

DIP 720 ECONOMIC STATECRAFT

Semester/Term: Fall 2025

Credit Hours: 3

Meeting Days/Time/Location: Tuesday, 2:30-5 PM, TBD

Instructor Information

Instructor: Yujia He

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Office Hours: on Zoom by email appointment

Course Description

This course is designed to familiarize students with the tools of economic statecraft including the creation of international economic institutions, international trade agreements, foreign direct investment, foreign aid, economic sanctions, and other economic policies to enhance or maintain national power and economic competitiveness in a variety of industrial sectors. Special attention will be paid to economic statecraft by the United States and major economic powers (China, EU, Japan, Russia, India, etc.).

Course Prerequisites

DIP777 Research Methods, or equivalent coursework/training in empirical research.

If you have not taken any political economy or economics courses before, please read first an introductory textbook that explains the basic concepts in international/global political economy, I list two examples below:

- Walter, A. & Sen, G. (2008). *Analyzing the Global Political Economy*. Princeton University Press. <https://ebookcentral-proquest-com.ezproxy.uky.edu/lib/kentucky-ebooks/detail.action?docID=646775>
- Balaam, D.N. & Dillman, B. (2018). *Introduction to International Political Economy 7th edition*. Routledge.

Skill Requirements

Research, reading and writing skills appropriate for graduate-level courses.

Student Learning Outcomes

- Students will demonstrate an understanding of the tools of economic statecraft and other economic policy choices.
- Students will demonstrate the ability to assess the effectiveness of the tools of economic statecraft in various countries.
- Students will demonstrate the ability to critically examine research or policy papers using qualitative and quantitative methods done by others.
- Students will demonstrate the ability to develop their own research projects, with meaningful, policy-relevant results backed by robust data.
- Students will be able to express their arguments clearly and effectively both in written papers and in their oral presentations.

Readings

- Readings are all available in the File section of the course website on Canvas or via Internet links.

Recommended resources:

- You could browse relevant journals at your own pace through UK library subscription, e.g. *Review of International Political Economy*, *International Affairs*, *International Organization*, *International Studies Quarterly*, *New Political Economy*, *Journal of World Investment and Trade*, *Journal of International Business Policy*, *Journal of International Business Studies*, *Business and Politics*, *International Business Review*, *Emerging Markets Review*, *World Development*, *Global Policy*, *Globalizations*, *Global Networks*, *Business and Human Rights*, *Emerging Markets Finance and Trade*, *Financial Innovation*, *World Trade Review*, *Journal of World Trade*
- Area-specific journals, e.g. *Third World Quarterly*, *World Development*, *The Pacific Review*, *Asia Pacific Business Review*, *Journal of Common Market Studies*, *Asia Europe Journal*, *Eurasian Geography and Economics*, *Europe-Asia Studies*, could also be helpful for your own interests.
- Articles in the most recent issues might not be covered by the subscription, but you can request them through interlibrary loans.
- Some useful data sources are listed here: https://docs.google.com/document/d/1FOB_XCnozmqbU677OyBZvy4lGxo_3zZOqzKzokDTm3g/edit?usp=sharing
- The Library offers a variety of tools to make your research easier, please contact your librarian Jennifer Horne (jennifer.horne@uky.edu) if you need any assistance.
 - o <https://libguides.uky.edu/prsc/>
 - o <https://libguides.uky.edu/foreignaffairs>
 - o <https://libguides.uky.edu/BE>
- If you are interested in exploring further about economic diplomacy, this book is recommended: Bayne, N., & Woolcock, S. (2017). *The New Economic Diplomacy: Decision-Making and Negotiation in International Economic Relations (4th edition)*. Routledge.
- If you are interested in exploring further international monetary policy, this book is recommended: Eichengreen, B. (2019). *Globalizing Capital: A History of the International Monetary System (3rd edition)*. Princeton University Press.

Activities and Assignments

15% Class Participation

To get full credit for class participation, you are expected to attend class, finish class-based activities, and be prepared for either in-class or online discussion on a consistent basis.

18% Weekly Reading Reports

Every student is required to write a short (1-2 page, single-spaced) reading report summarizing and reflecting on the readings every week from week 3 to week 13, excluding the weeks of the course paper development workshop and the holidays. The weekly report should be ready for submission **on the Canvas assignment section before noon each Monday**.

20% Journal Paper Presentation

Students will work in groups of 2-3 to present and critique a peer-reviewed journal article (original research article, not reviews or reports) from a reputable journal, focusing on one aspect of economic statecraft. Students will be responsible for signing up for the presentation slot, choosing a journal article in advance, and providing the article to the class **as a new discussion thread for this presentation to the Canvas discussion section one week prior to the presentation, to give the class ample time to read the paper**. Students will also be responsible for answering any questions posed by classmates about the paper in the thread in advance of the presentation.

The 15-min presentation should include an overview of the article, highlighting the background, the aim/research questions, the main argument, the analysis of data, and the results situated within the broader context of the session's topic. Students will then lead the class in a discussion of the paper's topic and findings lasting about 10-15 minutes.

A written summary of each presentation (1 page, single-spaced) should be **submitted to the discussion thread on Canvas for the class to read by Monday noon, the day before the presentation.**

47% Course Project and Final Paper

The major graded work is the course project that treats some policy aspect of economic statecraft in a specific issue area or a specific country and produces a paper. The paper will include all elements of a traditional research paper (e.g. introduction, literature review, methodology, analysis, conclusions, bibliography). The project has the following components to maximize the opportunity for you to get feedback and make progress:

- Research-in-progress paper and workshop: 1000-word-minimum short paper to report on your research topic and progress, including an abstract and keywords, introduction, literature review, methodology, any preliminary analysis/findings if you have them, next steps for research/writing, and references. We will have a paper development workshop to discuss any problems. You are expected to give a 5-10 minute overview of your research progress, preferably with slides.
- Draft paper: 3000-word-minimum draft, with additional bibliography and endnotes in APA format. You are encouraged to submit the draft early to your peer reviewer or discuss with the instructor to get feedback.
- Peer-review: you will review a classmate's draft paper in class and provide comments for improving the draft.
- Presentation: In addition to the written paper, you will deliver a 5-10 minute presentation of your project to the class with additional 5 minutes devoted to Q&A in the final class session.
- Final paper: Finished, final version (4000-word minimum, with additional bibliography and endnotes in APA format). It must include a short, point-by-point summary of how you address all points raised in the reviews (changes, rebuttal, etc.).

The following provides examples of how the grade will be awarded.

