Northmont Remote Learning Academy
Expectations

Below are expectations for the Northmont Remote Learning Academy. These are based on feedback from families, students, teachers, and administrators. As the school year progresses, these are subject to change based on new information, feedback, and other unknown factors that could come into play.

**Students requiring support services, such as an IEP, 504, English Learner, and/or Gifted, will be provided these services. However, the service delivery model will be adjusted based on the remote learning environment. IEP teams will convene to discuss necessary adjustments.

High School Remote Learning Academy Expectations

Instructional Delivery for High School Students
- Remote Learning Teachers will prepare and deliver online instruction for students to be available on an online platform (to be determined closer to the school year)
- Remote Learning Teachers will develop "Playlists" within the online platform.
- Remote learning experiences will be delivered through playlists. A playlist is a sequence of resources and/or activities for students to complete within an assigned period of time.

Expectations for Daily Academic Learning Time for High School Students
- Students will be expected to engage in 50 minutes of *daily* instructional activities for each class. There may be additional expectations for students taking Advanced, AP, or CCP level coursework.
- Teachers will be providing real-time (Google Meets) learning opportunities and independent learning opportunities. Students are expected to attend the Google Meets at the scheduled time. These schedules will be provided by the teacher(s). Policies and procedures will be in place for attendance at these scheduled meetings and work completion just as they would be in a face-to-face classroom.

Online Office Hours for High School Teachers
- Each Remote Learning teacher will set aside office hours and will communicate these hours to the building principal, students, parents, and/or guardians.
- During office hours, the teacher will be available to respond to student/parent/guardian questions and provide support to students individually via Google Meet or another video conferencing or screen sharing app. As always, parents and students can also reach out via email to the teacher if they are unable to meet with the teacher during these hours.

Instructional Expectations for High School Students

Teachers will provide:	Students will:	Families will:
- An explanation of daily assignments - Instructions for how to access instructional materials and lessons - Timely and specific feedback on student work, where applicable - At a minimum, weekly virtual meetings with students - Communication weekly with parents/guardians - Videos aligned to academic standards	- Watch standards-aligned direct instruction videos that teachers share. These videos will provide students with new content, processes, procedures, and/or expectations for learning - Engage with content Information- passages, articles, etc. - Respond to feedback from your teachers when appropriate - Communicate with your teachers regularly, particularly when you are struggling - Attend regularly scheduled virtual meetings with your	- Attend an online virtual meeting/training at the beginning of the year to learn about the Northmont Remote Learning Academy - Create a schedule that allows time for your child to complete assignments, to attend Google Meets, and to have brain breaks - Provide a low to moderate level of academic support while encouraging independence - Provide a physical space with minimal distractions for the student to work - Monitor student's comprehension

	Remote Learning Teacher(s) ● Complete assignments on time ● Follow the code of conduct	and grades ● Communicate as needed with your student's teacher while encouraging and supporting student/teacher communication