# **HTML Web Page - Project Rubric**

| **Key Concept** | **Extensive Evidence** | **Convincing Evidence** | **Limited Evidence** | **No Evidence** |
| --- | --- | --- | --- | --- |
| Using Computer Languages | Website uses HTML paragraph and heading tags. There are minimal syntax errors and the page renders correctly. All text in the page is contained inside elements. | Website uses HTML paragraph and heading tags. The page renders correctly, but there are some syntax errors. Text is generally contained inside elements. | Website uses some HTML paragraph or heading tags. Most of the page renders correctly, but there are significant syntax errors and some text may not be contained in elements. | The website does not use HTML paragraph or heading tags. Syntax errors prevent the page from being rendered correctly. Some text is outside elements, and tags such as <html>, <head> and <body> may be missing. |
| Creating a Digital Artifact | Website uses HTML tags to format the page, in a logical way that is consistent with the plan in the project guide and helps the user understand the page.  | The website uses HTML tags to format the page in a way that is generally consistent with the plan in the project guide. | The website uses HTML tags to format the page, but it may be different from the plan in the project guide. | Website does not use HTML tags to format text. |
| Debugging and Clean Code | Code is consistently well formatted, with nested tags aligned vertically to make them easier to read.  | HTML code is generally well formatted using whitespace, though there may be some parts that are difficult to read.  | HTML code is sometimes formatted to be readable, but does not consistently use white space to organize tags.  | HTML code is not formatted in a readable way, makes little use of white space.  |
| Program Development | Gave thoughtful feedback to peers and responded to peer feedback by making appropriate changes to the web page. | Gave and responded to peer feedback. | Gave some feedback to peers. | Did not give feedback to peers. |