- A: The project clearly identifies the research problem, and includes an extensive literature review and well-grounded analysis. The arguments are clearly articulated and well supported by data. The paper and the corresponding presentation are well-prepared.
- B: The project is highly deficient in one of the areas listed above.
- C: The paper fails to include all required content of a research paper, e.g., the literature review does not summarize and critique the relevant literature, the methodology section does not explain how the data collection and analysis were conducted, data analysis does not support the argument, no conclusions were included, etc.
- E: The project is missing one or more components, e.g. no draft was turned in on time, etc.

Submission of Assignments

Please submit the assignments on Canvas on time. Please budget the time wisely for completing the readings and assignments. Good research and writing cannot be done in one day. **The rule of thumb is to budget for more time, not less** – if you think a task would take an hour, budget for 1.5 hours so that you could plan for any contingencies and do not need to chase the deadline.

If you have **legitimate reasons or concerns** about submitting the assignments later than the deadline, please communicate with me ASAP and get my approval in advance, rather than seeking extensions after the deadline. At any time, proactive communication is the key. **Late assignments will be penalized by one letter grade in each category.**

Generative AI tools such as ChatGPT may be used for brainstorming topics, but all writing should be the students' own. Students should be able to produce references and replicate the data analysis process on demand.

COVID-19 Rules

- The university follows all current federal, state and local guidelines related to quarantine and isolation. Please review the CDC's latest guidance
<https://www.cdc.gov/coronavirus/2019-ncov/index.html>
<https://www.cdc.gov/respiratory-viruses/index.html>
- UK Healthcare provides more information about COVID-19 testing and vaccines. Please review these resources: <https://ukhealthcare.uky.edu/university-health-service/student-health>
<https://ukhealthcare.uky.edu/pharmacy-services/pharmacist-care>
<https://ukhealthcare.uky.edu/services/urgent-care>
<https://ukhealthcare.uky.edu/pharmacy-services>
<https://ukhealthcare.uky.edu/patients-visitors/patients/telecare>
- Please review the EPA Ventilation Guidance to Prevent the Spread of Respiratory Viruses at Home, School, and Work:
<https://www.epa.gov/indoor-air-quality-iaq/ventilation-and-respiratory-viruses>
<https://www.epa.gov/indoor-air-quality-iaq/preventing-spread-respiratory-viruses-public-indoor-spaces>
- Please review the resources about Long COVID:
<https://www.nhlbi.nih.gov/covid/long-covid>
<https://doi.org/10.1186/s12941-025-00793-9>
- **While masks are optional, the university strongly encourages members of our community who want to do so to wear them as an added layer of protection.**
<https://www.cdc.gov/respiratory-viruses/prevention/masks.html>
<https://maskbloc.org/>
- **Even if you are fully vaccinated, you should still watch out for symptoms of COVID-19, especially if you have been around someone who is sick.**
- **If you show symptoms such as fever, coughing, sore throat, diarrhea, chest pain, please stay home, get tested and seek medical help ASAP.**

Course Grading

Grading Scale for graduate students
(no D for Grad Students)

90 – 100% = A
80 – 89% = B
70 – 79% = C
Below 70% = E

Tentative Course Schedule

Session	Topic/ Reading/Assignment
8/26	<p><i>Course Introduction</i></p> <p>Read:</p> <ul style="list-style-type: none"> Farrell, H., & Newman, A. L. (2019). Weaponized interdependence: How global economic networks shape state coercion. <i>International Security</i>, 44(1), 42-79. https://doi.org/10.1162/isec_a_00351 <p>Recommended:</p> <ul style="list-style-type: none"> Drezner, D. W. (2019). Economic Statecraft in the Age of Trump. <i>The Washington Quarterly</i>, 42(3), 7-24. https://doi.org/10.1080/0163660X.2019.1663072 Mastanduno, M. (2016). 12. Economic statecraft. In <i>Foreign Policy: Theories, Actors, Cases</i>. Oxford: Oxford University Press. https://www.oxfordpoliticstrove.com/view/10.1093/hepl/9780198708902.001.0001/hepl-9780198708902-chapter-12
9/2	<p><i>The Rise of Economic Statecraft</i></p> <p>Read:</p> <ul style="list-style-type: none"> Mastanduno, M. (1998). Economics and security in statecraft and scholarship. <i>International Organization</i>, 52(4), 825-854. https://doi.org/10.1162/002081898550761 Aggarwal, V. K., & Reddie, A. W. (2021). Economic statecraft in the 21st century: Implications for the future of the global trade regime. <i>World Trade Review</i>, 20(2), 137-151. https://doi.org/10.1017/S147474562000049X <p>Recommended:</p> <ul style="list-style-type: none"> CFR. (2025). What are tariffs? https://www.cfr.org/background/what-are-tariffs UN: UN Comtrade Database, UNCTAD Non-Tariff Measures Database WTO: Regional trade agreement International Economic Law and Policy Blog: https://ielp.worldtradelaw.net/ PIIE's "Trump's trade war timeline 2.0: An up-to-date guide": https://www.piie.com/blogs/realtime-economics/2025/trumps-trade-war-timeline-20-date-guide PIIE's "Trump's Trade War Timeline: An Up-to-Date Guide": https://www.piie.com/blogs/trade-investment-policy-watch/trump-trade-war-china-date-guide PIIE's Tradetalk podcasts: https://www.tradetalkspodcast.com/ CFR. (2022). What's Next for the WTO?. https://www.cfr.org/background/whats-next-wto Lee, J., & Maher, R. (2022). US economic statecraft and great power competition. <i>Business and Politics</i>, 24(4), 332–347. doi:10.1017/bap.2022.19

