, and how/why you connected to the book (characters, events, and/or lesson/message). ➔ Students can choose to write or record their response using Flipgrid.
	Scoring Description: (How will the assignment be scored) Assignment will be scored using a rubric.
Assignment for ESL 3 Students	Assignment Description: ☐ Complete a “Character Journal” as one of the characters. Choose a character from your novel and write at least three journal entries from his or her point of view (using the first person “I”). Detail the thoughts and feelings of this character as he or she experiences the plot of your novel. Each entry should be at least one paragraph in length. ☐ Write a Double Entry Journal where you select FIVE important sections from your book to comment, discuss, and/or analyze. On the left side, copy down a short quote from the text that you find interesting in some way. On the right side, write your personal response: why you found that sentence(s) or quote(s) interesting, meaningful, or confusing. Each personal response should be at least three complete sentences to make sure you have thoroughly explained your thinking. ☐ Write a two-three paragraph review explaining what you liked and disliked about the book. In your review, make sure to discuss your opinion of the characters, plot, conflicts, theme(s), and author’s writing style. Include who you would recommend this book to and why.

	→ Students can choose to write or record their response using Flipgrid.
	Scoring Description: (How will the assignment be scored) Assignment will be scored using a rubric.