

## Professional Growth Plan

The Professional Growth Plan helps the teacher identify areas of professional development that will enable the teacher to enhance practice. The teacher is accountable for implementing and completing the plan. The plan must align to any district and/or building improvement plan(s). The Professional Growth Plan is developed annually. It is to be reviewed regularly and updated as necessary based on collaborative conversations between the evaluator and the teacher.

The Professional Growth Plan should reflect the evidence available and focus on the most recent evaluation and observations. The Professional Growth Plan should be individualized to the needs of the teacher. The school or district should provide for professional development opportunities and support the teacher by providing resources (e.g., time, financial). The Professional Growth Plan must be clear and comprehensive. It is aligned to the most recent evaluation results and proposes a sequence of appropriate activities leading to progress toward the goals.

Teacher Name	Tammy Teacher	Evaluator Name	Eva Evaluator	<input type="checkbox"/> Self-Directed (Accomplished)	<input checked="" type="checkbox"/> Jointly Developed (Skilled)	<input type="checkbox"/> Evaluator Guided (Developing)
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Choose the <b>Domain(s)</b> aligned to the goal(s).			
<input type="checkbox"/> Focus for Learning <input type="checkbox"/> Knowledge of Students <input checked="" type="checkbox"/> Lesson Delivery		<input type="checkbox"/> Classroom Environment <input type="checkbox"/> Assessment of Student Learning <input type="checkbox"/> Professional Responsibilities	
Goal Statement(s) Demonstrating Performance on <b>Ohio Standards for the Teaching Profession</b>	Action Steps & Resources to Achieve Goal(s)	Qualitative or Quantitative Measurable Indicators: Evidence Indicating Progress on the Goal(s)	Dates Discussed
I will modify my instructional practices to provide student-centered learning opportunities.	<ul style="list-style-type: none"> <li>In September, I will research:               <ul style="list-style-type: none"> <li>How to reduce teacher talk time in order to increase student-directed interaction</li> <li>Collaborative learning strategies.</li> </ul> </li> <li>In October, I will:               <ul style="list-style-type: none"> <li>Track/documented teacher-directed versus student-directed minutes in each class at least once per week.</li> <li>Implement at least one collaborative learning experience in each class once per week.</li> </ul> </li> <li>In November, I will               <ul style="list-style-type: none"> <li>Increase student-directed interaction minutes across all classes (per discussion with evaluator)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Teacher meets agreed upon increase use of student-centered learning opportunities</li> <li>Lesson plans and observational data indicates use of differentiation to meet needs and incorporate student choice and voice</li> </ul>	

	<ul style="list-style-type: none"><li>○ Implement collaborative learning experiences at a rate agreed upon per discussion with evaluator.</li><li>● Beginning in January, I will implement at least one activity per month involving student choice (about student learning paths or ways to demonstrate their learning) in each class/subject area.</li><li>● I will differentiate as needed by modifying existing strategies and resources for groups of students.</li></ul>		
Describe the alignment to district and/or building improvement plan(s): This aligns to our district vision "We inspire and empower learners."			
Comments:			

Teacher's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*The evaluator's signature on this form verifies the proper procedures as detailed in the local contract have been followed.*