	<p>https://www.researchgate.net/publication/364139879_US_economic_statecraft_and_gre_at_power_competition</p> <ul style="list-style-type: none"> • Bannerman, G. (2015). The Free Trade Idea. In <i>The Oxford Handbook of the Political Economy of International Trade</i>. Oxford University Press. DOI: 10.1093/oxfordhb/9780199981755.013.3 • Blanchard, J. M. F., & Ripsman, N. M. (2008). A political theory of economic statecraft. <i>Foreign Policy Analysis</i>, 4(4), 371-398. • Bown, C. P. (2015). Trade policy instruments over time. In <i>The Oxford Handbook of the Political Economy of International Trade</i>. Oxford University Press. DOI: 10.1093/oxfordhb/9780199981755.013.2 • Roberts, A., Choer Moraes, H., & Ferguson, V. (2019). Toward a Geoeconomic Order in International Trade and Investment. <i>Journal of International Economic Law</i>, 22(4), 655-676. • He, Y. (2018). The trade-security nexus and US policy making in critical minerals. <i>Resources Policy</i>, 59, 238-249. https://doi.org/10.1016/j.resourpol.2018.07.010 • Ma, E. (2020). Researching the Trading Systems in the Asian-Pacific Region – APEC, ASEAN, TPP, CPTPP, RCEP and their Members. NYU Law Global. https://www.nyulawglobal.org/globalex/APEC_ASEAN1.html • Orbie, J & Ville, F.D. (2020). Impact of the COVID-19 Crisis on EU Trade Policy: Our Five Cents to the Debate. UNU-CRIS. http://cris.unu.edu/impact-covid-19-crisis-eu-trade-policy
9/9	<p><i>Foreign Direct Investment</i></p> <p>Read:</p> <ul style="list-style-type: none"> • Introduction & Chapter 1: UNCTAD. (2011). Investment Promotion Handbook for Diplomats. https://unctad.org/system/files/official-document/diaepcb2011d2_en.pdf • Frick, S. A., & Rodríguez-Pose, A. (2023). What draws investment to special economic zones? Lessons from developing countries. <i>Regional Studies</i>, 57(11), 2136-2147. https://doi.org/10.1080/00343404.2023.2185218 • CFR. (2023). What Happens When Foreign Investment Becomes a Security Risk?. https://www.cfr.org/backgrounder/what-happens-when-foreign-investment-becomes-security-risk <p>Recommended:</p> <ul style="list-style-type: none"> • UNCTAD Investment Statistics and Trends: https://unctad.org/topic/investment/investment-statistics-and-trends • UNESCAP. (2017). <i>Handbook on Policies, Promotion and Facilitation of Foreign Direct Investment for Sustainable Development in Asia and the Pacific</i>. https://www.unescap.org/sites/default/d8files/knowledge-products/FDI%20Handbook-low.pdf • Helleiner, E. (2010). A Bretton Woods moment? The 2007–2008 crisis and the future of global finance. <i>International affairs</i>, 86(3), 619-636.

	<p>https://doi.org/10.1111/j.1468-2346.2010.00901.x</p> <ul style="list-style-type: none"> • Babic, M., Garcia-Bernardo, J., & Heemskerk, E. (2019). The rise of transnational state capital: State-led foreign investment in the 21st century. <i>Review of International Political Economy</i>, 1-43. https://doi.org/10.1080/09692290.2019.1665084 • Babić, M. (2023). <i>The rise of state capital: Transforming markets and international politics</i>. https://library.oapen.org/bitstream/handle/20.500.12657/61350/1/9781788214377.pdf • Cuervo-Cazurra, A. (2018). Thanks but no thanks: State-owned multinationals from emerging markets and host-country policies. <i>Journal of International Business Policy</i>, 1(3), 128-156. • Tools, Techniques and Resources for Investment Promotion: http://mci.ei.columbia.edu/initiatives/private-sector-development/overview-of-investment-promotion/ • Baltz, M. J. (2017). Institutionalizing neoliberalism: CFIUS and the governance of inward foreign direct investment in the United States since 1975. <i>Review of International Political Economy</i>, 24(5), 859-880. • Baltz, M. J. (2022). What lies beneath the ‘tariff man’? The Trump administration’s response to China’s ‘state capitalism’. <i>Contemporary Politics</i>, 1-19. • Zimmerman, E. J. (2019). The Foreign Risk Review Modernization Act: How CFIUS Became a Tech Office. <i>Berkeley Technology Law Journal</i>, 34, 1267-1304. https://btlj.org/data/articles2019/34_4/12_Zimmerman_WEB.pdf
9/16	<p><i>Economic Sanctions</i></p> <p>Read:</p> <ul style="list-style-type: none"> • CFR. (2024). What are Economic Sanctions?. https://www.cfr.org/backgrounder/what-are-economic-sanctions • Drezner, D. W. (2021). The United States of Sanctions. <i>Foreign Affairs</i>, 100, 142-154. https://www.foreignaffairs.com/articles/united-states/2021-08-24/united-states-sanctions • McDowell, D. (2020). Financial sanctions and political risk in the international currency system. <i>Review of International Political Economy</i>, 1-27. https://doi.org/10.1080/09692290.2020.1736126 <p>Recommended:</p> <ul style="list-style-type: none"> • Lew, J. J., & Nephew, R. (2018). The Use and Misuse of Economic Statecraft. <i>Foreign Affairs</i>, 97, 139. https://www.foreignaffairs.com/articles/world/2018-10-15/use-and-misuse-economic-statecraft • Skim read: Early, B. R., & Cilizoglu, M. (2020). Economic Sanctions in Flux: Enduring Challenges, New Policies, and Defining the Future Research Agenda. <i>International Studies Perspectives</i>, 21(4), 438-477. https://doi.org/10.1093/isp/ekaa002 • Arnold, A. (2019). A Financial Sanctions Dilemma. <i>The Washington Quarterly</i>, 42(4), 57-71. https://doi.org/10.1080/0163660X.2019.1693098 • UN Targeted Sanctions Database:

