

# 2025-2026 Middle School Course Registration FAQs

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## 2025-2026 6th Grade Course Registration FAQs

[Recording: 2025-2026 6th Grade Course Registration Parent Webinar](#)

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**Q. How many electives can 6th grade students take? Is it for the whole year or can students pick different electives for each semester?**

A. Students choose two electives and they are all year courses.

**Q. Will band take up two elective periods next year as it does this year?**

A. Band will take up one elective spot. Students will have two elective options.

**Q. Does a student need previous experience to join band, modern music, or vocal and dramatic arts?**

A. No experience is needed.

**Q. Can students take both band and performing arts? Or band and modern music?**

B. Yes, that is a possibility.

**Q. Does choosing the band elective mean a commitment to marching band?**

A. Band at 6th grade does not include marching band. Band is a great chance for a student to test out band, learn some music, and learn how to play one instrument.

**Q. Will students be able to perform in 6th grade band and vocal and dramatic arts?**

A. Yes, students will participate in a fall concert and spring concert. Other opportunities are also available throughout the school year.

**Q. How are band and modern music different?**

A. Band is a more traditional band program. In modern music, students are learning to play music they hear on the radio.

**Q. If a student takes modern music for 6th grade, will they be able to take band in 7th grade?**

A. Yes

**Q. Can modern music lead to marching band?**

A. Students have an opportunity to leverage their musical skills in both modern music and band. While it is common for students to begin traditional band in their middle school years, it is less common for students to begin traditional band in HS. It is possible, but the programs are not designed toward the same instruments or goals.

**Q. What is the purpose of What I Need (WIN) Wednesdays?**

A. WIN (What I Need) Wednesdays are a time for personalized instruction where 6th and 7th grade students participate in reinforcement, support, and/or enrichment activities. WIN Wednesday's goal is to encourage student agency, giving students voice in how they learn. This is accomplished through weekly goal setting, score reflection, and student choice based on academic needs. To select what they need, students will be led in reflections about their current learning and will be prompted to sign up for rotations hosted by the teachers they most need additional support from or enrichment through. It is important to note that WIN is not a free period, study hall, or busy work time. All students will be participating in activities based on skills acquisition and 6th or 7th grade teaching standards with a focus on areas they most need growth in. The curriculum offers targeted interventions in math and literacy, as well as extension opportunities, time for reteaching and reassessing, and community-building activities. Through the use of flexible scheduling, technology integration, and explicit celebrations of learning, students build content knowledge, as well as explore careers, and work on 21st century skills.

**Q. Are there advanced or accelerated honors or gifted classes in middle school?**

A. As students move forward, there are some courses that expand those advanced options, possibly in the 8th grade year. In 6th grade, our students are within the same core classes, and the teachers will utilize differentiated instruction within those classes.

**Q. Can a student change their elective courses during the academic year, if the selective ones are not suitable for them?**

A. We want to make every schedule as personalized for students as possible. We are hopeful that the students are given an opportunity now to really think through the electives, and to make a choice that will fit well for them. But if a student starts out the year and they're really struggling, or this just is not making them happy within their school day, we encourage parents to reach out to the counseling office. We will look at the schedule and try to problem solve and or look at opportunities for other courses. If a student is not wanting to stay with an elective course, we really need to take care of that within the first few weeks of the school year, because you wouldn't want to move too far into the semester and then make a change.

**Q. When will students know their schedules?**

- A. We plan to enter all the courses and share with students the schedule template before the end of the school year. There could still be some spots where a schedule isn't quite finalized. We will be able to send out something before the end of the school year that will help families know mostly what we have set. And then at the end of the summer, you'll receive more information about a welcome back orientation time and students will have finalized schedules at that point.

## 2025-2026 7th Grade Course Registration FAQs

[Recording: 2025-2026 7th Grade Course Registration Parent Webinar](#)

[Slide Deck: 2025-2026 7th Grade Course Registration](#)

**Q. How many electives can 7th grade students take? Is it for the whole year or can students pick different electives for each semester?**

- A. Students choose two electives and they are all year courses.

**Q. A student already speaks, reads, and writes in Spanish. What should they take?**

- A. All 6th grade students will be taking a Spanish Placement Test in the next few weeks. The world languages faculty will help to place students into the appropriate course.

**Q. Will students have an opportunity to take a language other than Spanish?**

- A. At this time we only offer Spanish on campus.

**Q. Will band take up two elective periods next year as it does this year?**

- A. Band will take up one elective spot. Students will have two elective options.

**Q. Can students take both band and performing arts?**

- A. Yes, that is a possibility.

**Q. Is it possible to take an elective again in 7th grade that was taken in 6th grade?**

**Example: computer science.**

- A. 7th grade students cannot duplicate electives taken in 6th. The course curriculum is the same.

**Q. How do the different electives match with the career paths?**

- A. Some of these electives could match with possible future career paths. We consider these options for our 6th and 7th grade students a great way to try out some electives. We encourage students to consider these electives as a possible trial run so that they could see if that's something they want to pursue continuously as they move into high school. Or maybe they try out an elective and know this isn't going to be the one that



they're going to want to follow through with. So these electives can possibly give your student a great idea of what they could expect when they move into their high school years.

**Q. Would you consider offering electives that last only half the year?**

- A. The schedule is set up for our students to have the two year-long electives. We want to work as individually as possible with students. If a student faces some challenges in the beginning of the year, and they're not happy with their choices, we encourage you to have the student or you, as the parent, reach out to the school counselors to talk through the situation.

## 8th Grade Course Registration FAQs

[Recording: 2025-2026 8th Grade Course Registration Parent Webinar](#)

[Slide Deck: 2025-2026 8th Grade Course Registration](#)

**Q. Certain electives seem to be offered in both seventh and eighth grade. Are they different classes?**

- A. 8th elective curriculum is different. 8th can take courses again

**Q. Is the choice for high school credit at the end of the nine weeks the same for history as well as algebra?**

- A. No. Algebra 1 course is a year-long course and is only offered as high school credit. Pre-AP World History and Geography students will be provided more information in the first 9 weeks and will make a decision then about whether to have the course be high school credit or middle school credit. Algebra will automatically be high school credit and world history will be an optional high school credit.

**Q. Is the teacher able to recommend if they can stay in high school credit or not for the Pre-AP World History and Geography course?**

- A. Our teachers work really closely with our students to talk through options. A teacher who sees a student excelling and really meeting all of the requirements will recommend that that student accept the option for the high school credit. If a teacher sees that a student through the first nine weeks has struggled or is not absorbing the material needed, the teacher will have a conversation with the student about their options. Parents are welcome to reach out to teachers and talk through the options.

**Q. Can a student choose both band and modern music as electives?**

- A. Yes, that is possible in the schedule.