



Mossford Green Primary School Accessibility Action Plan 2025-2028

Objective	Action	Actioned by	Timescale	Success Criteria
Strand 1: To ensure that all staff, including those with mobility issues, can access, navigate, and work within the school environment independently and safely.	• Conduct a full accessibility audit of the school premises (entrances, classrooms, staffrooms, toilets, playground access, car parks). • Engage staff with mobility issues in the process to identify barriers. • Install handrails or ramps where needed. • Ensure pathways, corridors, and classrooms are kept uncluttered and wide enough for wheelchairs and walking aids. • Provide designated accessible parking close to the school entrance. • Provide adjustable furniture and workstations to support staff needs. • Position key resources (photocopiers, staffroom facilities, etc.) in accessible areas. • Develop clear procedures for reporting and addressing accessibility concerns.	SENCo HT All staff	Ongoing as this will be based on individual need.	Accessibility audit completed, with clear action points and timelines. All key school facilities (entrances, toilets, staff areas) meet accessibility standards. Staff with mobility issues report improved independence and comfort in the workplace. No reported incidents of staff being unable to access essential areas or resources.

Strand 2 Fully equipped changing area to be established within school due to the high demand for changing nappies and pull ups of older pupils.	● Investigate a range of suitable changing tables for use of intimate care with pupils. ● Purchase table. ● Suitable space identified for changing table to be placed.	DH, HT and SENCo	January 2026	Equipment will support with effectively meeting intimate care needs so that pupils have dignity. Staff can carry out intimate care duties efficiently.
Strand 3: Continue to review deployment of LSAs keeping in mind the needs of the children and the adults working with them	● Staff to inform HT and business manager of any health need that may require a risk assessment. ● Risk assessments for individual staff are completed when needed. ● Families to contact SENCo and/or medical welfare officer if a change to existing medical/new concern is raised that may require necessary adaptations.	HT, EE, LK, SENCO and all staff. HR?	Ongoing	
Strand 4: Classrooms and outdoor spaces are organised to promote the participation and independence of all children and the adults within the school	● Liaison with Physio and OT teams within Redbridge to ensure that classrooms and outdoor areas are suitably organised to include the needs of specific children. This also includes the planning for bespoke equipment such as walking frames, stands, adapted chairs etc. ● Monitor use of equipment in each playground. Can all children access? ● Playground equipment audit and installation of new, accessible, activities.	SENCo and outreach services. DH, SENCo and play leader. DH, SENCo and play leader.		All children with disabilities have the correct equipment and space within the classroom or outside to use this appropriately. Playgrounds are constantly reviewed in order to add new resources needed or to adapt in order to facilitate for new needs.

Strand 5: Extra-curricular visits and after before school clubs promote the participation of all children and their growing independence.				

Reviewed by Governing Body: Autumn 2025
Review: Autumn 2028