	<p>https://www.graduateinstitute.ch/research-centres/global-governance-centre/targeted-sanctions-initiative</p> <ul style="list-style-type: none"> • US OFAC Sanctions List Search: https://sanctionssearch.ofac.treas.gov/ • PIIE. (2022). Russia's war on Ukraine: A sanctions timeline. https://www.piie.com/blogs/realtime-economic-issues-watch/russias-war-ukraine-sanctions-timeline • Moulder, N. (2022). Economic sanctions deliver bigger global shocks than ever before and are easier to evade. IMF. https://www.imf.org/en/Publications/fandd/issues/2022/06/the-sanctions-weapon-mulder • PIIE. (2022). Export controls against Russia are working—with the help of China. https://www.piie.com/blogs/realtime-economic-issues-watch/export-controls-against-russia-are-working-help-china • O'Toole, B., & Sultoon, S. (2020). Sanctions Primer: How a Foreign Policy Problem Becomes a Sanctions Program. Atlantic Council. https://www.atlanticcouncil.org/wp-content/uploads/2019/10/Sanctions-explained-Atlantic-Council-Sanctions-Initiative-report.pdf • Biersteker, T. J., Eckert, S. E., Tourinho, M., & Hudáková, Z. (2018). UN targeted sanctions datasets (1991–2013). <i>Journal of peace research</i>, 55(3), 404-412. • Drezner, D. W. (2011). Sanctions sometimes smart: targeted sanctions in theory and practice. <i>International Studies Review</i>, 13(1), 96-108. • Chowdhry, S., Jacobs, A. K., & Kamin, K. (2020). <i>A crisis in times of crisis: Combating COVID-19 under sanctions in Iran</i> (No. 137). Kiel Policy Brief. https://www.econstor.eu/bitstream/10419/216207/1/1696078385.pdf • Drury, A. C., & Peksen, D. (2014). Women and economic statecraft: The negative impact international economic sanctions visit on women. <i>European Journal of International Relations</i>, 20(2), 463-490. • Panibratov, A. (2021). Sanctions, cooperation, and innovation: Insights into Russian economy and implications for Russian firms. <i>BRICS Journal of Economics</i>, 2(3), 4-26. https://doi.org/10.38050/2712-7508-2021-3-1
9/23	<p><i>Economic Statecraft of Other Major Powers (EU, Russia)</i></p> <p>Read:</p> <ul style="list-style-type: none"> • Wigell, M. (2016). Conceptualizing regional powers' Geoeconomics strategies: neo-imperialism, neo-mercantilism, hegemony, and liberal institutionalism. <i>Asia Europe Journal</i>, 14(2), 135-151. https://doi.org/10.1007/s10308-015-0442-x • Bauerle Danzman, S., & Meunier, S. (2024). The EU's Geoeconomic Turn: From Policy Laggard to Institutional Innovator. <i>Journal of Common Market Studies</i>. https://doi.org/10.1111/jcms.13599 <p>Recommended:</p> <ul style="list-style-type: none"> • <i>Politics & Governance</i> Special Issue on “The Geoeconomic Turn in International Trade, Investment, and Technology”: https://doi.org/10.17645/pag.i383

	<ul style="list-style-type: none"> • <i>Journal of European Public Policy</i> Special Issue on “Digital Sovereignty - Rhetoric and Reality”: https://www.tandfonline.com/toc/rjpp20/31/8 • Ruys, T., & Silvestre, F. R. (2022). Economic Statecraft: A Closer Look inside the European Union's Expanding Toolbox. <i>Ga. J. Int'l & Comp. L.</i>, 51, 647. https://heinonline.org/hol-cgi-bin/get_pdf.cgi?handle=hein.journals/gjicl51&section=27 • Bradford, A. (2021). The European Union in a globalised world: the “Brussels effect”. https://www.cairn-int.info/journal-red-2021-1-page-75.htm • Bulfone, F. (2023). Industrial policy and comparative political economy: A literature review and research agenda. <i>Competition & change</i>, 27(1), 22-43. https://doi.org/10.1177/10245294221076225 • ECIPE. (2022). The New Wave of Defensive Trade Policy Measures in the European Union: Design, Structure, and Trade Effects. https://ecipe.org/wp-content/uploads/2022/05/ECI_22_OccPaper_Defence_04_2022_LY10.pdf • Olsen, K. B. (2022). Diplomatic Realisation of the EU’s “Goeconomic Pivot”: Sanctions, Trade, and Development Policy Reform. <i>Politics and Governance</i>, 10(1), 5-15. • Young, A. R. (2019). Two wrongs make a right? The politicization of trade policy and European trade strategy. <i>Journal of European Public Policy</i>, 26(12), 1883-1899. • Duina, F., & Smith, E. (2019). Affirming Europe with trade: deal negotiations and the making of a political identity. <i>Comparative European Politics</i>, 17(4), 491-511. • Meunier, S., & Nicolaidis, K. (2019). The geopoliticization of European trade and investment policy. <i>JCMS: Journal of Common Market Studies</i>, 57(S1), 103-113. • Farrand, B. (2024). The Economy–Security Nexus: Risk, Strategic Autonomy and the Regulation of the Semiconductor Supply Chain. <i>European Journal of Risk Regulation</i>, 1-15. https://doi.org/10.1017/err.2024.63 • Saltnes, J. D., & Mos, M. (2022). Understanding the EU’s response to LGBTI rights violations: inter-institutional differences and social sanctions. <i>Politics and Governance</i>, 10(1), 79-89. https://doi.org/10.17645/pag.v10i1.4774 • Staab, P., Pirogan, M., & Piétron, D. (2024). Technological sovereignty in Germany: techno-industrial policy as a form of economic statecraft?. <i>Global Political Economy</i>. https://doi.org/10.1332/26352257Y2023D000000005 • Salter, G. (2025). Technovation futures and state activism: configuring the United Kingdom’s economic statecraft. <i>New Political Economy</i>, 1–20. https://doi.org/10.1080/13563467.2025.2506644 • Larsen, M.L. (2022). Driving Global Convergence in Green Financial Policies: China as Policy Pioneer and the EU as Standard Setter. <i>Global Policy</i>, 13, 358– 370. Available from: https://doi.org/10.1111/1758-5899.13105 • Walter, M. F., & Trampusch, C. (2024). Economic statecraft by design and by default: The political economy of the 5G-Huawei bans in the United States, United Kingdom and Germany. <i>Competition & Change</i>, 28(5), 539-560. https://doi.org/10.1177/10245294241262087 • Abels, C. M., Anheier, H. K., Begg, I., & Featherstone, K. (2020). Enhancing Europe’s global power: a scenario exercise with eight proposals. <i>Global Policy</i>, 11(1),
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	<p>128-142. https://doi.org/10.1111/1758-5899.12792</p> <ul style="list-style-type: none"> • Kotkin, S. (2016). Russia's Perpetual Geopolitics: Putin Returns to the Historical Pattern. <i>Foreign Affairs</i>, 95(3), 2-9. https://www.jstor.org/stable/43946851 • Atlantic Council. (2022). Global Sanctions Dashboard: Russia default and China secondary sanctions. https://www.atlanticcouncil.org/blogs/econographics/global-sanctions-dashboard-russia-default-and-china-secondary-sanctions/ • Diesen, G. (2019). The Geoeconomics of Russia's Greater Eurasia Initiative. <i>Asian Politics & Policy</i>, 11(4), 566-585. • Connolly, R. (2016). The empire strikes back: Economic statecraft and the securitization of political economy in Russia. <i>Europe-Asia Studies</i>, 68(4), 750-773. • Connolly, R., Hanson, P., & Bradshaw, M. (2020). It's déjà vu all over again: COVID-19, the global energy market, and the Russian economy. <i>Eurasian Geography and Economics</i>, 1-21. • Skalamera, M. (2018). Explaining the 2014 Sino-Russian Gas Breakthrough: The Primacy of Domestic Politics. <i>Europe-Asia Studies</i>, 70(1), 90-107. • Xu, B., & Reisinger, W. M. (2019). Russia's energy diplomacy with China: personalism and institutionalism in its policy-making process. <i>The Pacific Review</i>, 32(1), 1-19. • Villo, S., Halme, M., & Ritvala, T. (2020). Theorizing MNE-NGO conflicts in state-capitalist contexts: Insights from the Greenpeace, Gazprom and the Russian state dispute in the Arctic. <i>Journal of World Business</i>, 55(3), 101068. • Panibratov, A., & Michailova, S. (2019). The role of state ownership and home government political support in Russian multinationals' internationalization. <i>International Journal of Emerging Markets</i>, 14 (3), 436-450. • Bank of Finland Institute for Emerging Economies. (2022). How important are Russia's external economic links?. https://helda.helsinki.fi/bof/bitstream/handle/123456789/18304/bpb2202.pdf?sequence=1&isAllowed=y
9/30	<p><i>Economic Statecraft of Other Major Powers (China)</i></p> <p>Read:</p> <ul style="list-style-type: none"> • skim read: Zhang, X., & Keith, J. (2017). From wealth to power: China's new economic statecraft. <i>The Washington Quarterly</i>, 40(1), 185-203. https://doi.org/10.1080/0163660X.2017.1302746 • Jones, L., & Zeng, J. (2019). Understanding China's 'Belt and Road Initiative': beyond 'grand strategy' to a state transformation analysis. <i>Third World Quarterly</i>, 40(8), 1415-1439. https://doi.org/10.1080/01436597.2018.1559046 • Liang, W. (2020). China's Institutional Statecraft under Xi Jinping: Has the AIIB Served China's Interest?. <i>Journal of Contemporary China</i>, 1-16. https://doi.org/10.1080/10670564.2020.1790903 <p>Recommended:</p> <ul style="list-style-type: none"> • <i>Political Geography</i> (2020) Special Issue on "China's Belt and Road Initiative: Views

