



Northeast High School
English I
Syllabus 2026 - 2027

Course: English I
Teacher: Dr. Ritchart
Class Location: Room 109
E-Mail: amy.ritchart@cmcss.net

Course Description:

English I students will practice literacy skills through an integrated model. Students will read literature and informational text, practice academic writing, conduct research, engage in speaking and listening skills, and apply language skills. Students will closely read and analyze a variety of literary selections (short stories, novels, articles, essays, speeches, drama, and poetry) as well as informational texts (personal essays, speeches, opinion pieces, biographies, memoirs, etc.) and communicate this analysis through discussion, presentation, and writing tasks. Across writing formats, students will develop a central idea, maintain a coherent focus in their writing, and elaborate the points they make with well- documented and relevant examples, facts and details(sites.google.com).

Course Information:

Academic standards, chosen by the Tennessee State Board of Education, provide a common set of expectations for what students should know and be able to do at the end of a specific grade or course. Local school districts determine the order in which these state-mandated standards are addressed in their schools. For a breakdown of standard pacing and course objectives for English I students in the Clarksville Montgomery County School System, please visit the Academic Resources link under the Students & Parents tab on the CMCSS homepage.

It is the policy of the Clarksville Montgomery County School System to follow the dictates of state statutes in the selection and use of all instructional materials. Parents or legal guardians may request to review any instructional materials used in the classroom of the parent or legal guardian's child following the guideline set forth in Instructional Policy INS-A073 found

at: <https://employees.cmcss.net/misc/ViewISO?filename=INS-A073.pdf>

The chart below outlines the units of study for English I and possible major assignments or field trips that could be used to enhance student learning or solidify mastery of standards in each unit. This chart is not inclusive of every assignment for English I, as additional or different assignments may be created based on the needs of students. Specific details for major assignments will be shared with students and parents or legal guardians as the standards related to the assignments are addressed in class.

Units of Study

9 Weeks	Topic
N1	Unit 5 Savvas: Journeys of Transformations Focus on Narrative Writing (<i>The Odyssey</i>)
N2	Unit 4 Savvas: Expectations Focus on Informative Writing (<i>Romeo and Juliet</i>)
N3	Unit 3 Savvas: The Literature of Civil Rights Focus on Argument Writing ("I Have a Dream" and "Remarks on the Assassination of Martin Luther King, Jr.")
N4	Unit 2 Savvas: Survival ("Lord of the Flies" or Alternative Text)

Grading Scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

Assignment Submissions

All assignments must be completed according to the provided requirements and submitted by the due dates set by the instructor. Failure to submit assignments by the due dates will result in a '0' for the assignments.

Absent Policy

Students are responsible for checking the "Absent Binder" and taking copies from the "Extra Copies" file bin for any work they need to complete upon their return from their absence. Students have additional time equal to the number of days missed to complete the work missed. Failure to complete the work within the time frame will result in a '0' for the missing assignments.

Late Work Policy

Students are responsible for handing in work on time. Late work will be accepted for three days and must be placed in the late work bin. **For each day the assignment is late, students will lose 15% from their graded score. After three days, no work will be accepted.**

Plagiarism

Incidents of blatant plagiarism, such as using AI tools to create essays or generate answers to assigned questions, sharing or submitting other students' work, or copy-and-pasting work, will result in a disciplinary referral for academic dishonesty. Students will have the opportunity to complete an alternative assignment for

credit. A grade of '0' will serve as a placeholder in the gradebook until the alternative assignment is completed. If the student refuses to complete the provided alternative assignment, the student will be given a grade of '0'.

Classroom Expectations:

1. Arrive to class on time. (No excessive tardies.)
2. No cellphones, headphones/earbuds, and other nonessential technology during instructional time.
3. Engage in your learning and remain on task. (No excessive talking or disruptive behavior.)
4. Use school-appropriate language when addressing teacher and peers. (No cussing/vulgarity.)
5. No eating/sharing/selling food in class.
6. Complete assignments with academic honesty. (No cheating or plagiarism. Do not use generative AI.)
7. Remain seated until dismissed by bell or teacher.

Consequences

Failure to follow classroom expectations will be addressed in accordance with CMCSS policy:

1. Verbal warning or redirection of behavior
2. Notification to Parent-Guardian via ParentSquare
3. Disciplinary Referral submitted to Administration

Consequences are based on the severity of the offense. Levels of consequence are determined by the policies in the Student Code of Conduct.

[Please see the Student Code of Conduct Handbook.](#)

For questions or concerns, the best way to reach me is via ParentSquare or by email at amy.ritchart@cmcss.net.



Please Sign and Return to Dr. Ritchart, Room 109.

Student Consent

I, _____, have read and understand the classroom expectations for this English I course. I agree to comply with all policies and procedures listed and all rules set forth by NEHS and the CMCSS Student Code of Conduct. I understand that if my behavior contradicts the expectations outlined in the above agreement, then disciplinary action may occur as a result of given behavior.

Student Signature: _____

Date: _____

Parent-Guardian Consent

I, _____, the legal parent/guardian of the student listed above have read the class expectations, policies, procedures, and consequences that are outlined in the given syllabus and will discuss them with my child so that we can all work together as a team for the success of my child.

Email: _____

Preferred Phone Number: _____

Signature: _____

Date: _____

Questions/Comments for Instructor:

