## **Outdoor Professional Supervision Assignment**

You are asked to view the virtual ECE outdoor environment provided below with a professional supervision lens. Once you have viewed the virtual ECE outdoor environment, you are asked to identify and provide a rationale to note why these environment items/objects are hazards to the setting or concerning from a professional supervision perspective. Students will then connect each noted area to provincial legislation (CCEYA, 2014) and/or the Code of Ethics and Standards of Practice related to professional supervision (CECE, 2017).

Please ensure that you have completed all areas in the table.

**Note:** your connection in the final column is simply the reference to the document(s) that you use to support your rationale. A lengthy description is not required as you have already noted the reason in the rationale column. A sample of the expectation has been provided in the chart for clarity.

| Name the environmental hazard or object of concern | Provide a rationale. Why is the object or item an issue in your own words | Connect your response to a specific legislation component, Standard of Practice, or impact to the Code of Ethics                          |
|--|---|---|
| Example: entry/exit gate                           | an unsecured or damaged entry/exit gate poses a risk                      | Standard III: C.2 and C.5  Ontario Regulation 137/15 Subsection 3.18 - Playground Safety Policy Special Instructions 1) Daily Inspections |
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| Name the environmental hazard or object of concern | Provide a rationale. Why is the object or item an issue in your own words | Connect your response to a specific legislation component, Standard of Practice, or impact to the Code of Ethics |
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| Name the environmental hazard or object of concern | Provide a rationale. Why is the object or item an issue in your own words | Connect your response to a specific legislation component, Standard of |
|--|---|--|
| or concern   | item an issue in your own words   | Practice, or impact to the Code of Ethics                              |
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