	<p>from the Ground”: https://www.sciencedirect.com/special-issue/10H61ZGZNZD</p> <ul style="list-style-type: none"> • Lai, K. P., Lin, S., & Sidaway, J. D. (2020). Financing the Belt and Road Initiative (BRI): research agendas beyond the “debt-trap” discourse. <i>Eurasian Geography and Economics</i>, 61(2), 109-124. https://doi.org/10.1080/15387216.2020.1726787 • Brautigam, D. (2020). A critical look at Chinese ‘debt-trap diplomacy’: The rise of a meme. <i>Area Development and Policy</i>, 5(1), 1-14. • Carmody, P. (2020). Dependence not debt-trap diplomacy. <i>Area development and policy</i>, 5(1), 23-31. • CFR. (2021). China’s Belt and Road: Implications for the United States. https://www.cfr.org/report/chinas-belt-and-road-implications-for-the-united-states/ • Buckley, P. J. (2020). China’s Belt and Road Initiative and the COVID-19 crisis. <i>Journal of International Business Policy</i>, 3(3), 311-314. • Sutherland, D., Anderson, J., Bailey, N., & Alon, I. (2020). Policy, institutional fragility, and Chinese outward foreign direct investment: An empirical examination of the Belt and Road Initiative. <i>Journal of International Business Policy</i>, 1-24. • Oh, Y. A., & No, S. (2019). The patterns of state-firm coordination in China’s private sector internationalization: China’s mergers and acquisitions in Southeast Asia. <i>The Pacific Review</i>, 1-27. • Li, X., & Zeng, K. (2019). To Join or Not to Join? State Ownership, Commercial Interests, and China’s Belt and Road Initiative. <i>Pacific Affairs</i>, 92(1), 5-26. • Chin, G. T., & Gallagher, K. P. (2019). Coordinated credit spaces: The globalization of Chinese development finance. <i>Development and change</i>, 50(1), 245-274. • Li, M. (2020). The Belt and Road Initiative: geo-economics and Indo-Pacific security competition. <i>International Affairs</i>, 96(1), 169-187. https://doi.org/10.1093/ia/iiz240 • Bank of Finland Institute for Emerging Economies. (2021). China’s real estate sector and the impacts of its possible disorder on Chinese economy and the euro area. https://helda.helsinki.fi/bof/bitstream/handle/123456789/18239/bpb1321.pdf?sequence=1&isAllowed=y • Apolinario Junior, L., & Jukemura, F. (2022). A comparative analysis of the environmental and social policies of the AIIB and World Bank. <i>Global Policy</i>. https://doi.org/10.1111/1758-5899.13119 • Andrews-Speed, P. & Yao, L. (2019). Who is Responsible for Greening the Belt and Road Initiative?. NUS Energy Studies Institute. https://esi.nus.edu.sg/docs/default-source/esi-policy-briefs/who-is-responsible-for-greening-the-bri.pdf?sfvrsn=2 • Oreglia, E., & Zheng, W. (2024). The Digital Silk Road between National Rhetoric and Provincial Ambitions. <i>The China Quarterly</i>, 1-13. https://doi.org/10.1017/S0305741024000936 • Asia Policy (2024) roundtable “China’s Tech Policies and Development: Responding to Great Power Competition”: https://www.nbr.org/wp-content/uploads/pdfs/publications/asiapolicy19-1_chinastechpolicies_rt_jan2024.pdf • Information, Communication & Society (2022) special issue “The Geopolitics of Chinese Internets”: https://www.tandfonline.com/toc/rics20/25/16
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	<ul style="list-style-type: none"> • <i>The Information Society</i> (2024) special issue “China’s digital expansion in the Global South”: https://www.tandfonline.com/toc/utis20/40/2
10/7	<p><i>Economic Statecraft of Middle Powers (Japan, India)</i></p> <p>Read:</p> <ul style="list-style-type: none"> • Govella, K. (2021). The Adaptation of Japanese Economic Statecraft: Trade, Aid, and Technology. <i>World Trade Review</i>, 1-17. https://doi.org/10.1017/S1474745620000543 • Ahuja, A., & Kapur, D. (2018). India’s Geoeconomics strategy. <i>India Review</i>, 17(1), 76-99. https://doi.org/10.1080/14736489.2018.1415282 <p>Recommended:</p> <ul style="list-style-type: none"> • <i>Asia Pacific Business Review</i> (2024) special issue “Reforming Japanese Capitalism”: https://www.tandfonline.com/toc/fapb20/30/3 • Katada, S. N. (2020). <i>Japan’s New Regional Reality: Geoeconomic Strategy in the Asia-Pacific</i>. Columbia University Press. • Davis, C. L. (2021). Japanese Trade Policy. in Robert J. Pekkanen, and Saadia M. Pekkanen (eds), <i>The Oxford Handbook of Japanese Politics</i>. https://scholar.harvard.edu/files/cldavis/files/davis_japanese_trade_policy_oupbook.pdf • Nakano, J. (2020). Japan Seeks Carbon Neutrality by 2050. CSIS. https://www.csis.org/analysis/japan-seeks-carbon-neutrality-2050 • Okano-Heijmans, M. (2012). Japan’s ‘green’ economic diplomacy: environmental and energy technology and foreign relations. <i>The Pacific Review</i>, 25(3), 339-364. • Shibata, S. (2022). Digitalization or flexibilization? The changing role of technology in the political economy of Japan. <i>Review of International Political Economy</i>, 29(5), 1549–1576. https://doi.org/10.1080/09692290.2021.1935294 • Paul, T. V. (2024). <i>The unfinished quest: India's search for major power status from Nehru to Modi</i>. Oxford University Press. • D’Costa, A. P. (2009). Economic nationalism in motion: Steel, auto, and software industries in India. <i>Review of International Political Economy</i>, 16(4), 620–648. https://doi.org/10.1080/09692290802467705 • Mishra, N. (2023). Data Governance and Digital Trade in India: Losing Sight of the Forest for the Trees? In A. Chander & H. Sun (Eds.), <i>Data Sovereignty: From the Digital Silk Road to the Return of the State</i>. Oxford University Press. https://doi.org/10.1093/oso/9780197582794.003.0011 • Palit, A. (2021). Will India's disengaging trade policy restrict it from playing a greater global role?. <i>World Trade Review</i>, 20(2), 203-219. https://doi.org/10.1017/S1474745620000518 • Banerjee, P, Mollah, M, Sinha, A (2024). Review of the World Bank’s B-READY Project: A Focus on the International Trade Topic. Working Paper Series, No.: 80, Centre for WTO Studies, Centre for Research in International Trade, Indian Institute of Foreign Trade. https://wtocentre.iift.ac.in/workingpaper/CWS_WorkingPaper_80.pdf • Cooper, A. F., & Farooq, A. B. (2016). The role of China and India in the G20 and

