

TESSA

VARTANIAN

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📍 Murrieta, CA 92562

SKILLS

- Student Engagement
- Classroom Instruction
- Small Group Instruction
- Group Instruction
- Curriculum Implementation
- ESL- English As Second Language
- Classroom Management
- Assigning and Grading Work
- Faculty Collaboration
- Social-Emotional Learning Training
- Learning Assessments
- Performance Assessments
- Community Involvement
- Lesson Planning
- Behavior Management
- Testing and Grading
- Public Speaking
- Motivating Students
- Inquiry-Based Learning
- Elementary Education
- Differentiated Instruction

EDUCATION

Azusa Pacific University
Azusa, CA • Expected in 12/2023

Master of Arts: Education

California State University -San Bernardino

PROFESSIONAL SUMMARY

Energetic educator with proven skills in teaching diverse subjects. Keep classrooms organized and students on-task to facilitate effective learning. Diligent and adaptable in meeting individual student needs with warm, safe educational environments. Compassionate, creative and effective Teacher with valuable experience in classroom administration, professional development and project planning. Equipped with extensive background in versatile education environments. Student-centric instructor, academic facilitator and motivational coach. Competent at performing independently or as member of teaching team. Well-versed in classroom and online technologies. Organized and dependable candidate successful at managing multiple priorities with a positive attitude. Willingness to take on added responsibilities to meet team goals.

WORK HISTORY

Menifee Union School District - Teacher
Menifee, CA • 01/2023 - Current

- Worked cooperatively with other teachers, administrators, and parents to help students reach learning objectives.
- Incorporated multiple types of teaching strategies into classroom.
- Communicated frequently with parents, students, and faculty to provide feedback and discuss instructional strategies.
- Supported student physical, mental, and social development using classroom games and activities.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Incorporated exciting and engaging activities to achieve student participation and hands-on learning.
- Participated in parent teacher conference to discuss developments of students and increase support.
- Graded and evaluated student assignments, papers, and course work.
- Planned and implemented integrated lessons to meet national standards.
- Shifted between formal and informal methods of teaching to keep students engaged.
- Met with students, parents and administrators to address and resolve students' behavioral and academic issues.
- Prepared quizzes, tests and examinations to gauge how well students were learning.
- Completed student progress reports mid-term to notify students and parents of strengths and areas of improvement.
- Improved students' analytical skills by introducing state-of-the-art computer program technologies.

Menifee Union School District - Substitute Teacher
Menifee, CA • 04/2022 - 01/2023

- Followed classroom plans left by class teacher to continue student education and reinforce core concepts.

San Bernardino, CA • 12/2021

Bachelor of Arts: Liberal Studies

- Upheld classroom routines to support student environments and maintain consistent schedules.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Repeatedly requested as substitute teacher by teachers based on excellent past referrals and trusted performance.
- Maintained day-to-day classroom management and discipline to promote learning initiatives.
- Supervised lunchroom and recess activities.
- Organized and cleaned teaching areas after daily use to maintain high standards for returning teachers or other substitutes.
- Provided instruction for students in core subject areas.
- Kept accurate and current attendance records and assignment sheets to maintain file compliance.
- Followed lesson plans designed by absent teachers.
- Enforced school and class rules to maintain order in classroom.
- Developed lesson plans to align with grade-level standards and objectives.
- Adapted lesson plans and student activities to meet needs of students with special learning needs.
- Incorporated technology into learning to enhance student engagement and learning.

REFERENCES

References Available Upon Request