	<p>BRICS: commonalities or competitive behaviour?. <i>Journal of Current Chinese Affairs</i>, 45(3), 73-106. https://doi.org/10.1177%2F186810261604500303</p> <ul style="list-style-type: none"> • Hall, I. (2025). India's China strategy after Galwan: Minilateral and multilateral soft balancing in the Indo-Pacific. <i>International Affairs</i>, iiaf069. https://doi.org/10.1093/ia/iiaf069 • Narlikar, A. (2019). Regional powers' rise and impact on international conflict and negotiation: China and India as global and regional players. <i>Global Policy</i>, 10, 22-28.
10/14	<p><i>Economic Statecraft of Other Emerging Economies</i></p> <p>Read:</p> <ul style="list-style-type: none"> • Qobo, M., & Mzyece, M. (2023). Geopolitics, technology wars and global supply chains: Implications for Africa. <i>South African Journal of International Affairs</i>, 30(1), 29-46. https://doi.org/10.1080/10220461.2023.2191988 • Loong, L. (2020). The Endangered Asian Century. <i>Foreign Affairs</i>. https://www.foreignaffairs.com/articles/asia/2020-06-04/lee-hsien-loong-endangered-asi-an-century • He, Y., Tritto, A. (2022). Urban Utopia or Pipe Dreams? Examining Chinese-invested Smart City Development in Southeast Asia. <i>Third World Quarterly</i>. https://doi.org/10.1080/01436597.2022.2089648 <p>Recommended:</p> <ul style="list-style-type: none"> • Wijaya, T., & Jayasuriya, K. (2024). A new multipolar order: Combined development, state forms and new business classes. <i>International Affairs</i>, 100(5), 2133–2152. https://doi.org/10.1093/ia/iaae135 • Dalgaard, K. G. (2017). The energy statecraft of Brazil: promoting biofuels to African countries. <i>Foreign Policy Analysis</i>, 13(2), 317-337. https://doi.org/10.1093/fpa/orw033 • Pitakdumrongkit, K. (2023). Managing economic statecraft via multilateral agreements: the roles of ASEAN member states in shaping Regional Comprehensive Economic Partnership. <i>The Pacific Review</i>, 36(5), 1120-1147. https://doi.org/10.1080/09512748.2023.2200022 • Bradshaw, M., Van de Graaf, T., & Connolly, R. (2019). Preparing for the new oil order? Saudi Arabia and Russia. <i>Energy Strategy Reviews</i>, 26, 100374. https://doi.org/10.1016/j.esr.2019.100374 • Schindler, S., Alami, I., & Jepson, N. (2023). Goodbye Washington Confusion, hello Wall Street Consensus: contemporary state capitalism and the spatialisation of industrial strategy. <i>New Political Economy</i>, 28(2), 223-240. https://doi.org/10.1080/13563467.2022.2091534 • Ferguson, V. A., Lim, D. J., & Herscovitch, B. (2023). Between market and state: the evolution of Australia's economic statecraft. <i>The Pacific Review</i>, 36(5), 1148-1180. https://doi.org/10.1080/09512748.2023.2200026 • Liu, H., & Lim, G. (2019). The political economy of a rising China in Southeast Asia: Malaysia's response to the Belt and Road Initiative. <i>Journal of Contemporary China</i>, 28(116), 216-231. https://doi.org/10.1080/10670564.2018.1511393

	<ul style="list-style-type: none"> • Jepson, N., & Baldakova, O. (2024). Chinese State Capital as a Partner for Resource-Based Structural Transformation? The Belt and Road Initiative and Downstream Linkages in Bolivia and Kazakhstan. <i>The European Journal of Development Research</i>, 1-28. https://doi.org/10.1057/s41287-024-00640-1 • Braunstein, J. (2020). Green Ambitions, Brown Realities: Making Sense of Renewable Investment Strategies in the Gulf. https://www.belfercenter.org/sites/default/files/2020-03/greenambitions/GreenAmbitions.pdf • Vandome, C. & Dechamboit, L. (2020). African Agency in Mineral Resource Governance. https://www.chathamhouse.org/2020/10/african-agency-mineral-resource-governance • Calabrese, L., & Cao, Y. (2021). Managing the Belt and Road: Agency and development in Cambodia and Myanmar. <i>World Development</i>, 141, 105297. https://doi.org/10.1016/j.worlddev.2020.105297 • Warburton, E. (2017). Resource nationalism in Indonesia: Ownership structures and sectoral variation in mining and palm oil. <i>Journal of East Asian Studies</i>, 17(3), 285-312. • Veritas Research. (2020). Financing infrastructure: the non-concessionality of concessional loans. • Young, K. E. (2020). Sovereign risk: Gulf sovereign wealth funds as engines of growth and political resource. <i>British Journal of Middle Eastern Studies</i>, 47(1), 96-116. • Blanchard, J. M. F. (2019). Brazil's Samba with China: Economics brought them closer, but failed to ensure their tango. <i>Journal of Chinese Political Science</i>, 24(4), 583-603. • Bry, S. H. (2017). Brazil's Soft-Power Strategy: The Political Aspirations of South-South Development Cooperation. <i>Foreign Policy Analysis</i>, 13(2), 297-316. • Bianculli, A. (2020). COVID-19: An Opportunity for Regional Cooperation in Latin America?. UNU-CRIS. http://cris.unu.edu/coronavirus-opportunity-latin-america • Liang, W. (2019). Pulling the region into its orbit? China's economic statecraft in Latin America. <i>Journal of Chinese Political Science</i>, 24(3), 433-449. • University of Manchester Global Development Institute Working Paper series: https://www.gdi.manchester.ac.uk/research/publications/gdi-working-papers/ • Shen, W., & Power, M. (2017). Africa and the export of China's clean energy revolution. <i>Third World Quarterly</i>, 38(3), 678-697. https://doi.org/10.1080/01436597.2016.1199262 • Corning, G. P. (2024). The diffusion of data privacy laws in Southeast Asia: learning and the extraterritorial reach of the EU's GDPR. <i>Contemporary Politics</i>, 30(5), 656-677. https://doi.org/10.1080/13569775.2024.2310220 • Gagliardone, I. (2024). Lock-out, lock-in, and networked sovereignty. Resistance and experimentation in Africa's trajectory towards AI. <i>Liinc Em Revista</i>, 20(2). https://revista.ibict.br/liinc/article/download/7319/7074/30216 • Arnold, S. (2024). African agency in ICT infrastructure provider choice: Navigating access to foreign finance and technology. <i>Telecommunications Policy</i>, 48(5), 102713. https://doi.org/10.1016/j.telpol.2024.102713 • Hinane El-Kadi, T. (2024). Learning along the Digital Silk Road? Technology transfer, power, and Chinese ICT corporations in North Africa. <i>The Information Society</i>, 40(2), 136-153. https://doi.org/10.1080/01972243.2024.2317060
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	<ul style="list-style-type: none"> • Tritto, A., He, Y., Junaedi, V. A. (2020). Governing the Gold Rush into Emerging Markets: Indonesia's Regulatory Responses to the Expansion of Chinese-backed Online P2P Lending. <i>Financial Innovation</i>, 6 (1), 1-24. https://doi.org/10.1186/s40854-020-00202-4
10/21	Course Project Progress Workshop Research-in-progress paper due on 10/20
10/28	Fall Break-no class
11/4	Election Day-no class
11/11	Veterans Day-no class
11/18	<p><i>Rising Powers in Global Economic Governance</i></p> <p>Read:</p> <ul style="list-style-type: none"> • Wade, R. (2022). Leading States in the Periphery of the World Economy Challenge Core States: Impacts of the Unlikely BRICS Coalition. <i>Global Policy</i>. https://www.globalpolicyjournal.com/articles/development-inequality-and-poverty/leading-states-periphery-world-economy-challenge-core • Helleiner, E., & Wang, H. (2018). Limits to the BRICS' challenge: credit rating reform and institutional innovation in global finance. <i>Review of International Political Economy</i>, 25(5), 573-595. https://doi.org/10.1080/09692290.2018.1490330 • He, Y. & Zeng, K. (2024). China in Global Digital Trade Governance: Toward a Development-Oriented Agenda?. <i>International Affairs</i>, 100 (5), 2195-2215. https://doi.org/10.1093/ia/iaae177 <p>Recommended:</p> <ul style="list-style-type: none"> • <i>New Political Economy</i> (2020) Special Issue "How are the Rising Powers Reshaping Global Economic Governance?": https://www.tandfonline.com/toc/cnpe20/25/5 • Heldt, E. C., & Park, S. (2025). China's rise and the reconfiguration of global economic governance. <i>Review of International Political Economy</i>. https://doi.org/10.1080/09692290.2025.2482853 • Petry, J., & Nölke, A. (2024). <i>BRICS and the Global Financial Order: Liberalism Contested?</i> Cambridge: Cambridge University Press. https://www.cambridge.org/core/elements/brics-and-the-global-financial-order/012E5E36D61B671834AF92BCF8122EDA • Global Memo by ORF, SWP, SAIIA, SVOP, SIIS, RSIS, FGV, and CFR: The BRICS Summit 2023: Seeking an Alternate World Order?, https://www.cfr.org/councilofcouncils/global-memos/brics-summit-2023-seeking-alternate-world-order • Hopewell, K. (2017). The BRICS—merely a fable? Emerging power alliances in global trade governance. <i>International Affairs</i>, 93(6), 1377-1396. https://doi.org/10.1093/ia/iix192 • Schöfer, T., & Weinhardt, C. (2022). Developing-country status at the WTO: The divergent strategies of Brazil, India and China. <i>International Affairs</i>, 98(6), 1937–1957.

	<p>https://doi.org/10.1093/ia/iiaa227</p> <ul style="list-style-type: none"> • Igo, S. (2021). Evaluating the BRICS Financing Mechanisms: Q&A with Paulo Nogueira Batista, Jr. Boston University Global Development Policy Center. https://www.bu.edu/gdp/2021/10/26/evaluating-the-brics-financing-mechanisms-qa-wit-h-paulo-nogueira-batista-jr/ • Sergunin, A. (2020). Russia's Strategies Towards BRICS: Theory and Practice. In <i>Russia in the Changing International System</i> (pp. 133-152). Palgrave Macmillan, Cham. • Lesage, D., Lips, W., & Vermeiren, M. (2019). The BRICs and international tax governance: the case of automatic exchange of information. <i>New political economy</i>, 1-19. https://doi.org/10.1080/13563467.2019.1584168 • Jacobs, D. (2022). Is the Inclusive Framework Tax Deal in the Interest of the Lower-income Countries?. International Center for Tax and Development. https://www.ictd.ac/blog/inclusive-framework-tax-deal-interests-lower-income-countries/?mc_cid=081576cc43&mc_eid=70350da5d1 • Cooper, A. F. (2021). China, India and the pattern of G20/BRICS engagement: Differentiated ambivalence between 'rising' power status and solidarity with the Global South. <i>Third World Quarterly</i>, 42(9), 1945–1962. https://doi.org/10.1080/01436597.2020.1829464 • Jiang, M. (2024). Models of State Digital Sovereignty From the Global South: Diverging Experiences From China, India and South Africa. <i>Policy & Internet</i>. https://doi.org/10.1002/poi3.427
11/25	<p><i>Course Wrap-up (optional in-class check-in)</i></p> <p>Course paper draft due for peer review on Nov 25</p> <p>Peer review due on Dec. 1</p>
12/2	<p><i>Course Project Presentation</i></p> <p>Final paper including response to reviews due on Dec. 17</p>

Other Information

Changes to the syllabus: The material within the syllabus is subject to minor changes due to circumstances throughout the semester. In particular, the availability of guest speakers may cause the schedule to change somewhat. All changes will be announced and distributed in a timely fashion.

Academic Policy Statements

Please read the Academic Policy Statements:

<https://provost.uky.edu/proposals/guidance-course-proposals/standard-academic-policy-statements>

Academic Offenses (Cheating, Plagiarism, and Falsification or Misuse of Academic Records)

Please read:

<https://provost.uky.edu/proposals/guidance-course-proposals/academic-offenses>

<https://ombud.uky.edu/students/what-plagiarism>

<https://ombud.uky.edu/students/what-cheating>

<https://ombud.uky.edu/students/academic-misconduct-process>

Resources <https://studentsuccess.uky.edu/get-help>

I recommend that you utilize these services when needed. For example, if you find that:

I need help with a specific assignment.

Analytics software assignments

- [Business Analytics Lab](#) - Support for any student using Analytics software, including Excel, Tableau, Tableau Prep, Alteryx, and JMP Pro

Research

- [Library Reference Services](#) - Individual and small group research assistance

Papers, Presentations, and Scripts

- [Presentation U](#) - Tutoring for speeches, papers, presentations and other communication assignments
- [The Writing Center](#) - Assistance with beginning, developing, or reviewing writing projects for any course, documenting sources fairly and correctly, learning and applying revision and proofreading strategies
- [The Media Depot](#) - Direct one-on-one assistance with multimedia assignments

I'm looking for other academic resources and support.

I need help with developing study skills and learning how to be successful in college.

- [Academic Coaching](#) - Provides assistance with personal and academic development.
- [CARES \(Center for Academic Resources and Enrichment Services\)](#) - see website for services provided.
- [SSS \(Student Support Services\)](#) - Student Support Services is a federally-funded program created to support students who are first-generation, low-income, or have a documented disability.

I am a varsity student-athlete and need tutoring help.

- [CATS \(Center for Academic & Tutorial Services\)](#) - Proactively-scheduled tutoring sessions for varsity student-athletes.

I am a student who identifies with an underrepresented group and I'm looking for specific services for my unique needs.

- [CARES \(Center for Academic and Tutorial Services\)](#) – Provides a comprehensive academic support system and enrichment services to students who identify as African American, American Indian, first generation, Latino/Hispanic, or low income, as well as all William C. Parker Scholarship recipients.
- [ISSS \(International Student & Scholar Services\)](#) – Provides support and information on student employment, healthcare, and immigration advising.
- [Martin Luther King Center](#) - Seeks to empower University of Kentucky students from ALL communities to improve their college experience by increasing access to academic, civic leadership, and cultural exchange opportunities.
- [SSS \(Student Support Services\)](#) - Student Support Services is a federally-funded

program created to support students who are first-generation, low-income, or have a documented disability.

I am a student with a documented disability.

- [Disabilities Resource Center](#) - The DRC provides services to the University community so students with disabilities have an equal opportunity to fully participate in all aspects of University life.
- [SSS \(Student Support Services\)](#) - Student Support Services is a federally-funded program created to support students who are first-generation, low-income, or have a documented disability.

I need help with my financial, mental, physical, professional, or social well-being.

Students looking for support services in these areas should visit the [WellKentucky website](#).

Classroom Behavior Policies

Please observe the following guidelines (adapted from <https://crlt.umich.edu/examples-discussion-guidelines>):

- Allow everyone the chance to speak in discussions and do not monopolize the conversation, we share the responsibility to include all voices in the conversation.
- If you tend to stay quiet in class/group discussions, challenge yourself to contribute so others can learn from you.
- Listen respectfully and actively, aiming to understand other people's views. Do not engage in private conversations while others are speaking. Comments that you make (whether asking for clarification, sharing critiques, or expanding on a point) should reflect that you have paid attention to the previous speakers' comments.
- Take pair/group work seriously, as your peers' learning is partly dependent on your engagement.
- Commit to learning and sharing information, not debating for the sake of winning. Understand that we are bound to make mistakes, and that there are different approaches to solving problems.
- Criticize ideas, not individuals. Avoid blame, speculation, and inflammatory language.
- Understand that others have different experiences from yours. Avoid assumptions about any member of the class. Be open to hearing and learning from other perspectives.

Course Recordings

The University of Kentucky [Code of Student Conduct](#) defines Invasion of Privacy as using electronic or other devices to make a photographic, audio, or video record of any person without their prior knowledge or consent when such a recording is likely to cause injury or distress.

Meetings of this course may be recorded. All video and audio recordings of lecturers and class meetings, provided by the instructors, are for educational use by students in this class only. They are available only through the Canvas shell for this course and are not to be copied, shared, or redistributed.

As addressed in the Code of Student Conduct, students are expected to follow appropriate university policies and maintain the security of linkblue accounts used to access recorded class materials.

Recordings may not be reproduced, shared with those not enrolled in the class, or uploaded to other online environments.

If the instructor or a University of Kentucky office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use. In anticipation of such cases, students may be asked to complete an "authorization of use" form by a faculty member.

Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

Course Copyright

All original instructor-provided content for this course, which may include handouts, assignments, and lectures, is the intellectual property of the instructor(s). Students enrolled in the course this academic term may use the original instructor-provided content for their learning and completion of course requirements this term, but such content must not be reproduced or sold. Students enrolled in the course this academic term are hereby granted permission to use original instructor-provided content for reasonable educational and professional purposes extending beyond this course and term, such as studying for a comprehensive or qualifying examination in a degree program, preparing for a professional or certification examination, or to assist in fulfilling responsibilities at a job or internship; other uses of original instructor-provided content require written permission from the instructor(s) in advance.